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| **Our Lady Queen of Peace**  Catholic Engineering College | Curriculum Overview |
| **Year 9 - History** | |

|  | **Knowledge & Understanding** | | | **Subject Specific Literacy Development** | | **Cultural Capital / Enrichment Opportunities** |
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|  | **Composites**  **(Bigger Picture)** | **Components**  **(Key Concepts)** | **Recall & Retrieval Practice Focus** | **Key Vocabulary** | **Reading for Meaning** |
| **Half Term 1** | **1920’s USA**  *Were the 1920’s in the USA really ‘roaring’?* | * Roaring 20s * Flappers * Immigration * KKK * Prohibition * Al Capone * Gangsters | Current Topic  Vocabulary  Prior Topic  Misconceptions | Boom Years  Bootlegging  Communism  Flappers  Immigration  Moonshine  Prohibition  Red Scare  Repeal  Speakeasy | Treatment of Black Americans.  Prohibition and Gangs | *Links to racial and immigration current issues.* |
| **Half Term 2** | **The Second World War**  *How was World War Two different to World War One?* | * Causes of WW2 * The Home Front * The role of women * Battles * **Skelmersdale – At War** * Technological Developments | Current Topic  Vocabulary  Prior Topic  Misconceptions | Blitzkrieg  Censorship  Evacuation  Home Front  Home Guard  Morale  Propaganda  Rationing | Women  Key Events | Links to Skelmersdale  Vera Lyn Song |
| **Half Term 3** | **The Holocaust**  *Why should we remember the Holocaust?* | * Anti-Semitism * Nazi Anti-Semitism * Ghettos * Final Solution * Jews Resistance * Remembering the Holocaust | Current Topic  Vocabulary  Prior Topic  Misconceptions | Anti-Semitism  Auschwitz  Final Solution  Genocide  Ghettos  Liberation  Mein Kampf  Persecution | Franks Story – Life in a Ghetto  Remembering the Holocaust | Remembrance |
| **Half Term 4** | **Significant Figures of the Modern World**  Who is responsible for shaping the modern world? | * Joseph Stalin * Adolf Hitler * Franklin D Roosevelt * Ghandi * Mandela * Malala | Current Topic  Vocabulary  Prior Topic  Misconceptions | Censorship  Communism  Dictator  Fascism  Gestapo  Gulag  NKVD  Purge | Was Stalin a paranoid megalomaniac?  Mandela | Speeches  Newspaper headlines & images |
| **Half Term 5** | **Case Study:**  Cold War  Why were America and Russia rivals? | * Causes of Cold War * Korean War * Cuban Missile Crisis * Vietnam * Space Race * Espionage * End of Cold War | Current Topic  Vocabulary  Prior Topic  Misconceptions | Communism  Espionage  Napalm  Vietcong | Causes of Cold War  End of Cold War | Links with recent Novichok events |
| **Half Term 6** | **Terrorism**  *Does terrorism work?* | * Terrorism Organisations * Reasons for Terrorism * Acts of Terrorism * Changes in Terrorism | Current Topic  Vocabulary  Prior Topic  Misconceptions  ) | September 11th? | Extremism  Propaganda  Radicalisation  Terrorist  Terrorism | Links with modern society and acts of terrorism |

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| **Key Assessments** | | | |
| **When** | **What will be assessed?** | **Why is this being assessed?** | **How will results be stored & students receive feedback?** |
| **HT 1** | Key Piece – Roaring 20s  End of Topic Test – Current Topic & Recall of Previous Years | To allow students to evaluate life in the 1920s.  To ensure understanding of key concepts for this topic. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 2** | Key Piece – Precautions  Mid-Year Test – Current Topic & Recall of Previous Years | To allow students to evaluate the preparations of Britain for war.  To ensure understanding of key concepts studied so far. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 3** | Key Piece 1 – Anti Semitism  Key Piece 2 – Holocaust Memorial Day | To allow students to demonstrate their knowledge and understanding of the history of Anti -Semitism.  To allow pupils to explain why remembering the Holocaust is significant. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 4** | Key Piece 1 – Hitler and Stalin  Key Piece 2 – Leaders Actions | To allow students to compare the similarities between Hitler and Stalin.  To allow students to explain the significance of leaders actions. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 5** | Key Piece – Cold War  Knowledge and Understanding Quiz | To allow students to describe their understanding of the causes of the Cold War.  To ensure understanding of key concepts for this topic. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |
| **HT 6** | End of Year Exam – A range of different questions covering all topics studied so far   * Multiple choice * Terminology * Preparation Questions * Longer Written Style Question * Medium Written Style Questions * Recall Questions   Key Piece – Terrorism | To assess knowledge and understanding of the curriculum topics studied this academic year and that of previous ones.  To allow students to demonstrate their knowledge and understanding of modern Terrorism. | * SIMS digital mark book. * Feedback through standardised designated sheet and teacher input, with improvement time given. |