

Assessment without levels – geography progress descriptor

Key concepts: Develop geographical knowledge through the conceptual understanding of place and processes. Develop understanding of the patterns and processes and explain how these apply at a range of scales. Pupils should be able to enhance their geographical understanding through the interpretation and analysis of source material. Geographical skills, both numerical and statistical, are used to describe and evaluate geographical patterns and trends.			
Acquiring <i>Working to consolidate...</i>	Developing <i>Working towards...</i>	Securing <i>Working at...</i>	Extending <i>Working above...</i>
Use some common words to demonstrate limited knowledge of geographical concepts. Case studies are unlikely to be used.	Use some basic tier 3 vocabulary to demonstrate simple knowledge of geographical concepts. Case studies are used but may be inaccurate or lacking detail.	Use tier 3 vocabulary to demonstrate detailed knowledge of geographical concepts. Case study knowledge used supports the geographical knowledge.	Use tier 3 vocabulary to demonstrate precise knowledge of geographical concepts. Case study knowledge used is specific and accurate.
Demonstrate some understanding of how geographical processes can impact humans. This might not be linked to a location.	Demonstrate mostly accurate understanding of how human and physical processes can impact people, the economy or the environment. This is applied with some accuracy to locations that are more familiar.	Demonstrate good understanding of how human and physical processes can impact people, the economy or the environment. This is applied with some accuracy to locations that are local or global.	Demonstrate complex understanding of how human and physical processes can impact people, the economy or the environment. This is applied with precise accuracy to locations that are local or global.
Use geographical knowledge and understanding in order to form an opinion regarding a geographical issue.	Use basic geographical knowledge and understanding to attempt to show the alternative viewpoints regarding a geographical issue. Images and graphs provided might be used to support the different points of view.	Use detailed geographical knowledge and understanding to evaluate resources i.e. images, graphs in order to make a sensible judgement on a geographical issue. Resources are used frequently to support the line of argument.	Use precise geographical knowledge and understanding to critically evaluate resources i.e. images, graphs, in order to make a strong judgement on a geographical issue. Resources are used extensively to support the line of argument.
Apply basic geographical skills to describe patterns shown in graphs and photos.	Apply some geographical skills to interpret graphs, maps and photos. Data that does not fit the pattern is sometimes identified.	Apply a wide range of geographical skills (map skills, photo interpretation and diagrams) to investigate patterns and trends. Anomalies in data can be highlighted and occasionally explained.	Apply an extensive range of geographical skills (map skills, photo interpretation and diagrams) to investigate patterns and trends. Anomalies in data can be easily identified and explained.