

# FOCUS FORTNIGHT

## LEARNING AND STANDARDS NEWSLETTER



### Handy tips for Pupils

- **Stay Organised and Manage Your Time Well**

Use a planner or diary to keep track of homework, revision, and school events. Break big tasks into smaller chunks and spread them out so you're not rushing at the last minute.

- **Build Good Study Habits**

Find a quiet place to revise where you won't be distracted. Use active techniques like making mind maps, using flashcards, or explaining topics out loud. Little and often is better than cramming.

- **Ask for Help and Get Involved**

Don't be afraid to ask teachers if you don't understand something—that's what they're there for. Join clubs, take part in school activities, and stay connected with classmates. It makes school life more rewarding and less stressful.



### Key dates for parents in the next two weeks

- **Y11 GCSE Exams:** Final two weeks of exams. Click [here](#) to view the GCSE exam timetable.
- **Duke of Edinburgh Expedition** – Friday 6<sup>th</sup> and Saturday 7<sup>th</sup> June.
- **Y9 EPRA Evening** – Monday 9<sup>th</sup> June 4:30pm until 5:30pm
- **SEND Coffee Morning** – Thursday 12<sup>th</sup> June.
- **Y10 Exam Timetable:** Click [here](#) to view the timetable.



# WHAT IS YOUR CHILD CURRENTLY STUDYING?

Subject	Year 7	Year 8	Year 9	Year 10
<b>Maths</b>	Multiplicative Reasoning Ratio and Proportions Transformations	Graphs Percentages, decimals and fractions, probability	Mathematical reasoning, comparing shapes, polygons and transformations	Higher: Further Statistics  Foundation: Congruence, similarity and vectors
<b>RE</b>	Dialogue and Encounter	Dialogue and Encounter	Suffering and Reconciliation	Revision
<b>English</b>	Good Vs Evil: The Tempest	Power to the People	Communicating Conflict	Unseen Poetry
<b>Science</b>	Plant reproduction, voltage, current & resistance and separating mixtures	Earth, resource and climate, waves	Organisation	Rate of chemical change, magnetism & electromagnets, ecology

<b>History</b>	The Tudors	Conflict and Tension	The British Empire	World War II
<b>Geography</b>	Deserts	Physical Landscapes	Population and Migration	Urbanisation
<b>Computer Science</b>	Comic Strip	Ethics	User Interface	Computer Forensics
<b>MFL</b>	School and World of Work	Travel, Tourism and Places of Interest	Food & Health	Film Project
<b>Art</b>	Beautiful Bugs	Portfolio work	Sweet Treats	Portraits
<b>Design Technology</b>	Light	Portfolio work	Wood, trees and the natural environment	Locality
<b>PE</b>	Athletics, cricket, softball & rounders	Athletics, cricket, softball & rounders	Athletics, cricket, softball & rounders	Athletics, cricket, softball & rounders
<b>Music</b>	Music from around the World	Performing, composing and appraising	Music from UK Cities	Re-mix and Mash up
<b>Drama</b>	A Midsummer Night's Dream	Devising Drama, An Inspector Calls, Drama & Theatre Technique	Macbeth	Physical Theatre



# FORTNIGHTLY STANDARDS UPDATE FOR PARENTS

## Uniform

Our pupil uniform gives us a sense of pride and belonging; therefore all pupils are expected to wear their uniform in the correct manner. Wearing uniform also helps our pupils to become professional learners and prepares them for the workplace in later life. The uniform at Our Lady & St Bede is very smart and professional and is the strongest visual representation we have of our standards. Therefore, we would ask that all parents and carers support us in ensuring your child has the correct uniform.



*Fortnightly focus to support your child:*

- **School Blazer:** This represents pride in our school and helps foster a sense of community and equality among pupils. The blazer must be worn at all times as part of the full school uniform.
- **Jewellery:** Pupils one small, plain stud at equal height in each ear lobe. No other piercings are permitted. This is to help school maintain pupil safety by reducing the risk of injury, along with upholding the school uniform standards. The timings of piercings should be carefully considered to allow all jewellery to be removed during school.

## Equipment



Having the correct equipment allows pupils to participate fully in lessons, start lessons promptly and complete their work to the highest standard.

*Fortnightly focus to support your child:*

- **Pencil Case:** It is essential that all pupils have a fully stocked pencil case containing the following equipment: 2 black or blue pens; 2 pencils; 1 green pen; 1 eraser; 1 ruler and at least 1 highlighter.
- **School Bag:** Pupils must bring a practical school bag that can safely carry books, homework, and necessary equipment.
- **Yondr pouch:** ensures a consistent, phone-free environment which promotes focus on learning and encourages pupils to interact with each other and develop key communication skills.

