

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

Year 9 Geography

	Knowledge & Understanding				Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Links to NC	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Vocabulary	
Half Term 1	Life Under water What issues do our oceans face?	To explore the marine habitat To explain how we are dependent on oceans To describe the sustainable development goals To explain the impact of climate change on our oceans To investigate the causes and effects of plastic in our oceans Skills – describing distributions	Links to NC – physical geography coasts, human activity relies on effective functioning of natural systems. Fieldwork GIS mapping	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Percentage change Scatter graph <u>4L's</u> Misconceptions Linked learning – Living sustainably, hazards in southern hemisphere <u>Key term definitions</u> This topics key terms Y8 The Middle East Key terms	The Mariana Trench	Sea Ocean Coral bleaching Biotic Albedo Gyre Marine ecosystem Marine pollution Microfinance Microplastic biodegradable	Monthly geography in the news. Fieldwork to Crosby Beach
Half Term 2	The Americas How diverse are the Americas?	To describe how people have adapted to living in cold environments To be to describe and explain the social and economic inequalities in USA To explore the Black Lives Matter movement in the USA and to interpret the global response to the movement To explore migration across the USA Mexico border. To describe the physical geography of South America To investigate the world's most sustainable city Skills – Flow line maps	Human geography – international development, population and urbanisation, human activity relies on effective functioning of natural systems	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Pie chart Proportional symbol maps Choropleth maps <u>4L's</u> Misconceptions Linked learning – Europe topic, South Asia topic, Living sustainably topic <u>Key term definitions</u> This topics key terms Y8 Hazards key terms	The Inuit Knowledge vanishing Galapagos islands – Oracy task	Inequality Opportunity Challenge Systemic racism (institutional racism) Economic migration Sustainable urban areas	Monthly Geography in the News Extracts from Stacey Dooley “life on the border” Extracts from Simon Reeve “The Americas”

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Half Term 3	Becoming a global citizen How can I be a global citizen?	To explore critical Global citizen education. To explore issues effecting our world and how citizens can help these. To explore the local job market To ensure students are informed global citizens who can make informed choices leading into their options	Human Geography – population, international development, natural resources. Human and physical processes interacting.	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Flow line maps <u>4L's</u> Misconceptions Linked learning - The Americas, Life under water, Y7 living sustainably, Y8 South Asia, Y8 Middle East, <u>Key term definitions</u> This topics key terms Year 7 and 8 key terms	Colonialism	Sustainability Critical Global Citizen education Conservation Fast fashion Hard engineering Soft engineering Greenwashing	Monthly geography in the news
Half Term 4	West Africa Is West Africa a prisoner of its own Geography?	To explore the reasons for uneven development To explore the desert biome To explore how physical geography can hinder or enhance development To explain sustainable development goals are and how progress is being made towards them To explore interdependence links within West Africa Skills – divided bar chart	Locational knowledge – Africa, place knowledge region of Africa, physical geography – climate, physical process influence change, human activity relies on natural systems, – human geography population, urbanisation, international development, economic activity, use of natural resources	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Continent and ocean mapping Grid references Using the figure Line graphs <u>4L's</u> Misconceptions Linked Learning – South Asia, Middle East, The Natural world <u>Key terms definitions</u> This topic key terms Y7 Journey around the UK key terms	Desertification and the Great Green Wall.	Development GNI (Gross National Income per capita) Water insecurity Desertification Employment structure Rural to urban migration Poverty cycle Foreign direct investment	Monthly geography in the News Malala 'We are Displaced'– looking at the works by Malala to have a better understanding of real life issues facing refugees

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Half Term 5 and 6	The UK Is our Weather becoming more extreme?	To describe and explain climate patterns across the UK To explore the causes of climate change To explore the effects of climate change on weather across the UK. To explain the effects of climate change on UK coastal landscapes Fieldwork – to investigate infiltration rates around the school site Skills: Isoline maps	Physical geography, weather and climate, including change from ice age to the present, coasts, how processes interact to influence and change the landscapes and climate. Fieldwork	There is a mixture of the following recall tasks: <u>Fortnightly Skills</u> Scatter graphs Divided bar charts <u>4L's</u> Misconceptions Linked Learning – the natural world. Journey around the UK, Life under the ocean, global citizen <u>Key term definitions</u> This topics key terms Y7 Journey around the UK key terms	Extreme weather effects on our local coastline	Anticyclone Low pressure High pressure Extreme weather Climate change Global warming Infiltration	Infiltration fieldwork Monthly Geography in the News

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ul style="list-style-type: none"> Key piece – Threats to Coral Reefs Key piece – Fieldwork write up 	<ul style="list-style-type: none"> Assessing Use the figure command word for year 9. Assessing Fieldwork - which is essential skill for y9-11.
Half Term 2	<ul style="list-style-type: none"> End of topic Test – Life under water Key piece – Is the USA a truly developed country? 	<ul style="list-style-type: none"> Components assess knowledge skills and understanding of the topic. Assessing Use the figure command word for year 9.
Half Term 3	<ul style="list-style-type: none"> Key piece – Sustainable cities Mid-year assessment 	<ul style="list-style-type: none"> Assessing Use the figure command word for year 9 Components assess knowledge skills and understanding of the topics so far.
Half Term 4	<ul style="list-style-type: none"> Key piece – economic activity in West Africa Key piece – Rural to urban migration 	<ul style="list-style-type: none"> Assessing key skills for year 9. Assessing key skills for year 9.
Half Term 5	<ul style="list-style-type: none"> End of topic test– Global citizen and West Africa Key piece – is our Weather getting more extreme? 	<ul style="list-style-type: none"> Components assess knowledge skills and understanding of the topic. Assessing Use the figure command word for year 9.
Half Term 6	<ul style="list-style-type: none"> End of year assessment Key piece - Fieldwork write up 	<ul style="list-style-type: none"> Components questions from previous topics to assess knowledge skills and understanding of whole year. This will inform recall in year 10. Assessing Fieldwork - which is essential skill for y9-11.