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| **Our Lady Queen of Peace**Catholic Engineering College | Curriculum Overview |
| **Year 9 - History** |

|  | **Knowledge & Understanding** | **Subject Specific Literacy Development** | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites****(Bigger Picture)** | **Components****(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Vocabulary** | **Reading for Meaning** |
| **Half Term 1** | **1920’s USA***Were the 1920’s in the USA really ‘roaring’?* | * Roaring 20s
* Flappers
* Immigration
* KKK
* Prohibition
* Al Capone
* Gangsters
 | Current TopicVocabularyPrior TopicMisconceptions | Boom YearsBootleggingCommunismFlappersImmigrationMoonshineProhibitionRed ScareRepealSpeakeasy | Treatment of Black Americans.Prohibition and Gangs | *Links to racial and immigration current issues.* |
| **Half Term 2** | **The Second World War***How was World War Two different to World War One?* | * Causes of WW2
* The Home Front
* The role of women
* Battles
* **Skelmersdale – At War**
* Technological Developments
 | Current TopicVocabularyPrior TopicMisconceptions | BlitzkriegCensorshipEvacuationHome FrontHome GuardMoralePropagandaRationing | WomenKey Events | Links to SkelmersdaleVera Lyn Song |
| **Half Term 3** | **The Holocaust***Why should we remember the Holocaust?* | * Anti-Semitism
* Nazi Anti-Semitism
* Ghettos
* Final Solution
* Jews Resistance
* Remembering the Holocaust
 | Current TopicVocabularyPrior TopicMisconceptions | Anti-SemitismAuschwitzFinal SolutionGenocideGhettosLiberationMein KampfPersecution | Franks Story – Life in a GhettoRemembering the Holocaust | Remembrance |
| **Half Term 4** | **Significant Figures of the Modern World**Who is responsible for shaping the modern world? | * Joseph Stalin
* Adolf Hitler
* Franklin D Roosevelt
* Ghandi
* Mandela
* Malala
 | Current TopicVocabularyPrior TopicMisconceptions | CensorshipCommunismDictatorFascism GestapoGulagNKVDPurge | Was Stalin a paranoid megalomaniac?Mandela | SpeechesNewspaper headlines & images |
| **Half Term 5** | **Case Study:**Cold WarWhy were America and Russia rivals? | * Causes of Cold War
* Korean War
* Cuban Missile Crisis
* Vietnam
* Space Race
* Espionage
* End of Cold War
 | Current TopicVocabularyPrior TopicMisconceptions | CommunismEspionageNapalmVietcong | Causes of Cold WarEnd of Cold War | Links with recent Novichok events |
| **Half Term 6** | **Terrorism***Does terrorism work?* | * Terrorism Organisations
* Reasons for Terrorism
* Acts of Terrorism
* Changes in Terrorism
 | Current TopicVocabularyPrior TopicMisconceptions) | September 11th? | ExtremismPropagandaRadicalisationTerroristTerrorism | Links with modern society and acts of terrorism |

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| **Key Assessments** |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT 1** | Key Piece – Roaring 20sEnd of Topic Test – Current Topic & Recall of Previous Years | To allow students to evaluate life in the 1920s.To ensure understanding of key concepts for this topic. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 2** | Key Piece – PrecautionsMid-Year Test – Current Topic & Recall of Previous Years | To allow students to evaluate the preparations of Britain for war.To ensure understanding of key concepts studied so far. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 3** | Key Piece 1 – Anti SemitismKey Piece 2 – Holocaust Memorial Day | To allow students to demonstrate their knowledge and understanding of the history of Anti -Semitism.To allow pupils to explain why remembering the Holocaust is significant. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 4** | Key Piece 1 – Hitler and StalinKey Piece 2 – Leaders Actions | To allow students to compare the similarities between Hitler and Stalin.To allow students to explain the significance of leaders actions.  | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 5**  | Key Piece – Cold WarKnowledge and Understanding Quiz | To allow students to describe their understanding of the causes of the Cold War.To ensure understanding of key concepts for this topic. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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| **HT 6** | End of Year Exam – A range of different questions covering all topics studied so far* Multiple choice
* Terminology
* Preparation Questions
* Longer Written Style Question
* Medium Written Style Questions
* Recall Questions

Key Piece – Terrorism | To assess knowledge and understanding of the curriculum topics studied this academic year and that of previous ones.To allow students to demonstrate their knowledge and understanding of modern Terrorism. | * SIMS digital mark book.
* Feedback through standardised designated sheet and teacher input, with improvement time given.
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