

Our Lady Queen of Peace

Catholic Engineering College

Curriculum Overview

YEAR 9 SPANISH

	Knowledge & Understanding			Subject Specific Literacy Development			Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Read Like A... Focus	Key Phonics	Key Vocabulary	
Half Term 1 and 2	Pupils apply three tenses and modal verbs whilst learning about cultural Hispanic references and about various places in Latin America. They will gain an understanding of the geographical differences between Latin American and the UK.	compass points, prepositions Present tense for –AR, –ER, –IR verbs/ Immediate future tense for –AR, –ER, –IR verbs Preterite tense for –AR, –ER, –IR verbs High Value Phrases conditional tense comparatives & superlatives Idioms Modal Verb – se puede	Reflexive verbs – llamarse, llevarse bien Present tense Preterite tense Future tense	Latin American places Festivals and Celebrations	ia ue gu z ce h ll a, e, i, o, u	Timephrases <i>Latin American Countries</i> Geographical vocabulary Festivals Adjectives Activities Opinions	Knowledge of Spanish speaking countries European Day of Languages
Half Term 2 and 3	Revision for Mid-Year Assessment Pupils will describe their plans for the future. They will be able to describe what their career and life aspirations are. Pupils will describe their personal qualities and give their opinion on what career would suit them best and why. Feedback from Mid Year Assessment	Simple future tense Ser + professions Conditional tense Present tense for –AR, –ER, –IR verbs/ Immediate future tense for –AR, –ER, –IR verbs Preterite tense for –AR, –ER, –IR verbs High Value Phrase	Present tense Preterite tense Future tense Adjectival agreement	CV in Spanish Opinions about jobs Comic strip working routine	a,e,i,o,u v ga, go gu ce, ci z ñ	Jobs and Careers vocabulary Future plans Activities in the workplace Adjectives Timephrases School subjects Opinions	Links to Careers Language links to careers Jobs in Spain CV writing in Spanish

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Half Term 4	Pupils will gain an understanding of environmental and social problems that face the UK and Spanish speaking countries. They will discuss problems that have occurred in the past and what they are going to do in the future to combat them.	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs Simple future Conditional tense High Value Phrases Comparatives Modal Verbs – se puede, se debe	Se puede Past Tense Present Tense Future Tense Weather phrases	Newspaper headlines weather Social problems Environmental campaigns	ch rr ll cua, cue, cui que qui	Environmental problems Social problems Endangered animals Spanish Speaking Countries Adjectives Time phrases Opinions	Knowledge of Spanish speaking countries Environmental and Geographical problems
Half Term 5 and 6	End of Year Assessment Revision Pupils will describe a trip to Spain. They will use three tenses to give an account of past experiences and the future tense to plan a trip to various famous places in Spain. Pupils will learn transactional vocabulary to be able to order food and drink in a restaurant or go shopping. End of Year Assessment Feedback	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs Simple future tense High Value Modal Verbs Question words	<ul style="list-style-type: none"> All grammar points module 1-3 		co, cu á, é, í, ó, ú v ga, go gu ce, ci z ñ ch rr ll cua, cue, cui que qui l / j / z gue, gui silent h	Transport Places of Interest Holiday activities Adjectives Opinions Shopping vocabulary Café/Restaurant vocabulary	Places of Interest in Spain Travel blogs Conversations using transactional vocabulary

Key Assessments

When	What will be assessed?	Why is this being assessed?
Half Term 1	<ol style="list-style-type: none"> Translations into English Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 2	<ol style="list-style-type: none"> End of module knowledge checker Translation into Spanish Listening Dictation 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 3	<ol style="list-style-type: none"> Mid- Year Assessment Reading comprehension Photocard Description 	<p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p> <p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p>
Half Term 4	<ol style="list-style-type: none"> Listening Dictation Writing in Spanish End of module knowledge checker 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.
Half Term 5	<ol style="list-style-type: none"> Translation into Spanish Writing in Spanish End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>
Half Term 6	<ol style="list-style-type: none"> End of Year Assessment Read aloud task Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.