



Our Lady Queen of Peace

Catholic Engineering College

## Remote Education in Our Lady Queen of Peace

### Mission Statement

In Christ We Grow – As a learning community we live out our Mission Statement striving for excellence through caring, sharing and achieving.

### Remote education will only be provided in the following circumstances:

- Formal Suspension
- Health care support (medical evidence permitted)
- In the event of a national lockdown or partial closure due to a pandemic (e.g. Covid)

### Remote education provision: information for parents

The expectations for remote learning are as follows:

- Assignments will be set so that students have meaningful and ambitious work each day in a number of different subjects across the curriculum.
- A planned and well-sequenced curriculum will be taught so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos will be provided.
- Monitoring of how well students are progressing through the curriculum, using questions and other suitable tasks will take place. Students will have clear expectations on how regularly teachers will check work.
- Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding.
- **Engagement** of students will be monitored, work will be collected on return to school and discussed in re-integration meetings. **The details of this can be found in the formal letter sent out to parents/carers.** Parents will be notified of those students who are not engaging.

### The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be provided with details on how to access English, Maths & Science work online for the first day/two days of being sent home. Where there is a technological barrier, students will be provided with a hard copy of those materials.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The teachers will ensure that the learning planned and the corresponding resources will replicate, as much as possible, what the day would be like if a student was still in school.

Teachers will use their detailed schemes of work and curriculum plans to ensure the learning is carefully sequenced and builds on the student's previous knowledge.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

From Year 7 right through to Year 11 we use MS Teams, which is a platform for student engagement used worldwide. This can be used on any device through the MS Teams app or online. By using their unique Office 365 username and password, your child has access to a range of apps that will help them with their school work. These apps include PowerPoint, Word and Excel.

One of the most important features of the MS Teams application is its ability to engage student learning by leveraging their digital technology skills. MS Teams is very easy to learn to use, including for those without a strong technological background.

OLQP also makes use of several online applications such as Hegarty Maths and Educake, which will be valuable for the students to access whilst at home. Teachers will guide students' use of these platforms. You will be provided with your child's login details in the event of them working from home. If you need any support with accessing any of the online platforms please do not hesitate to contact Mrs Fletcher – [l.fletcher@olqp.lancs.sch.uk](mailto:l.fletcher@olqp.lancs.sch.uk)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We conduct regular surveys to ensure we are aware of those students who will require support in accessing a device or the internet. We will continue to work with our families to enable them to access these where we can, or find alternative provision, so that the curriculum can be accessed.

If circumstances change after completing the survey, please contact Mrs Fletcher – [l.fletcher@olqp.lancs.sch.uk](mailto:l.fletcher@olqp.lancs.sch.uk) who will work with you to ensure resources are made available.

## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Online lessons consist of a combination of:

- Teacher input (live, pre-recorded or external provider video resources)
- Independent tasks set via MS Teams assignments, Hegarty Maths and/or Educake
- Feedback consisting of either individual or group comments using the feedback option within MS Teams assignments

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We strongly encourage that students structure their day in as much the same way that they would do when in school – lessons should be checked virtually via MS Teams during normal lesson times as much as possible and work submitted that day. This routine will support students in keeping up with their learning.

We expect students to be submitting work each day so that staff can review and use this to inform their planning in preparation for their return.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our teachers will be monitoring submission of work. This information will then be used by subject leaders and class teachers to identify any barriers and provide support where appropriate.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Departments use a range of different assessment tools, from self marking quizzes and online platforms to providing weekly feedback on work, that will enable students to make progress. Students will receive feedback, either individually or as part of a group, at least weekly, via MS Teams assignments function.

## Additional support for students with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example, some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Our SEND students receive a range of personalised provision. This consists of:

- Sending paper packs home for children who prefer to work in that way.
- Calling parents to encourage them to use the paper packs but to ensure that we get them back for student progress and engagement support.