Mathematics Curriculum – Year 10 Higher Tier



Big Ideas &The aims of teaching and learning mathematics are to encourage and enable students to: recognise that mathematics permeates the world around us; appreciate the usefulness, powerPurposeand beauty of mathematics and enjoy mathematics and develop patience and persistence when solving problems.

Programme of Study	HT1 Number Number problems and reasoning Place value and estimating HCF and LCM Calculating with powers (indices) Zero, negative and fractional indices Powers of 10 and standard form Surds Algebra Algebraic indices Expanding and factorising Equations Formulae Linear sequences More expanding and factorising	HT2 Interpreting and representing data Statistical diagrams Time series Scatter graphs Line of best fit Averages and range Fractions, ratio and percentages Fractions Ratios Ratio and proportion Percentages Fractions, decimals and percentages Angles and trigonometry Angle properties of triangles and quadrilaterals Interior and exterior angles of a polygon Pythagoras' theorem Trigonometry	HT3 Graphs Linear graphs More linear graphs Graphing rates of change Real-life graphs Line segments Quadratic graphs Cubic and reciprocal graphs More graphs Area and volume Perimeter and area Units and accuracy Prisms Circles & Sectors Cylinders and spheres Pyramids and cones Transformations and constructions 3D solids Reflection and rotation Enlargement Combinations of transformations	HT4 Bearings and scale drawings Constructions Loci Equations and inequalities Solving quadratic equations Completing the square Solving simple simultaneous equations Solving linear and quadratic simultaneous equations Solving linear inequalities Probability Combined events Mutually exclusive events Experimental probability Independent events and tree diagrams Conditional probability Venn diagrams and set notation	HT5 Multiplicative reasoning Growth and decay Compound measures Ratio and proportion Similarity and congruence Congruence Geometric proof and congruence Similarity Similarity in 3D solids More trigonometry Accuracy Graph of the sine function Graph of the cosine function The tangent function Calculating areas and the sine rule The cosine rule and 2D trigonometric problems Solving problems in 3D Transforming trigonometric graphs	HT6 Further statistics Sampling Cumulative frequency Box plots Drawing histograms Interpreting histograms Comparing and describing populations Equations and graphs Solving simultaneous equations graphically Representing inequalities graphically Graphs of quadratic functions Solving quadratic equations graphically Graphs of cubic functions
Key Skills	 To provide opportunities for learner to demonstrate their knowledge of matacross a whole range of topic areas. To allow learners to develop their problem-solving strategies and provide the confidence and skills required to tackle unfamiliar challenges. To build on work carried out in Key Stage 3 to prepare the learner to function mathematically. 			Links to Careers GCSE maths is a requirement for all degree courses. It teaches accuracy and precision in work. The analytical and problem-solving skills you learn are valuable in many different careers, for example Accountancy, Teaching, Business, Medicine, Architecture and Computer Studies.		





Mathematics Curriculum – Year 10 Middle Tier

Big Ideas &The aims of teaching and learning mathematics are to encourage and enable students to: recognise that mathematics permeates the world around us; appreciate the usefulness, powerPurposeand beauty of mathematics and enjoy mathematics and develop patience and persistence when solving problems.

Programme of	HT1	HT2	HT3	HT4	HT5	HT6	
Study	AlgebraAlgebraic expressionsSimplifying expressionsSubstitutionFormulaeExpanding bracketsFactorisingUsing expressions andformulaeEquations, inequalitiesand sequencesSolving equations withbracketsInequalitiesMore formulaeGenerating sequencesUsing the nth term of asequenceGraphsCoordinatesLinear graphsGradienty = mx + cReal-life graphs	Distance-time graphs More real-life graphs Quadratic equations and graphs Expanding double brackets Plotting quadratic graphs Vaing quadratic graphs Factorising quadratic expressions Solving quadratic equations algebraically More algebra Graphs of cubic and reciprocal functions Non-linear graphs Solving simultaneous equations graphically Solving simultaneous equations algebraically Rearranging formulae Proof Number Calculations Decimal numbers Place value	Factors and multiples Squares, cubes and roots Index notation Prime factors Fractions and percentages Working with fractions Operations with fractions Dividing fractions Fractions and decimals Fractions and decimals Fractions and percentages Calculating percentages Ratio and proportion Writing ratios Using ratios Ratios and measures Comparing using ratios Using proportion Proportion and graphs Proportion problems Multiplicative reasoning Percentages Growth and decay Compound measures	Distance, speed and time Direct and inverse proportion Fractions, indices and standard form Multiplying and dividing fractions The laws of indices Writing large and small numbers in standard form Calculating with standard form Angles Properties of shapes Angles in parallel lines Angles in triangles Exterior and interior angles Geometrical patterns Perimeter, area and volume Rectangles, parallelograms and triangles Trapezia and changing units Area of compound shapes Surface area of 3D solids Volume of prisms	Perimeter, area and volume Circumference of a circle Area of a circle Semicircles and sectors Composite 2D shapes and cylinders Pyramids and cones Spheres and composite solids Right-angled triangles Pythagoras' theorem Trigonometry: the sine ratio Trigonometry: the cosine and tan ratio Finding lengths and angles using trigonometry	Congruence, similarity and vectors Similarity and enlargement More similarity Using similarity Congruence Vectors Transformations Translation Reflection Rotation Enlargement Describing enlargements Combining transformations Constructions, loci and bearings 3D solids Plans and elevations Accurate drawings Scale drawings and maps Constructions Loci and regions Bearings	
Key Assessments	 Assessments take place after every unit. Usually 2 per half term. Year 10 will take a work covered in u Assessments take 		examination based on the its 1-5 in January. Jace after every unit.	 Year 10 will also tak in the summer term examination, with 3 	Year 10 will also take an end of year examination in the summer term. This will be a full GCSE examination, with 3 papers.		
Key Skills	 To provide opportunities for learner to demonstrate their knowledge of mathematics across a whole range of topic areas. To allow learners to develop their problem-solving strategies and provide the confidence and skills required to tackle unfamiliar challenges. To build on work carried out in Key Stage 3 to prepare the learner to function mathematically. 			Links to Careers Mathematics teaches accuracy and precision in work. The analytical and problem-solving skills you learn are valuable in many different careers, for example Accountancy, Finance, Teaching, Business, Medicine, Engineering, Architecture and Computer Studies.			



