**Behaviour**

**Curriculum Expectations**

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| **Expectation** | **What this means** | **Rationale** |
| 1. Be attentive
 | Stop what you are doing, put your pen down and sit still | Listen to the expert |
| Face the teacher |
| Be silent when the teacher is talking |
| Listen carefully |
| Ask questions at the right time |
| No low-level disruption  |
| 1. Be hardworking
 | Listen carefully to instructions | Try your best |
| Take care with your presentation |
| Engage in ‘recall & retrieval’ tasks |
| Be ready to answer questions |
| Focus on the quality of your work |
| Extend your answers |
| Mark your work carefully |
| Respond to teacher feedback |
| 1. Be resilient
 | Do not give up when something is hard | Don’t give up |
| Think for yourself |
| Persevere and try to solve problems by yourself |
| Do academic reading |
| Show your own efforts to do the work, then ask for help |
| Do your homework & hand it in on time |