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| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **Year 8 History** | |

|  | **Knowledge & Understanding** | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Vocabulary** | **Reading for Meaning** |
| **Half Term 1** | The Atlantic Slave Trade  *Should the UK apologise for the Slave Trade?* | * Trade Triangle * Plantation Life * Treatment of slaves * Impact on Britain * Abolition | Current Topic  Vocabulary  Prior Topic  Misconceptions | Auction  Abolition  Abolitionists  Middle Passage  Private Treaty  Scramble | Sale of Slaves  Abolition | *Links to racial issues in western world, specifically BLM movement.* |
| **Half Term 2** | The Age of Empire  *How should the British Empire be interpreted?* | * Victorian views and attitudes * Empire Controversy * The Jewel in the Crown * Lasting impacts of the Empire * Lasting consequences of the Empire | Current Topic  Vocabulary  Prior Topic  Misconceptions | Colonies  Empire  Jubilee  Legacy | Britain in India  Modern Reflections | Interpretations of Empire and Rule Britannia lyrics that link with modern Proms |
| **Half Term 3** | The First World War – Part 1 | * Alliance Systems * Kaiser Wilhelm II * Causes of WW1 * Recruitment * Propaganda * In the trenches | Current Topic  Vocabulary  Prior Topic  Misconceptions | Alliances  Assassination  Kaiser  Pals Battalions  Propaganda | Kaiser Wilhelm  Trench  Warfare | They Shall Not Grow Old (WWI documentary by Peter Jackson)  WW1 Poetry |
| **Half Term 4** | The First World War – Part 2 | * Role of the Empire * **Skelmersdale – At War** * End of WW1 * Treaty of Versailles * Remembrance * Suffrage | Current Topic  Vocabulary  Prior Topic  Misconceptions | Abdicate  Suffrage  Treaty of Versailles | End of WW1  Remembrance | Black Adder Final Scene  Emily Pankhurst Statue |
| **Half Term 5** | **Case Study:** Witchcraft  *How and why have attitudes changed in Britain?* | * Image of a witch * Belief in witchcraft * Witch Trials * Punishments * Pendle Witches * Scientific Revolution | Current Topic  Vocabulary  Prior Topic  Misconceptions | Demonology  Familiar  Superstition  Religion  Revolution  Royal Society | Pendle Witch Trials  Scientific Revolution | Pendle Witch Reading for Meaning |
| **Half Term 6** | 20th Century Great Britain  What has shaped 20TH Century Britain? | * Welfare Policies * Immigration * Riots * Reform * Culture through the decades | Current Topic  Vocabulary  Prior Topic  Misconceptions | Immigrant  Trade Union  Welfare State  Windrush | Immigration  Transforming the State | *Links with Liverpool* |

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| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT 1** | Key Piece – Trans Atlantic Slave Trade  Topic Test – Current Topic & Recall of Previous Years | To allow students to describe their knowledge and understanding of the Trade Triangle.  To ensure understanding of key History skills. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 2** | Key Piece – British Empire Interpretations  Mid-Year Test – Current Topic & Recall of Year 7 topics. | To allow students to demonstrate their analysis of interpretations skills.  To ensure understanding of key concepts studied so far. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 3** | Key Piece 1 – Propaganda Posters  Key Piece 2 – Trenches | To allow students to demonstrate their source analysis skills  To allow students to evaluate the life in the trenches. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 4** | Key Piece 1 – Treaty of Versailles.  Key Piece 2 – Suffrage | To allow students to describe their knowledge and understanding of the Treaty of Versailles.  To allow students to describe their knowledge and understanding of suffrage. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 5** | Key Piece – Witchcraft  Knowledge and Understanding Quiz | To allow students to explain why people were superstitious in the seventeenth century.  To ensure understanding of key concepts for this topic. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 6** | End of Year Exam – A range of different questions covering all topics studied so far in Year 7.   * Multiple choice * Short Answers * Terminology * Preparation Questions * Longer Written Style Question * Source/Interpretations * Recall Questions   Key Piece – Immigration | To assess knowledge and understanding of the curriculum topics studied this academic year and that of previous ones  To assess student’s knowledge and understanding of the impact of immigration. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. * SIMS Exam results tracker. |