

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 9 ENGLISH-The Importance of Context

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1 and 2	Macbeth (10 weeks)	<ul style="list-style-type: none"> To explore the conventions of a Shakespearean tragedy. Explore how dramatic devices are used to develop character and drive plot. Develop an understanding of Jacobean context. 	<p>Links back to The Tempest in yr 7.</p> <p>Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning</p>	Malevolent, Supernatural, motif, masculinity, deceit, ambition, regicide, antagonistic, prophecy, tyrannical	<p>Part of Britain's literary heritage. Access to film versions of the play being performed.</p> <p>Develop an understanding of the play within the historical context of the time.</p>
Half Term 2	Diverse Voices A study of poetry, short story and non-fiction (4 weeks)	<ul style="list-style-type: none"> To explore a range of text types and their conventions. To explore a range of contemporary voices. Exploration of narrative perspective and how context can impact. Literature as a tool for change. 	<p>Links back to genre unit in yr 8. Poetry study previous.</p> <p>Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning</p>	Marginalised Identity Memoir Structure Subvert Prejudice Tolerance Enjambment	<p>Exploration of difference.</p> <p>Exposure to lots of different types of texts/voices etc.</p>

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Half Term 3	Rhetoric	<ul style="list-style-type: none"> Explore how writers use persuasion Deconstruct texts, exploring how language and structure are used to affect the reader. Understand the importance of PAFT in language choices. Develop rhetorical writing skills including how to structure an effective argument. 	Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Pathos Ethos Logos Anecdote Hypophora Hyperbole Parallelism	<p>Links to modern speeches, adverts and articles.</p> <p>Topics rooted in real world.</p>
Half Terms 4 & 5	The Crucible and transactional writing	<ul style="list-style-type: none"> Conventions of a play. Context of the time. Exploration of character, theme and mood. Links to writer's intentions. Writing about drama. Discursive writing skills – use of the standardised structure and CRIB sheet. Greater focus on grammatical features. 	Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Hysteria Integrity Manipulate Scapegoat Accusation Reputation Guilt Desperation Confession Redemption	<p>Links to modern gender stereotypes and inequality.</p> <p>Links to modern persecution.</p>

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Half Term 6	Dr Jekyll and Mr Hyde Study of a novella.	<ul style="list-style-type: none"> • Exploration of Victorian sensibilities. • Exploration of setting as way to create mood. • Understanding how historical context can impact culture. 	<p>Links back to gothic in yr 8 and Victorian references in yr 7. Links to the duality of man in Macbeth.</p> <p>Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning</p>	<p>Gothic Fin de Siècle Grotesque Duality Reputation Repression Antithesis Epistolary Physiognomy Moral</p>	Part of literary heritage

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	Analysis of Macbeth Analysis of Banquo	To assess knowledge and the development of analytical skills taught throughout HT1.
Half Term 2	Analysis of Lady Macbeth Analysis of Poetry	To assess the development of analytical skills reviewed in feedback from assessment 1. Also applying those same skills to a different literary medium.
Half Term 3	Mid-Year Assessment Knowledge and Skills Checker	To assess the knowledge and skill developed throughout HT3. Components in Mid-Year assessment, assess knowledge of the topic and skills developed so far.
Half Term 4	Transactional Writing Task 1 Knowledge and Skills Checker	To assess the knowledge and skill development of transactional writing throughout HT4.
Half Term 5	Transactional Writing Task 2 Knowledge and Skills Checker	To assess the knowledge and skill development of transactional writing throughout HT4 and 5. To see if students have effectively developed skills after feedback in HT4.
Half Term 6	EOY assessment Knowledge and Skills Checker	Components in End of Year assessment, assess knowledge of the topic and skills developed this year.