

Our Lady and St. Bede Catholic Academy

Subject Curriculum – Year 9 Theta



Big Ideas & Purpose	The aims of teaching and learning mathematics are to encourage and enable students to: recognise that mathematics permeates the world around us; appreciate the usefulness, power and beauty of mathematics and enjoy mathematics and develop patience and persistence when solving problems.					
Programme of Study	<p>HT1</p> <p>Indices and standard form</p> <p>Indices</p> <p>Calculations and estimates</p> <p>STEM: Standard form</p> <p>Expressions and formulae</p> <p>Substituting into expressions</p> <p>Writing expressions and formulae</p> <p>STEM: Using formulae</p> <p>Rules of indices and brackets</p> <p>Expanding double brackets</p>	<p>HT2</p> <p>Dealing with data</p> <p>Planning a survey</p> <p>Collecting data</p> <p>Calculating averages</p> <p>Display and analyse data</p> <p>Writing a report</p> <p>Multiplicative reasoning</p> <p>Enlargement</p> <p>Negative and fractional scale factors</p> <p>FINANCE: Percentage change</p> <p>Rates of change</p> <p>Problem-solving</p>	<p>HT3</p> <p>Constructions</p> <p>Using scales</p> <p>Basic constructions</p> <p>Constructing triangles</p> <p>Loci</p> <p>Equations, inequalities and proportionality</p> <p>Solving equations</p> <p>Using equations</p> <p>Trial and improvement</p> <p>Using and solving Inequalities</p> <p>STEM: Proportion</p> <p>Simultaneous equations</p>	<p>HT4</p> <p>Circles, Pythagoras and prisms</p> <p>Circumference of a circle</p> <p>Area of a circle</p> <p>Pythagoras' theorem</p> <p>Prisms and cylinders</p> <p>STEM: Errors and bounds</p> <p>Sequences and graphs</p> <p>nth term of arithmetic sequences</p> <p>Non-linear sequences</p> <p>Graphing rates of change</p> <p>Using $y = mx + c$</p> <p>More straight-line graphs</p> <p>More simultaneous equations</p> <p>Graphs of quadratic functions</p> <p>Non-linear graphs</p>	<p>HT5</p> <p>Probability</p> <p>Experimental probability</p> <p>Probability diagrams</p> <p>Independent events</p>	<p>HT6</p> <p>Comparing shapes</p> <p>Congruent and similar shapes</p> <p>Ratios in triangles</p> <p>The tangent ratio</p> <p>The sine ratio</p> <p>The cosine ratio</p>
Key Assessments	<ul style="list-style-type: none"> Assessments take place after every unit. Usually 2 per half term. 		<ul style="list-style-type: none"> Assessments take place after every unit. Usually 2 per half term. 		<ul style="list-style-type: none"> Year 9 will take an end of year examination in the summer term. 	

Key Skills

- To provide opportunities for learner to demonstrate their knowledge of mathematics across a whole range of topic areas.
- To allow learners to develop their problem-solving strategies and provide the confidence and skills required to tackle unfamiliar challenges.

Links to Careers

- Mathematics teaches accuracy and precision in work. The analytical and problem-solving skills you learn are valuable in many different careers, for example Accountancy, Teaching, Business, Medicine, Architecture and Computer Studies.



Subject Curriculum – Year 9 Delta

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Programme of Study

HT1	HT2	HT3	HT4	HT5	HT6
Powers and roots	Collecting and analysing data	Multiplicative reasoning	Accuracy and measures	Trigonometry	Mathematical reasoning
Reciprocals	STEM: Data collection	Direct proportion	Rates of change	The tangent ratio	Explain, show and justify
Indices	Presenting and comparing data	Solving problems using direct proportion	Density and pressure	The sine ratio	MODELLING: Real-life situations
Standard form	Estimating statistics	Non-linear proportion	Upper and lower bounds	The cosine ratio	More proof
STEM: Calculating with standard form	Box plots	Arcs and sectors of circles	Calculating with bounds	Using trigonometry to find angles	
Fractional indices	Cumulative frequency graphs	Non-linear graphs	STEM: Accurate measures in real life	Solving problems using trigonometry	
Surds	Histograms	Graphs of quadratic functions	Graphical solutions	Trigonometric graphs	
Quadratics		Solving quadratic equations	Simultaneous equations		
Sequences		Graphs of cubic functions	Using $y = mx + c$		
Expanding		STEM: Graphs of reciprocal functions	More simultaneous equations		
Factorising			Graphs and simultaneous equations		
Solving quadratic equations			Solving inequalities		
Inequalities, equations and formulae					
Inequalities					
Using index laws					
Solving equations					
Changing the subject					
Algebraic fractions					

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Programme of Study

HT1	HT2	HT3	HT4	HT5	HT6
Number calculations Adding and subtracting Multiplying Dividing Multiplying and dividing negative numbers Squares, cubes and roots More powers Calculations Sequences and equations Algebraic expressions Using the nth term Finding the nth term Solving equations	Statistics Planning a survey Statistics from tables Comparing data Pie charts and scatter graphs FINANCE: Misleading graphs Writing a report Fractions, decimals and percentages Equivalent proportions Recurring decimals Adding and subtracting fractions Multiplying fractions Dividing fractions Comparing proportions FINANCE: Percentage change	Geometry in 2D and 3D Angles Maps and scales Constructions 3D solids MODELLING: Pythagoras' theorem Algebraic and real-life graphs Reading graphs Plotting graphs Distance-time graphs Midpoints Intercepts and gradients	Multiplicative reasoning STEM: Using ratios Using proportions Problem-solving with proportions Measures and conversions Algebraic and geometric formulae Substituting into formulae More complex formulae Formulae in geometry Compound shapes Circles	Probability Probability experiments Sample space diagrams MODELLING: Two-way tables Tree diagrams	Polygons and transformations Quadrilaterals Triangles Transformations Enlargement Congruent shapes

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