

History Curriculum Map

AQA GCSE History:
Elizabethan England: 1558-88

Part one: Elizabeth's court and Parliament
Elizabeth I and her court: background and character of Elizabeth I; The difficulties of a female ruler; relations with Parliament, the problem of marriage and the succession

Part two: Life in Elizabethan times
A 'Golden Age', The poor, English sailors:

Part three: Troubles at home and abroad
Religion
Mary Queen of Scots
Conflict in Spain

Part Four: The Historic Environment of Elizabethan England

REVISION

EXAMS

Continued Targeted Support

FURTHER STUDY

Ancient/Modern History • Archaeology • Economics • English Literature • English Language • History of Art • Journalism • Law • Media • Philosophy • Politics • Sociology

CAREER PATHS

Administrator • Analyst • Archaeology • The Arts & Media • Copywriting • Education • Journalism & Broadcasting • Law Marketing • Museum Curator • Politics • Researcher • Social Media Analyst • Social Worker • Writer

SKILLS

Analysis • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

INTEREST

A continued passion and love of learning about the past

AQA GCSE History:
Conflict and Tension 1918 – 1939: The Interwar Years

AQA GCSE History:
Germany 1890-1945: Democracy and Dictatorship

YEAR 11

Part Three: The Origins and Outbreak of the Second World War

Part Two: The League of Nations Successes and Failures

Part One: Peace-making in the wake of World War One

Part Three: The experiences of German people under the Nazis

Part Two: Germany during the Great Depression and the Rise of Extremism

Part One: The Unification of Germany and the issues this raised

Mock EXAMS



Mock EXAMS



AQA GCSE History:
Britain, Health and the People c.1000- Present Day

Part Four: Modern Medicine
How did War influence Medicine?

Half Term 4: The Civilian Experience of World War Two
Similarities and Differences between the European Countries and their experience of War

4. Did the civilians of Western Europe have shared experience?

Half Term 5: America in the 1920s
A discussion over the consequences of Isolationism in the USA and the benefits the Boom did or did not bring.

5. How Roaring were the 1920s?

Half Term 6: The Civil Rights Movement in the 1960s to Present Day
Historical Enquiry which focuses on the issues of race and representation, towards a final assessment of whether African Americans are indeed Free At Last?

YEAR 10

Part One: Why did Medicine Stand Still?
A study of the Ancient and Medieval Worlds, discussing how issues such as Religion and Public Health held Medicine back

Part Two: The Beginnings of Change
How did the Renaissance influence Medical Progress?

Part Three: A Revolution in Medicine
To what extent did the Industrial Revolution influence Medical Progress?

Options

Half Term 3: The Rise of the Nazis
Causality – how did the Nazis rise to power?
3. From Putsch to Power: How did the Nazi Party become the most powerful political party in Germany?

Half Term 1: The role and rights of Women in the 1800-1900s

- Were men and women equal in the early 20th century?
- What did women want? Why did women want the vote?
- Suffragettes vs Suffragists
- The role of Emily Davidson
- Role of women in First World War

1. Did Suffragette Action help or hinder the Suffrage Movement?

Half Term 2: The Aftermath of WW1 and wider Peace Settlement

- Consequences of World War One
- The Treaty of Versailles
- The Rise of Hitler

YEAR 9

Half Term 6: World War One
Historical Enquiry in to the question:

6a. Was it all just 'propaganda, mud, rats and poppies' in the First World War?

Half Term 5: The Trans-Atlantic Slave Trade

- Empire
- Triangular Trade
- Middle Passage
- Plantations
- Consequences

5a. What was it like to be involved in the Slave Trade? 5b. Why was the Slave Trade abolished?

Half Term 4: Age of Empire and the Industrial Revolution

- Concept of Empire and the significance of Empire during the IR.

4a. To what extent can the period 1700-1900 be called an 'Age of Empire'?
4b. How Revolutionary was the Industrial Revolution?

2. Can Peace lead to War?

Half Term 4: Medieval Rulers

- The Changing Power of the Monarchy – Absolute vs Constitutional

4a: Could Medieval Rulers do what they wanted?
4B: Did Henry II get away with murder?

Half Term 5: Public Health and the Black Death

- Changes over time, relating to Public Health and Consequence of poor Public Health

Half Term 6: Henry VIII

- Power under the first Tudor King – Change and Continuity, Evidence

5A: Was 1348 the end of the world?
5B: What was it like to live in the shadow of the Black Death?

6: How colourful was Henry VIII?

YEAR 8

Half Term 1: The changing influence of Religion in England

- The English Reformation, religious tension in Europe

1a: How extreme was the Tudor Reformation?

Half Term 2: Elizabethan England

- The significance of gender in Early Modern England, a consideration of Mary Queen of Scots and The Golden Age

2a: Was MQS a victim of circumstance or the engineer of her downfall? 2b: How Glorious was Gloriana?

Half Term 3: The Divine Right of Kings and Tension with Parliament

- The continued changes to the Monarchy in England, and consideration of the emergence of the English Parliament

3a: Why did the English fight the English? 3b: Why did the English kill their King?

3a: Why was the Church so important?
3B: Was Jerusalem worth dying for?

Half Term 3: Medieval Religion

- Importance of religion and the Church
- The significance of the Crusades

Half Term 2: The Norman Conquest of England in 1066

- Chronology of England between the Anglo Saxons and the Normans
- Causality of the Norman Conquest
- Change and Continuity

2A – Why was England a battlefield in 1066? 2B – How did William control England?

Half Term 1:

1a. What makes a Good Historian?
Key Terms: Chronology, Using Evidence, Causation, Consequence Change & Continuity Significance & Interpretation

1b. The Chronology of the Anglo Saxon Invasion and Causes

YEAR 7

Half Term 1:

1a. What makes a Good Historian?
Key Terms: Chronology, Using Evidence, Causation, Consequence Change & Continuity Significance & Interpretation

1b. The Chronology of the Anglo Saxon Invasion and Causes

Half Term 2: Elizabethan England

- The significance of gender in Early Modern England, a consideration of Mary Queen of Scots and The Golden Age

2a: Was MQS a victim of circumstance or the engineer of her downfall? 2b: How Glorious was Gloriana?

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3a: Why did the English fight the English? 3b: Why did the English kill their King?



Threshold Concepts

Assessment is represented by this icon

TC 1 = Developing a Sense of Chronology
Improving substantive knowledge recall and increase wider chronological awareness

TC 2 = Investigating the Past
Posing questions about the past, and applying skills associated with locating, analysing, evaluating and using sources as evidence to develop an informed argument or interpretation.

TC 3 = Thinking like a Historian
Helping students to progress in making sense of the 'substance' of History with application of second-order historical concepts (chronology, cause and consequence, similarity and difference, interpretation, significance)

TC 3 = Communicating History
Progressing students with the tools to 'speak like a Historian', as well as writing and communicating a range of small, medium and extended responses to specific enquiries