



Year 11 Six Week Plan

Subject: History

	Key areas of focus in lessons .	Key areas of focus in Academic Enrichment .	Key areas of focus for homework .	Key areas of focus for independent learning .
1 W/C 15/09	<ol style="list-style-type: none"> Public Health and Surgery in Medieval England. EOU Knowledge Test and Q1 and 2 practice. We will be revisiting all knowledge learnt in the Medieval period: Key individuals, events, beliefs, wars etc. 	Q1 – Conflict and Tension Source Analysis. You can prepare for this by revising about reasons for the German invasion of France through Belgium. (Schlieffen Plan)	Germany's Interpretations practice – Q1 and 2. Pupils to carry out a Q1 and 2 analysis to practice a weaker skill that came out of the June mocks.	Conflict and Tension - Create a Kahoot quiz or make flash cards about: <ul style="list-style-type: none"> ✓ The structures needed for each question in the Conflict and Tension exam. ✓ Causes of World War One
2 W/C 22/09	<ol style="list-style-type: none"> Feedback Lesson – Improving your historical skills. Who were Vesalius, Pare and Harvey and what did they introduce to help improve medicine. 	Q1 – Health and the People Source Analysis. You can prepare for this by revising about treatment of sick people during the Middle Ages	Quiz on TEAMS: Conflict and Tension: Causes of WW1 and Exam Skills – Pupils answer the questions then have to create either a mind map/ flash cards/ look cover write check based on this content and bring in.	Germany's Interpretations practice – Q3. Pupils to carry out a Q3 analysis to practice a weaker skill that came out of the June mocks.
3 W/C 27/09	<ol style="list-style-type: none"> Vesalius, Pare and Harvey how significant were they. Renaissance medicine Q2 Practice: How significant were the discoveries in the Renaissance. 	Q3. How convincing... and Q4. Explain two... – Germany. You can prepare for this by revising about the Nazi parties success in the 1920's.	Conflict and Tension Sources Analysis Perfecting – Pupils to carry out a Q2 analysis to practice a weaker skill that came out of the June mocks.	Q4 Health and the People practice - You have been assigned Q4 practice homework for Health and the People. You need to read the statements from the Medieval period and match them up to the factors they helped progress.
4 W/C 6/10	<ol style="list-style-type: none"> Causes, preventions, treatments, consequences of the Great Plague 1665. Q3 Practice: Compare the Great Plague and the Black Death. How are they similar. 	Q2. How useful are sources B and C about... – Conflict and Tension. You can prepare for this by revising about reasons Germany lost WW1.	Quiz on TEAMS: Health and the People Part 1 Knowledge & Exam Skills – Pupils answer the questions then have to create either a mind map/ flash cards/ look cover write check based on this content and bring in.	Conflict and Tension Q1 Practice - Pupils to carry out a Q1 analysis to practice a weaker skill that came out of the June mocks.
5 W/C 13/10	<ol style="list-style-type: none"> How hospitals and surgery changed in the 1700s. EOU Knowledge test and Q2 and 3 practice. Feedback Lesson – Improving your historical skills. 	Q2 – Health and the People Significance practice. You can prepare for this by revising about how significant Vesalius was in developing medicine.	Q1 Health and the People Source Perfecting – To analyse the source and answer the GCSE question to the best of your ability under timed conditions – 10 Minutes.	Germany Revision Tasks - Go onto BBC Bitesize AQA History and create revision resources about: Germany before World War One, 1890-1914 and Weimar Germany, 1918-1924.
6 W/C 20/10	<ol style="list-style-type: none"> Who was Edward Jenner and what impacts he had on vaccines and attitudes towards diseases. James Simpsons introduction of chloroform to help the problem of pain in surgery. 	Q5. In what ways were Affected by... – Germany. You can prepare for this by revising about ways the lives of German people changed between 1918-28.	Quiz on TEAMS: Paper 1 Core Knowledge and Core Exam Skills – Pupils answer the questions then have to create either a mind map/ flash cards/ look cover write check based on this content and bring in to their class teacher.	Health and the People Renaissance Knowledge Organiser. Complete the Renaissance knowledge organiser, if you are stuck go to BBC Teach: Part 2.