

Subject Curriculum – Year 8 Delta

Big Ideas &
Purpose
Programme of
Study

The aims of teaching and learning mathematics are to encourage and enable students to: recognise that mathematics permeates the world around us; appreciate the usefulness, power

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	and beauty of mathematics and	d enjoy mathematics and devel	op patience and persistence v	vhen solving problems.		
of	HT1	HT2	HT3	HT4	HT5	HT6
	Factors and powers	2D shapes and 3D	Transformations	Constructions and Loci	Probability	Graphs
	Prime factor	solids	Reflection and	Accurate drawings	Comparing probabilities	Plotting linear graphs
	decomposition	Plans and elevations	translation	Constructing shapes	Mutually exclusive	The gradient
	Laws of indices	Surface area of prisms	Rotation	Constructions 1	events	y = mx + c
	STEM: Powers of 10	Volume of prisms	Enlargement	Constructions 2	Estimating probability	Parallel and
	Calculating and	Circumference of a	More enlargement	Loci	Experimental probability	perpendicular lines
	estimating	circle	STEM: Combining		Probability diagrams	Inverse functions
	Working with powers	Area of a circle	transformations		Tree diagrams	STEM: Non-linear
	Simplifying expressions	Cylinders	2D shapes and 3D solids			graphs
	Expanding and	Pythagoras' theorem			Scale drawings and	
	simplifying		Fractions, decimals and		measures	
	Substituting and solving	Real life graphs	percentages		Maps and scales	
		Direct proportion	Recurring decimals		Bearings	
		FINANCE: Interpreting	Using percentages		Scales and ratio	
		financial graphs	Percentage change		Congruent and similar	
		Distance-time graphs	FINANCE: Repeated		shapes	
		Rates of change	percentage change		Solving geometry	
		Misleading graphs			problems	
nts	Assessments take pla	ce after every unit	Assessments take r	place after every unit.	Year 8 will also take ar	end of year examination
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Key Assessments

Usually 2 per half term.

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in the summer term.

Key Skills

- To provide opportunities for learner to demonstrate their knowledge of mathematics across a whole range of topic areas.
- To allow learners to develop their problem-solving strategies and provide the confidence and skills required to tackle unfamiliar challenges.

Links to Careers

Mathematics teaches accuracy and precision in work. The analytical and problem-solving skills you learn are valuable in many different careers, for example Accountancy, Teaching, Business, Medicine, Architecture and Computer Studies.



Subject Curriculum – Year 8 Theta (middle)

Big	Ideas	&
Pι	ırpose	•

The aims of teaching and learning mathematics are to encourage and enable students to: recognize that mathematics permeates the world around us; appreciate the usefulness, power and beauty of mathematics; enjoy mathematics and develop patience and persistence when solving problems in school and real-life and appreciate the international dimension of mathematics and its multicultural and historical perspectives.

Programme of Study

HT1

піт	ПІД	п
Number	Statistics, graphs and	D
Calculations	charts	0
Powers and roots	Pie charts	rc
Powers, roots and	Using tables	PΙ
brackets	Stem and leaf diagrams	Ca
Multiples and factors	Comparing data	de
	Scatter graphs	R
Area and volume	FINANCE: Misleading	de
Area of a triangle	graphs	S
Area of a		
parallelogram and	Expressions and	Li
trapezium	equations	Q
Volume of cubes and	Algebraic powers	Α
cuboids	Expressions and brackets	рі
3D shapes	Factorising expressions	G
Surface area of cubes	One-step equations	E
and cuboids	Two-step equations	ar

HT2

HT3 Decimals and ratio Ordering decimals and rounding Place-value calculations Calculations with decimals Ratio and proportion with decimals STEM: Using ratios

decimals STEM: Using ratios Lines and angles Quadrilaterals Alternate angles and proof Geometrical problems Exterior and interior angles Solving geometric

problems

HT4 Calculating with fractions Adding and subtracting fractions Multiplying fractions Fractions, decimals and reciprocals Dividing fractions Calculating with mixed numbers

Percentages, decimals and fractions Fractions and decimals Equivalent proportions Writing percentages Percentages of amounts FINANCE: Solving problems

Real-life graphs Conversion graphs Distance-time graphs Line graphs Complex line graphs STEM: Graphs of functions More real-life graphs

HT6 Straight-line graphs Direct proportion on graphs Gradients Equations of straight lines STEM: Direct proportion problems

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Problems and

measures

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The balancing method

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Purpose Programme of				nce when solving problems.	ШΤς	нте
Programme of Study	Number properties and calculations Adding and subtracting with larger numbers More calculations Negative numbers STEM: Writing ratios Using ratios to solve problems Multiplicative reasoning Shapes and measures in 3D 3D solids Nets of 3D solids Surface area Volume Working with measures	Statistics Data collection sheets Interpreting bar charts Drawing bar charts STEM: Pie charts Expressions and equations Simplifying expressions Functions Solving equations Using brackets	Decimal calculations Adding and subtracting decimals Multiplying decimals Ordering and rounding decimals STEM: Problem- solving with decimals Angles Measuring and drawing angles Vertically opposite angles Angles in triangles Drawing triangles accurately Designing nets	Fractions and percentages Comparing fractions Fractions of amounts Adding and subtracting fractions Fractions and percentages Calculating percentages STEM: Percentages and proportion Number properties Squares, cubes and roots Calculating with brackets and indices LCM and HCF Prime factor decomposition	Probability The language of probability Outcomes Probability calculations Experimental probability FINANCE: Comparing probabilities	HT6 Sequences Generating sequences Extending sequences Special sequences Position-to-term rules Finding the nth term

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