

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### YEAR 8 SPANISH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
<b>Half Term 1 and 2</b>	Pupils will describe and give their opinion about food. They will use present tense to describe eating habits and will develop their knowledge of the near future tense. Pupils will compare and contrast typical diets in the UK and in Spain and gain an understanding of healthy eating.	Present Tense Near Future Tense Modal Verb – se debe Mealtime verbs Infinitive structures Skills: Reading, Writing, Listening, Speaking and Translating	Present tense Adjectival agreement Opinions Word order Infinitives	Mealtime routines  Opinions about food	a, e, i, o, u silent h z ue ce l / ll	Mealtime verbs Food Drink Adjectives Healthy eating Time phrases Opinions	Knowledge of Spanish speaking countries  Comparison of UK mealtimes and Spanish mealtimes  European Day of Languages  Knowledge of Spanish dishes
<b>Half Term 2 and 3</b>	Revision for Mid -Year Assessment  Pupils will describe their day-to-day use of technology and how they used technology yesterday. They will give their opinions on technology and social media and look at the benefits and problems for using newer technologies when learning a language.  Mid Year Assessment Feedback	Expressions of frequency Telling the time Present tense Preterite past tense Future tenses Modal verb – se puede Comparatives Skills: Reading, Writing, Listening, Speaking and Translating	Past Tense Present Tense Future tense Adjectival agreement	Spanish newspaper headlines for technology  Uses of technology	a, e, i, o, u v co, ca, ce, ci, cu z	Technology types Activities Time phrases Opinions Adjectives Times	AI technologies in Spain Benefits of Technology and language learning

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<b>Half Term 4</b>	Pupils will describe and give their opinion about Hispanic festivals such as El Dia de los Muertos, El carnaval and La Tomatina. Pupils will look at the positives and negatives of each festival to form comparisons and opinions. They will plan a future trip to a festival.	Present tense Reflexive verbs Preterite tense Near future tense Comparatives Modal verb – Querer 3 <sup>rd</sup> person opinions Skills: Reading, Writing, Listening, Speaking and Translating	Negatives Comparatives Opinions Present tense Word order Adjectival agreement	Festival celebrations	z ll r rr cue, cua, cuid	Hispanic festivals Spanish speaking countries Activities Opinions Adjectives	Festivals in Spanish Speaking countries  Religious festivals  Customs and traditions
<b>Half Term 5 and 6</b>	End of Year Assessment Revision  Pupils will immerse themselves in Hispanic entertainment. They will gain a cultural understanding of typical Spanish music genres and TV programmes and films whilst developing their grammar and vocabulary knowledge to be able to apply two tenses.  End of Year Assessment Feedback	Present tense Reflexive verbs Preterite tense Preterite opinions Near future tense Comparatives Conditional Tense – me gustaría Skills: Reading, Writing, Listening, Speaking and Translating	Word order Opinions Past tense Future tense Present tense Cognates Infinitive structures Entry Tasks Homework	Film and TV guides	ce, ci, ca, co, cu ia / ía a, e, i, o, u	Music genres TV Programmes Film genres Adjectives Opinions Times Sequencers	Spanish songs from different countries  Latin music genres  Typical Hispanic TV programmes  Dubbing and submitting

## Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> <li>1. Listening Dictation</li> <li>2. Translations into English</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> <li>1. Translation into Spanish</li> <li>2. Writing in Spanish</li> <li>3. Mid-Year Assessment</li> </ol>	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> <li>1. Reading comprehension</li> <li>2. Writing in Spanish</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 4	<ol style="list-style-type: none"> <li>1. Photocard Description</li> <li>2. Listening comprehension</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> <li>1. Translation into Spanish</li> <li>2. Writing in Spanish</li> <li>3. End of Year Assessment</li> </ol>	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 6	<ol style="list-style-type: none"> <li>1. Read aloud task</li> <li>2. Writing in Spanish</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.