

	Year 10	Year 11
Autumn half term 1 Sequential knowledge and skills	<p>R033: NEA_ Supporting Individuals through life events</p> <p>NEA released in June</p> <p>1.1 Life Stages and Development 1.1 Life stages and key milestones of growth and development for age groups 1.2 PIES development across the life stages 1.3 Factors affecting growth and development across the life stages 1.4 How the growth and development of an individual is affected by specific factors</p>	<p>R035: NEA_ Health Promotion Campaigns</p> <p>Topic Area 3/4: Deliver and evaluate a health promotion campaign 3.1 How to plan a health promotion campaign 4.1 How to deliver a health promotion campaign 4.2 How to evaluate own performance</p>
Assessment Content and methods used to judge learning	<p>OCR set assignment R033:</p> <p>Task 1 Life stages: Growth and development of specific age range described How growth and development has been affected by 2 of each of the specified factors</p> <p>Task 2a Life events and sources of support: Description of two life events on an individual and the life stage they occurred in (Interview). PIES impact of life events Explanation of the needs of the individual</p>	<p>OCR set assignment R035:</p> <p>Task 3: Plan and create a health promotion campaign. Produce a plan for a health promotion campaign Introduce and deliver your health campaign</p> <p>R035 NEA completed for Jan submission Task 4: Deliver your health promotion campaign Evaluate strengths and weaknesses of health campaign Witness statements and feedback</p>
Autumn half term 2 Sequential knowledge and skills	<p>2.1 Life events and their impacts on individuals 2.2 Impacts that life events have on individuals</p>	<p>Topic Area 3/4: Deliver and evaluate a health promotion campaign 4.2 How to evaluate own performance</p>

	<p>2.3 Identifying individual's needs based on the impacts of life events</p> <p>3.1 Sources of support that meet individual need</p> <p>3.1 Sources of support</p> <p>3.2 The roles of practitioners in providing support</p> <p>3.3 The roles of informal care givers in providing support</p> <p>3.4 How practitioners meet individual needs</p> <p>3.5 Research and recommend personalised support based on individual needs: formal, informal, charities</p>	
<p>Assessment Content and methods used to judge learning</p>	<p>OCR set assignment:</p> <p>R033 NEA completed for Jan but might need May 15th submission</p> <p>Task 2b: Research and recommend support to meet individual needs:</p> <p>Support available for your individual</p> <p>Justification of support and care values</p>	<p>Exam style questions for all topic areas</p>
<p>Spring half term 3 Sequential knowledge and skills</p>	<p>Completion of R033 NEA</p> <p>Start:</p> <p>Unit R032: Principles of care in health and social care settings</p> <p>Topic Area 1: The rights of service users in health and social care settings</p> <p>1.1 Types of care settings</p> <p>1.2 The rights of service users</p> <p>1.3 The benefits to service users' health and wellbeing when their rights are maintained</p>	<p>Topic Area 3: Effective communication in health and social care settings</p> <p>3.1 The importance of verbal communication skills in health and social care settings</p> <p>3.2 The importance of non-verbal communication skills in health and social care settings</p> <p>3.3 The importance of active listening in health and social care settings</p> <p>3.4 The importance of special methods of communication in health and social care settings</p>

	<p>Topic Area 2: Person-centred values</p> <p>2.1 Person-centred values and how they are applied by service providers</p>	3.5 The importance of effective communication in health and social care settings
Assessment Content and methods used to judge learning	Exam style questions for Topic area 1	Exam style questions for all topic areas
Spring half term 4 Sequential knowledge and skills	<p>Topic Area 2: Person-centred values</p> <p>2.2 Benefits of applying the person-centred values</p> <p>2.3 Effects on service users' health and wellbeing if person-centred values are not applied</p>	<p>Topic Area 4: Protecting service users and service providers in health and social care settings</p> <p>4.1 Safeguarding</p> <p>4.2 Infection prevention</p> <p>4.3 Safety procedures and measures</p> <p>4.4 How security measures protect service users and staff</p>
Assessment Content and methods used to judge learning	Exam style questions for Topic area 1 and 2	Exam style questions for all topic areas
Summer half term 5 Sequential knowledge and skills	<p>NEA released in June</p> <p>R035: NEA_ Health Promotion Campaigns</p> <p>Topic Area 1: Current public health issues and the impact on society</p> <p>1.1 The importance of a healthy society Reasons why a healthy society is important</p> <p>1.2 Public health challenges for society Current challenges to public health Organisations promoting public health challenges</p> <p>1.3 Current health promotion campaigns and their benefits Current health promotion campaigns Benefits of a health promotion campaign Who the health promotion campaign is targeting</p>	<p>Revision for Unit R032: Principles of care in health and social care settings</p> <p>Exam: Unit R032: Principles of care in health and social care settings</p>

Assessment Content and methods used to judge learning	Exam style questions for Topic area 1, 2 and 3	Exam style questions for all topic areas
Summer half term 6 Sequential knowledge and skills	<p>Topic Area 2: Factors influencing health</p> <p>2.1 Factors influencing health and wellbeing Lifestyle choices Health Education and socio-economic Access to health services</p> <p>2.2 Leading a healthy lifestyle What individuals can do to be healthy Benefits of leading a healthy lifestyle related to</p> <p>2.3 Barriers to leading a healthy lifestyle What prevents individuals from being healthy</p>	<p>Revision for Unit R032: Principles of care in health and social care settings</p> <p>Exam: Unit R032: Principles of care in health and social care settings</p>
Assessment Content and methods used to judge learning Assessment	<p>Task 1a: One public health campaign: explanation of reasons for choice of the public health challenge.</p> <p>Task 1b/2: produce information on the health campaign that you are going to deliver</p>	R032: Exam Principles of care in health and social care settings