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| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
| **Year 8 History** |

|  | **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites****(Bigger Picture)** | **Components****(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Vocabulary**  | **Reading for Meaning** |
| **Half Term 1** | The Atlantic Slave Trade*Should the UK apologise for the Slave Trade?* | * Trade Triangle
* Plantation Life
* Treatment of slaves
* Impact on Britain
* Abolition
 | Current TopicVocabularyPrior TopicMisconceptions | AuctionAbolitionAbolitionistsMiddle PassagePrivate TreatyScramble | Sale of SlavesAbolition |  *Links to racial issues in western world, specifically BLM movement.* |
| **Half Term 2** | The Age of Empire*How should the British Empire be interpreted?* | * Victorian views and attitudes
* Empire Controversy
* The Jewel in the Crown
* Lasting impacts of the Empire
* Lasting consequences of the Empire
 | Current TopicVocabularyPrior TopicMisconceptions | ColoniesEmpireJubileeLegacy | Britain in IndiaModern Reflections | Interpretations of Empire and Rule Britannia lyrics that link with modern Proms |
| **Half Term 3** | The First World War – Part 1 | * Alliance Systems
* Kaiser Wilhelm II
* Causes of WW1
* Recruitment
* Propaganda
* In the trenches
 | Current TopicVocabularyPrior TopicMisconceptions | AlliancesAssassinationKaiserPals BattalionsPropaganda | Kaiser WilhelmTrench Warfare | They Shall Not Grow Old (WWI documentary by Peter Jackson)WW1 Poetry  |
| **Half Term 4** | The First World War – Part 2 | * Role of the Empire
* **Skelmersdale – At War**
* End of WW1
* Treaty of Versailles
* Remembrance
* Suffrage
 | Current TopicVocabularyPrior TopicMisconceptions | AbdicateSuffrageTreaty of Versailles | End of WW1Remembrance | Black Adder Final SceneEmily Pankhurst Statue |
| **Half Term 5** | **Case Study:** Witchcraft*How and why have attitudes changed in Britain?* | * Image of a witch
* Belief in witchcraft
* Witch Trials
* Punishments
* Pendle Witches
* Scientific Revolution
 | Current TopicVocabularyPrior TopicMisconceptions | Demonology Familiar SuperstitionReligionRevolutionRoyal Society | Pendle Witch TrialsScientific Revolution | Pendle Witch Reading for Meaning |
| **Half Term 6** | 20th Century Great BritainWhat has shaped 20TH Century Britain?  | * Welfare Policies
* Immigration
* Riots
* Reform
* Culture through the decades
 | Current TopicVocabularyPrior TopicMisconceptions | ImmigrantTrade UnionWelfare StateWindrush | ImmigrationTransforming the State | *Links with Liverpool* |

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| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT 1** | Key Piece – Trans Atlantic Slave TradeTopic Test – Current Topic & Recall of Previous Years | To allow students to describe their knowledge and understanding of the Trade Triangle.To ensure understanding of key History skills. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 2** | Key Piece – British Empire InterpretationsMid-Year Test – Current Topic & Recall of Year 7 topics. | To allow students to demonstrate their analysis of interpretations skills.To ensure understanding of key concepts studied so far. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 3** | Key Piece 1 – Propaganda PostersKey Piece 2 – Trenches | To allow students to demonstrate their source analysis skillsTo allow students to evaluate the life in the trenches. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 4** | Key Piece 1 – Treaty of Versailles.Key Piece 2 – Suffrage | To allow students to describe their knowledge and understanding of the Treaty of Versailles.To allow students to describe their knowledge and understanding of suffrage. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 5** | Key Piece – WitchcraftKnowledge and Understanding Quiz | To allow students to explain why people were superstitious in the seventeenth century.To ensure understanding of key concepts for this topic. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 6** | End of Year Exam – A range of different questions covering all topics studied so far in Year 7.* Multiple choice
* Short Answers
* Terminology
* Preparation Questions
* Longer Written Style Question
* Source/Interpretations
* Recall Questions

Key Piece – Immigration | To assess knowledge and understanding of the curriculum topics studied this academic year and that of previous ones To assess student’s knowledge and understanding of the impact of immigration. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
* SIMS Exam results tracker.
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