



Year 11 Six Week Plan

Subject: Geography

	Key areas of focus in lessons .	Key areas of focus in Academic Enrichment .	Key areas of focus for homework .	Key areas of focus for independent learning .
1 W/C 8/12	<u>Coasts</u> Features and processes linked to the coastal erosion	<u>Paper 2 – section C 12-mark response</u> Structure based response to a 12-mark question using evidence for paper 2 linking specifically to achieving band 3 and 4 answers	<u>Coasts</u> 6-mark planning for process-based questions for section 2 paper 1	<u>Water resources</u> Water resources and over abstraction – Use Mrs Geography on Youtube, GCSEPod or your revision guide
2 W/C 15/12	<u>Coasts</u> Features and processes linked to the coastal management	<u>Paper 1, 2 & 3</u> Targeted using QLA from -Maths based questions, gaining 2 marks when the question asks for ONE reason, location, keywords, command words etc	<u>Coasts</u> 8-mark planning for argument-based questions for section 2 paper 1	<u>Development Indicators</u> GNI, HDI, PPP– Use Mrs Geography on Youtube, GCSE Pod or your revision guide
3 W/C 5/01	<u>Global Cities</u> An introduction to Global Cities and links to globalisation	<u>Paper 3 – Section A Qualitative data</u> Understanding the use of qualitative data in unseen fieldwork – QLA targeted	<u>Globalisation</u> Revision cause and effect model for Globalisation	<u>Aid</u> How does Aid help countries who provide aid and receive aid– Use Mrs Geography on Youtube, GCSE Pod or your revision guide
4 W/C 12/01	<u>Global Cities</u> An introduction to a Global City in a HIC (Newcastle)	<u>Paper 3 – Section B – Flows and stores</u> Understanding the use of flows and stores in unseen fieldwork – QLA targeted	<u>Global cities</u> 8-mark question linked to Global Cities in the style of Section 1 paper 1	<u>Fairtrade</u> How does Fairtrade decrease inequalities between countries – Use Mrs Geography on Youtube, GCSE Pod or your revision guide
5 W/C 19/01	<u>Global Cities</u> Newcastle ward case studies including shopping, housing, commuter villages, leisure, regeneration and sustainable living – Areas of deprivation	<u>Paper 3 – Section C – The wider UK dimension</u> QLA Targeted – source questions, 6-mark explain style questions, 12-mark resource use questions	<u>Global Cities</u> 12-mark question linked to Newcastle using all the information to date in the style of Section C paper 2	<u>Regional Inequality HIC</u> The UK north-south divide – Use Mrs Geography on Youtube, GCSE Pod or your revision guide
6 W/C 26/01	<u>Global Cities</u> Newcastle ward case studies including shopping, housing, commuter villages, leisure, regeneration and sustainable living – areas of wealth	<u>Paper 1, 2 & 3 – Skills</u> QLA targeted – 4 fig grid references, 6 fig grid references, distance, direction, map symbols, contour lines etc	<u>Global Cities</u> Revision clock of Newcastle HIC case study	<u>Regional Inequality LIC</u> Inequalities within India– Use Mrs Geography on Youtube, GCSE Pod or your revision guide