

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### Year 8 Religious Education

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for Meaning focus	Key Vocabulary	
Half Term 1	Sin Commandments Moral choices Baptism	<ul style="list-style-type: none"> <li>Explore the story of the Fall in Genesis and explain Catholic beliefs on the origin of sin</li> <li>Explain the role and relevance of God's commands in the world today</li> <li>Understand how moral choices are influenced by scripture</li> <li>Describe the baptism of Jesus and explain the baptismal rites</li> </ul>	Revision Homework  Revisit Creation (Yr7 HT1) and CST principles (Yr7 HT1)  Regular recall tests based on short-, medium- and long-term knowledge	Good Samaritan	Commandments Conscience Baptism Prophet Advent Covenant Revelation Sin	Through Reading for Meaning
Half Term 2	Prophecy Advent & Christmas	<ul style="list-style-type: none"> <li>Develop knowledge and understanding of prophetic texts</li> <li>To further examine how Catholics respond to the messages given through prophetic texts</li> <li>A study of scripture to appreciate how Christians respond to the Advent message of hope.</li> </ul>	Revision Homework  Revisit scripture in liturgy (yr7 HT2) and Carlo Acutis (Yr7 HT4)  Regular recall tests based on short-, medium- and long-term knowledge	Oscar Romero	Commandments Conscience Baptism Prophet Advent Covenant Revelation Sin	Through Reading for Meaning  Attend a local 'Remembrance' service
Half Term 3	Kingdom of God Parables and Miracles Pilgrimage	<ul style="list-style-type: none"> <li>Know and understand what the Kingdom of God is and how Catholics are called to respond</li> <li>Explore Jesus' treatment of marginalised people</li> <li>To analyse and evaluate the parables and miracles of Jesus</li> <li>Examine the nature and purpose of pilgrimage</li> </ul>	Revision Homework  Revisit Sacraments (Y7 HT4), the service of others (Y8 HT3) and Moral choices (8 HT1)  Regular recall tests based on short-, medium- and long-term knowledge	St Bernadette	Miracle Parable Suffering Lent Triduum Evil Reconciliation Almsgiving	Through Reading for Meaning  Receive ashes on Ash Wednesday

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for Meaning focus	Key Vocabulary	
Half Term 4	Suffering Reconciliation Lent and Easter	<ul style="list-style-type: none"> <li>To analyse and evaluate the purpose of, and response to, suffering</li> <li>To discern how the sacrament of reconciliation influences a Christian's moral choices</li> <li>Examine the practices of Catholics during Lent and explore the significance of the Paschal mystery</li> </ul>	Revision Homework  Revisit the Sacraments (yr7 HT4) and the Paschal mystery (Y7 HT4)  Regular recall tests based on short-, medium- and long-term knowledge	Mizen Foundation	Miracle Parable Suffering Lent Triduum Evil Reconciliation Almsgiving	Through Reading for Meaning  Be part of the Catholic confirmation programme  Guest speaker from 'Justice & Peace' commission
Half Term 5	Resurrection Afterlife Funeral rites	<ul style="list-style-type: none"> <li>Examine the resurrection of Christ and explain why it is the central belief of Christianity</li> <li>Explore religious and non-religious beliefs on the afterlife</li> <li>To explain the main elements of a Catholic funeral and investigate Catholic funerals around the world</li> </ul>	Revision Homework  Revisit the Holy Spirit (yr7 HT5) and Sacraments (yr7 HT4)  Regular recall tests based on short-, medium- and long-term knowledge	Resurrection of Jesus	Resurrection Death Judgement Heaven Hell Soul Vatican II Requiem	Through Reading for Meaning
Half Term 6	Interreligious dialogue Islam – history, beliefs & practices	<ul style="list-style-type: none"> <li>Analyse and evaluate the changes brought about by Vatican II and the importance of Ecclesiam Suam</li> <li>Examine the core beliefs of Islamic faith including the pillars of faith, place of worship and origins of faith</li> </ul>	Revision Homework  Revisit magisterium (Y8 HT2) and Councils of the Church (yr7 HT6)  Regular recall tests based on short-, medium- and long-term knowledge	Islam	Resurrection Death Judgement Heaven Hell Soul Vatican II Requiem	Through Reading for Meaning  Visit to a mosque

## Year 8 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	<p>A selection of the following.</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching in relation to – Food Samaritan</li> <li>c) Explain Catholic beliefs about - sin</li> <li>d) Discuss - the 10 commandments as the most important rules</li> </ul>	<p>To establish how pupils have settled into Y8</p> <p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
Mid-Year Exam	<p>A selection of the following.</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching in relation to – creation</li> <li>c) Explain Catholic beliefs about - the sacrament of Baptism</li> <li>d) Discuss - the conscience as a moral guide</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
February	<p>A selection of the following.</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching in relation to – the Trinity</li> <li>c) Explain beliefs about – importance of Advent</li> <li>d) Discuss – Moses as the most important prophet</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
End of Year	<p>A selection of the following.</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching in relation to – the Fall</li> <li>c) Explain Catholic beliefs and teaching in relation to – marginalised people</li> <li>d) Discuss – why an all loving God allows suffering</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>