

# Our Lady Queen of Peace

Catholic Engineering College

## Curriculum Overview

### Y9 RE

	Knowledge & Understanding			Subject Specific Literacy Development		Cultural Capital / Enrichment Opportunities
	Composites (Bigger Picture)	Components (Key Concepts)	Recall & Retrieval Practice Focus	Reading for Meaning Focus	Key Vocabulary	
<b>Half Term 1</b>	<b>Creation and Covenant:</b> Imago Dei Human Dignity Sanctity of Life  <b>Prophecy and Promise:</b> Typology Virgin Mary	<ul style="list-style-type: none"> <li>Analyse and evaluate what it means to be made in the image of God</li> <li>Compare and contrast issues where medical ethics could conflict with Catholic beliefs and teachings</li> <li>Know and understand how the concept of human dignity shapes relationships</li> <li>Explore the role and importance of the Virgin Mary and how she influences Catholics</li> </ul>	Revision Homework  Revisit Imago Dei (Yr7 HT1) CST (Y7 HT1) marginalised people (Y8 HT3) Lourdes (Y8 HT3)  Regular recall tests based on short-, medium- and long-term knowledge	Magnificat (Luke 1:46-55)	Imago Dei Sacrament Immaculate Conception Discipleship Grace Salvation Saints Purgatory	Through Reading for Meaning  Guest speakers from pro-life groups
<b>Half Term 2</b>	<b>Galilee to Jerusalem:</b> Discipleship Vocation  <b>Desert to Garden:</b> Salvation Forgiveness	<ul style="list-style-type: none"> <li>Know and understand the challenges and sacrifices of Jesus disciples</li> <li>To reflect on the meaning what it means to be a disciple of Christ and how this leads to vocations</li> <li>Analyse and evaluate the significance of Christs sacrifice and how this is remembered through the Eucharist</li> <li>A study of scripture which looks at the Catholic views on forgiveness</li> </ul>	Revision Homework  Revisit vocation (Yr7 HT5) Eucharist (Yr7 HT3) Jesus as the suffering servant (Y8 HT4) Reconciliation (Y8 HT4)  Regular recall tests based on short-, medium- and long-term knowledge	Jesus as the new covenant (Hebrews 9:15-22)	Imago Dei Sacrament Immaculate Conception Discipleship Grace Salvation Saints Purgatory	Through Reading for Meaning  Careers linked to faith and religious studies

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<b>Half Term 3</b>	<p><b>To the ends of the earth:</b> Three states of the Church Angels and saints</p> <p><b>Judaism:</b> Beliefs and Teaching</p>	<ul style="list-style-type: none"> <li>To explore the three states of the Church and how these influence the Christian worship practices</li> <li>To examine the role of angels and saints in the Catholic faith</li> <li>To reflect on how the teachings of the Church make us holy and guide actions</li> <li>To know and understand the nature of God in relation to One, Creator, Law-Giver and Judge</li> <li>To compare and contrast diverse beliefs within Judaism relating to Messiah</li> <li>To reflect on the meaning and significance of the covenants with Abraham and Moses</li> <li>To examine beliefs and teaching about the nature and importance of Pikuach Nefesh</li> <li>To explore the relationship between the Mitzvot and freewill</li> </ul>	<p>Revision Homework</p> <p>Revisit Christian denominations (Y7 HT6), Old Testament (Y7 HT2), covenant (Y8 HT3), Who is God (Y7 HT1), Gods Commands (Y8 HT1)</p> <p>Regular recall tests based on short-, medium- and long-term knowledge</p>	Angels and Saints	<p>Imago Dei</p> <p>Sacrament</p> <p>Immaculate Conception</p> <p>Discipleship</p> <p>Grace</p> <p>Salvation</p> <p>Saints</p> <p>Purgatory</p>	<p>Through Reading for Meaning</p> <p>Receive ashes on Ash Wednesday</p>
<b>Half Term 4</b>	<p><b>Judaism:</b> Beliefs and Teaching &amp; Practices</p>	<ul style="list-style-type: none"> <li>To know and understand Orthodox and Reformed beliefs and teaching about life after death, judgement and resurrection.</li> <li>To compare and contrast the nature and importance of synagogue worship and worshipping at home</li> </ul>	<p>Revision Homework</p> <p>Regular recall tests based on short-, medium- and long-term knowledge</p>	The Torah	<p>Synagogue</p> <p>Covenant</p> <p>Torah</p> <p>Messiah</p> <p>Shekinah</p> <p>Shabbat</p> <p>Kosher</p> <p>Mitzvot</p>	<p>Through Reading for Meaning</p> <p>Exploring diversity in the UK and elsewhere</p>

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<b>Half Term 5</b>	<b>Judaism: Practices</b>	<ul style="list-style-type: none"> <li>To identify and examine the main features of a synagogue</li> <li>To reflect upon the significance of using the TaNaKh and Talmud in daily life</li> <li>To analyse the dietary laws within Judaism and the implications these have</li> <li>To examine the importance of key ceremonies including Brit Milah, weddings, funeral rites and Bar/Bat Mitzvah</li> </ul>	Revision Homework  Revisit synagogue (Y8 HT3)  Regular recall tests based on short-, medium- and long-term knowledge	The Talmud	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot	Through Reading for Meaning  Exploring diversity in the UK and elsewhere
<b>Half Term 6</b>	<b>Judaism: Practices</b>  <b>An Introduction to Origins &amp; Meaning</b>	<ul style="list-style-type: none"> <li>To analyse and evaluate the meaning and celebration of Jewish festivals including Rosh Hashanah, Yom Kippur, Pesach and Sukkot</li> <li>To identify and learn the meaning of key terminology ahead of Y10</li> <li>To begin to explore the relationship between religion and science with specific reference to creation</li> </ul>	Revision Homework  Revisit festivals (Y7 HT2)  Regular recall tests based on short-, medium- and long-term knowledge	Maimonides	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot  Imago-Dei Ex-nihilo Revelation Inspiration Stewardship Omnipotence Transcendence Evolution	Through Reading for Meaning  Exploring diversity in the UK and elsewhere

## Year 9 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	<p>A selection of the following;</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic Social Teachings.</li> <li>c) Explain the importance of Mary within the Catholic faith.</li> <li>d) Discuss issues relating to the sanctity of life.</li> </ul>	<p>To establish how pupils have settled into Y9</p> <p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
Mid-Year	<p>A selection of the following;</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teachings about euthanasia.</li> <li>c) Explain the importance of the Temple in Jerusalem.</li> <li>d) Discuss Catholic beliefs and teachings about discipleship</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
March	<p>A selection of the following;</p> <ul style="list-style-type: none"> <li>a) Define what Jews mean by 1 of the 8 key words</li> <li>b) Describe Jewish beliefs and teaching in relation to resurrection</li> <li>c) Explain Jewish beliefs and teaching in relation to covenant</li> <li>d) Discuss the following – the importance of Jewish festivals today</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
End of Year	<p>A selection of the following;</p> <ul style="list-style-type: none"> <li>a) Define what Jews mean by 2 of the 8 key words</li> <li>b) Describe Jewish beliefs and teaching in relation to – dietary laws, worship at home and at the synagogue, different roles and gender, mourning rituals</li> <li>c) Explain Jewish beliefs and teaching in relation to – covenant, Bar/Bat Mitzvah, the Amidah prayer and Pikuach Nefesh</li> <li>d) Discuss the following – ten commandments, covenant, synagogue worship and the marriage ceremony</li> </ul>	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>