

Year 9 - History

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	Reading for Meaning	
Half Term 1	<p>1920's USA</p> <p><i>Were the 1920's in the USA really 'roaring'?</i></p>	<ul style="list-style-type: none"> ❖ Roaring 20s ❖ Flappers ❖ Immigration ❖ KKK ❖ Prohibition ❖ Al Capone ❖ Gangsters 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>	<p>Boom Years</p> <p>Bootlegging</p> <p>Communism</p> <p>Flappers</p> <p>Immigration</p> <p>Moonshine</p> <p>Prohibition</p> <p>Red Scare</p> <p>Repeal</p> <p>Speakeasy</p>	<p>Treatment of Black Americans.</p> <p>Prohibition and Gangs</p>	<p><i>Links to racial and immigration current issues.</i></p>
Half Term 2	<p>The Second World War</p> <p><i>How was World War Two different to World War One?</i></p>	<ul style="list-style-type: none"> ❖ Causes of WW2 ❖ The Home Front ❖ The role of women ❖ Battles ❖ Skelmersdale – At War ❖ Technological Developments 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>	<p>Blitzkrieg</p> <p>Censorship</p> <p>Evacuation</p> <p>Home Front</p> <p>Home Guard</p> <p>Morale</p> <p>Propaganda</p> <p>Rationing</p>	<p>Women</p> <p>Key Events</p>	<p>Links to Skelmersdale</p> <p>Vera Lyn Song</p>
Half Term 3	<p>The Holocaust</p> <p><i>Why should we remember the Holocaust?</i></p>	<ul style="list-style-type: none"> ❖ Anti-Semitism ❖ Nazi Anti-Semitism ❖ Ghettos ❖ Final Solution ❖ Jews Resistance ❖ Remembering the Holocaust 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>	<p>Anti-Semitism</p> <p>Auschwitz</p> <p>Final Solution</p> <p>Genocide</p> <p>Ghettos</p> <p>Liberation</p> <p>Mein Kampf</p> <p>Persecution</p>	<p>Franks Story – Life in a Ghetto</p> <p>Remembering the Holocaust</p>	<p>Remembrance</p>

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Half Term 4	Significant Figures of the Modern World <i>Who is responsible for shaping the modern world?</i>	<ul style="list-style-type: none"> ❖ Joseph Stalin ❖ Adolf Hitler ❖ Franklin D Roosevelt ❖ Ghandi ❖ Mandela ❖ Malala 	Current Topic Vocabulary Prior Topic Misconceptions	Censorship Communism Dictator Fascism Gestapo Gulag NKVD Purge	Was Stalin a paranoid megalomaniac? Mandela	Speeches Newspaper headlines & images
Half Term 5	Terrorism <i>Does terrorism work?</i>	<ul style="list-style-type: none"> ❖ Terrorism Organisations ❖ Reasons for Terrorism ❖ Acts of Terrorism ❖ Changes in Terrorism 	Current Topic Vocabulary Prior Topic Misconceptions	Extremism Propaganda Radicalisation Terrorist Terrorism	September 11th	Links with modern society and acts of terrorism
Half Term 6	Case Study: Cold War <i>Why were America and Russia rivals?</i>	<ul style="list-style-type: none"> ❖ Causes of Cold War ❖ Korean War ❖ Cuban Missile Crisis ❖ Vietnam ❖ Space Race ❖ Espionage ❖ End of Cold War 	Current Topic Vocabulary Prior Topic Misconceptions	Communism Espionage Napalm Vietcong	Causes of Cold War End of Cold War	Links with recent Novichok events

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
HT 1	Key Piece – Roaring 20s End of Topic Test – Current Topic & Recall of Previous Years	To allow students to evaluate life in the 1920s. To ensure understanding of key concepts for this topic.	<ul style="list-style-type: none"> - SIMS digital mark book. - Feedback through standardised designated sheet and teacher input, with improvement time given.
HT 2	Key Piece – Precautions Mid-Year Test – Current Topic & Recall of Previous Years	To allow students to evaluate the preparations of Britain for war. To ensure understanding of key concepts studied so far.	<ul style="list-style-type: none"> - SIMS digital mark book. - Feedback through standardised designated sheet and teacher input, with improvement time given.
HT 3	Key Piece 1 – Anti Semitism Key Piece 2 – Holocaust Memorial Day	To allow students to demonstrate their knowledge and understanding of the history of Anti -Semitism. To allow pupils to explain why remembering the Holocaust is significant.	<ul style="list-style-type: none"> - SIMS digital mark book. - Feedback through standardised designated sheet and teacher input, with improvement time given.
HT 4	Key Piece 1 – Hitler and Stalin Key Piece 2 – Leaders Actions	To allow students to compare the similarities between Hitler and Stalin. To allow students to explain the significance of leaders actions.	<ul style="list-style-type: none"> - SIMS digital mark book. - Feedback through standardised designated sheet and teacher input, with improvement time given.
HT 5	Key Piece – Terrorism Knowledge and Understanding Quiz	To allow students to demonstrate their knowledge and understanding of modern Terrorism. To ensure understanding of key concepts for this topic.	<ul style="list-style-type: none"> - SIMS digital mark book. - Feedback through standardised designated sheet and teacher input, with improvement time given.

HT 6	<p>End of Year Exam – A range of different questions covering all topics studied so far</p> <ul style="list-style-type: none">➤ Multiple choice➤ Terminology➤ Preparation Questions➤ Longer Written Style Question➤ Medium Written Style Questions➤ Recall Questions <p>Knowledge and Understanding Quiz</p>	<p>To assess knowledge and understanding of the curriculum topics studied this academic year and that of previous ones.</p> <p>To ensure understanding of key concepts for this topic.</p>	<ul style="list-style-type: none">- SIMS digital mark book.- Feedback through standardised designated sheet and teacher input, with improvement time given.
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