Mathematics Curriculum – Year 10 Lower Tier

Big Ideas &The aims of teaching and learning mathematics are to encourage and enable students to: recognise that mathematics permeates the world around us; appreciate the usefulness,Purposepower and beauty of mathematics and enjoy mathematics and develop patience and persistence when solving problems.

Programme of	HT1	HT2	HT3	HT4	HT5	HT6	
Study	Number	Stem and leaf diagrams	Angles	area	Ratio and proportion	Probability	
•	Calculations	Pie charts	Properties of shapes	Graphs	Writing ratios	Calculating probability	
	Decimal numbers	Scatter graphs	Angles in parallel lines	Coordinates	Using ratios	Two events	
	Place value	Line of best fit	Angles in triangles	Linear graphs	Ratios and measures	Experimental probability	
	Factors and multiples	Fractions and	Exterior and interior	Gradient	Comparing using ratios	Venn diagrams	
	Squares, cubes and	percentages	angles	y = mx + c	Using proportion	Tree diagrams	
	roots	Working with fractions	Geometrical patterns	Real-life graphs	Proportion and graphs	Multiplicative	
	Index notation	Operations with	Averages and range	Distance-time graphs	Proportion problems	reasoning	
	Prime factors	fractions	Mean and range	More real-life graphs	Right-angled triangles	Percentages	
	Algebra	Multiplying fractions	Mode, median and range	Transformations	Pythagoras' theorem	Growth and decay	
	Algebraic expressions	Dividing fractions	Types of average	Translation	Trigonometry: the sine ratio	Compound measures	
	Simplifying expressions	Fractions and	Estimating the mean	Reflection	Trigonometry: the cosine	Distance, speed and	
	Substitution	percentages	Sampling	Rotation	and tangent ratio	time	
	Formulae	Calculating percentages	Perimeter, area and	Enlargement	Finding lengths and angles	Direct and inverse	
	Expanding brackets	Equations, inequalities	volume	Describing enlargements	using trigonometry	proportion	
	Factorising	and sequences	Triangles, Rectangles and	Combining transformations		Constructions, loci and	
	Using expressions and	Solving equations	parallelograms			bearings	
	formulae	Solving equations with	Trapezia and changing			solids	
	Graphs, tables and	brackets	units			Scale drawings and	
	charts	Inequalities	Area of compound shapes			maps	
	Frequency tables	More formulae	Surface area of 3D solids			Loci and regions	
	Two-way tables	Generating sequences	Volume of prisms				
	Representing data	Using the nth term of a	More volume and surface				
	Time series	sequence					
Key Assessments	Assessments take place after every unit. Ye		 Year 10 will take an 	examination based on the	• Year 10 will also take	an end of year examination	
	Usually 2 per half term.		work covered in units 1-5 in January.Assessments take place after every unit.		in the summer term. This will be a full GCSE examination, with 3 papers.		
Key Skills	To provide opportunities for	or learner to demonstrate thei	r knowledge of mathematics	Links to Careers			
	across a whole range of topic areas.			GCSE maths is a requirement for all degree courses. It teaches accuracy and			
	 To allow learners to develop their problem-solving strategies and provide the 			precision in work. The analytical and problem-solving skills you learn are			
	confidence and skills required to tackle unfamiliar challenges.			valuable in many different careers, for example Accountancy, Teaching,			
	• To build on work carried ou	ut in Key Stage 3 to prepare th	e learner to function	Business, Medicine, Architecture and Computer Studies.			

mathematically.