

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### YEAR 9 FRENCH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
<b>Half Term 1 and 2</b>	Pupils will describe activities and places of interest in Francophone countries. Pupils will build on the grammar and vocabulary foundations from Y7 and 8 to be able to apply three tenses, modal verbs, and higher level phrases across the four skills.	Prepositions Modal verbs – on peut, il faut Il y a / il n’ya pas Comparatives Past tense Present tense Conditional tense Si clauses Superlatives – il pire / il meilleure	Present tense Past tense Opinion verbs Adjectival agreement Word order Il y a Entry tasks Homework	Places of interest in French Speaking countries  Festivals and Celebrations	Nasal sounds Silent final consonants ou è/ê/é liaisons	Francophone countries Geographical vocabulary Places of interest Adjectives Timephrases Activities	Knowledge of French speaking countries  Comparison of UK and French Speaking Countries  Geographical knowledge  European Day of Languages
<b>Half Term 2 and 3</b>	Revision for Mid-Year Assessment  Pupils will describe their plans for the future. They will be able to describe what their career and life aspirations are. Pupils will describe their personal qualities and give their opinion on what career would suit them best and why.  Feedback from Mid Year Assessment	Modal verbs –vouloir, pouvoir Future tense Conditional tense Comparatives Etre + jobs Present tense	Conditional tense Si clauses Adjectival agreement Personality adjectives Simple future	CV in French  Opinions about jobs  Comic strip working routine	Nasal sounds Silent final consonants ou è/ê/é liaisons -ail/-aill	Jobs and careers Personality adjectives Future plans Intensifiers Timephrases	Knowledge of French speaking countries  French sounds  French accents  Differences between the UK/ France (Housing)

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<b>Half Term 4</b>	Pupils will gain an understanding of environmental and social problems that face the UK and French speaking countries. They will discuss problems that have occurred in the past and what they are going to do in the future to combat them.	Modal verbs – il faut, on peut, je fais Present tense Past tense Future tense Je voudrais + infinitive Si clauses Simple future Imperfect Past tense	Conditional tense Si clauses Past tense Adjectives Intensifiers Expressions of frequency	Newspaper headlines weather  Social problems  Environmental campaigns	Nasal sounds Silent final consonants ou è/ê/é liaisons	Environmental problems Social problems Endangered animals French Speaking Countries Adjectives Time phrases Opinions	Knowledge of French speaking countries  Environmental and Geographical problems  Newspaper headlines
<b>Half Term 5 and 6</b>	End of Year assessment Revision  Pupils will describe a trip to France. They will use three tenses to give an account of past experiences and the future tense to plan a trip to various famous places in France. Pupils will learn transactional vocabulary to order food and drinks in restaurants or to go shopping.  End of Year Assessment feedback	Imperfect Past tense Simple Future tense Conditional tense Quand/pendant que clauses Modal Verbs – vouloir, devoir Forming questions	Present Tense Near Future Tense Perfect Past Tense Opinion phrases Adjectives Superlatives	Tourist guides and itineraries	Nasals on/ en/an /em un/in é / e / è/ê u a Silent final consonants -tion/-ssion qu r gn eu and ou liaisons s r, j, h, a, e, i/y, o, u and é) au/eau/closed o/ô -ail/-aill -ill/-ille	Transport Places of Interest Holiday activities Adjectives Opinions Shopping vocabulary Café/Restaurant vocabulary	Places of Interest in France  Travel blogs  Conversations using transactional vocabulary

## Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> <li>Translations into English</li> <li>Writing in French</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> <li>Translation into French</li> <li>Listening Dictation</li> </ol>	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> <li>Mid- Year Assessment</li> <li>Reading comprehension</li> <li>Photocard Description</li> </ol>	<p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p> <p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p>
Half Term 4	<ol style="list-style-type: none"> <li>Listening Dictation</li> <li>Writing in French</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> <li>Translation into French</li> <li>Writing in French</li> </ol>	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 6	<ol style="list-style-type: none"> <li>End of Year Assessment</li> <li>Read aloud task</li> <li>Writing in French</li> </ol>	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>