

Mission Statement

In Christ We Grow – As a learning community we live out our Mission Statement striving for excellence through caring, sharing and achieving.

Teaching standard 4 states that teachers should 'set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.' The following policy ensures that we are meeting this expectation and support Rosenshine's Principle 9, which states we should be providing regular opportunity for independent practice.

The EEF suggests there are 4 key findings which need to be considered.

These include:

1. Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.
2. Some pupils may not have a quiet space for home learning – it is important for schools to consider how home learning can be supported (e.g. through providing homework clubs for pupils).
3. Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.
4. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).

Cathy Vatterott (2010) says that homework should be set with purpose and efficiency. Stating that 'all homework assignments are meaningful & students must also understand the purpose of the assignment and why it is important in the context of their academic experience.' Vatterott also suggests that 'homework should not take an inordinate amount of time and should require some hard thinking.

Based on this research all homework set should:

1. Last for approximately 30 minutes.
2. Consolidate previously taught content or support mastery/greater depth of learning.
3. Be set using the standard heading and should be printed for all students (with spare copies readily available if required)
4. Set on class charts
5. Be submitted in a timely manner
6. All homework should be either self or teacher marked in a timely manner with blank copies available for absent pupils. All error should be corrected with improvement completed in red pen.
7. Homework must be printed with the school heading and glued in the front of books.
8. Homework completion must be logged on Class Charts
9. Positive points should be awarded to everyone who completes and negatives for non-completion.

KS4

- All Examination Subjects– Weekly

KS3

- All Core Subjects and Humanities - Weekly
- Computing – Fortnightly
- Technology – Fortnightly
- Performing Arts – Half Termly

Consequences for non – completion

1. Record non completed on Class Charts (with 5 negatives for no homework submitted)
2. Pupils must then bring homework to teacher the following day.
3. If pupils fail to bring in the work the class teacher is responsible for organising an R&R to complete homework. The R&R is to be completed with the class teacher.
4. Teachers can organise for the following text to be sent home:
'You child has failed to complete their homework. As a result, they now have an R&R to complete the homework. This will take place on XXX at XXX in XXX.'
5. If a child persistently fails to hand in homework, then the class teacher should contact home.
6. If there are continued issues, they should inform the subject leader who may issue a further sanction/contact home/seek advice from SLT link.
7. RW will send regular homework completion monitoring to Learning Managers who will identify pupils failing to complete homework across multiple subjects and put support in place.

Knowledge organisers

All students will be issued with a knowledge organiser to support their learning in and out of class. Knowledge organisers should be brought to school every day and be displayed on desks. Lost knowledge organisers with cost £1 to be replaced.

Knowledge organisers should include:

Page 1- Timetable

Page 2 – ABC

Page 3 – Super 6

Page 4 – Prayers

Page 5 – Attendance Log

Page 6 – Word of the Week Log

Page 7 – Extracurricular Log

Page 8 – World Map (provided by geography teacher)

Page 9 – UK Map (provided by geography teacher)

Page 10 – Periodic Table (provided by science teacher)

The rest of the organiser should be used to hold individual subject knowledge organisers. The current topic organiser should be displayed at the front. These can be used in lesson and to support with homework. Homework should be stored in the back wallet.

Students should bring a bag large enough to carry an A4 folder to school each day.

Students will not receive their 'Super 6' points at form time and during lesson if they don't not have their knowledge organisers.

Updated September 2023