

KS3 Progress Descriptors

Acquiring	Developing	Securing	Extending
Define Skill (a)	Describe Skill (b)	Explain Skill (c)	Discuss/Evaluate Skill (d)
<p>Define key terms. Use some religious words and phrases</p>	<p>Describe beliefs, teachings and practices Use religious vocabulary and terms</p>	<p>Explain how and why similarities and differences arise. Use a wide religious vocabulary</p>	<p>Evaluation Use a wide religious and philosophical vocabulary. Use religious ideas, teachings and morality Explore some different and/or opposing view points Make a reasonable judgment about the views in your answer</p>
<p>Show knowledge of key terms by giving a definition of the term/concept.</p>	<p>Describe similarity and difference by using a variety of beliefs systems, comparing and contrasting them. Make links to how belief affects behaviour</p>	<p>Show understanding of how beliefs influence the way people live. Show secure understanding of the diversity from within a religion or across religions, including non-religious views if relevant</p>	<p>Use an appropriate and sophisticated religious vocabulary Analyse and interpret various religious, spiritual and non-religious celebrations Analyse different and/or opposing viewpoints.</p>
<p>Give an example to support the definition.</p>	<p>Show knowledge and understanding by giving a more detailed outline of a belief, teaching or practice Give examples to support ideas</p>	<p>Explain why differences exist and compare with other faiths and non-religious view points To be able to say how there are similarities and differences between peoples' responses to social and moral issues because of their beliefs.</p>	<p>Weigh up strengths and weaknesses Use a wide range variety of sources to evaluate a particular position or faith/non-faith perspective.</p>
<p>Identify key facts, teachings and beliefs by giving more detail about the key term/concept.</p>	<p>Refer to practice and belief in the description. Say how there are similarities and differences between responses to social and moral issues because of their beliefs.</p>	<p>Use some sources as evidence and to strengthen explanation. Link belief to practice consistently and assess the impact on a believer. Link belief to practice consistently and assess the impact it has on a believer.</p>	<p>Use a wide variety of sources Carry out an in-depth study of a range of faiths, religions, beliefs and teachings, and be able to examine in detail how key texts are interpreted by believers.</p>