

Year 7 Numeracy & Literacy Catch-up Premium Expenditure – Report to Local Governing Committees 2020-21

The literacy and numeracy catch-up premium provide schools funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2.

For the 2019 to 2020 academic year schools must publish:

- details of how you spent your allocation for that year
- how your use of that allocation made a difference to the attainment of the pupils who benefit from the funding

As final payments of the Year 7 catch-up premium were made in relation to the 2019 to 2020 academic year, the 2020 to 2021 academic year will be the last year on which schools must report how this funding was used.

Year 7 Literacy and Numeracy Catch-up Premium Allocation	
Number of students eligible for Catch-up Premium – Students pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).	59 pupils did not make the expected standard in English or Maths by the end of KS2
Amount of funding received per pupil	£272.75
Total amount of catch-up premium received for 2019/20	£16,045
Total amount of catch-up premium spent in 2019/20	£16,045

Key objectives for use of Year 7 Catch-up Grant

To provide additional strategies and support for pupils that have not made the expected standard by the end of KS2. To ensure that these strategies are targeted correctly by carrying out testing for reading ages and literacy skills.

To ensure pupils that need support in English and Maths are given targeted help that is in addition to the normal classroom and to ensure this is targeted on the literacy and numeracy skills that have been carefully identified.

Improve the attainment of those students entitled to Catch up Premium, who did not meet the expected standard in KS2 in line with other pupils in the cohort that were working at the expected standard in KS2. Provide additional educational support to improve the progress and to raise the standards in Reading and Maths for these pupils.

Details of how the Year 7 Catch-up Grant was spent in 2019/20

Project/focus of expenditure	Cost	Purpose/objective	Impact of expenditure (what difference has been made)
Provision of extra support through TA allocation	£6,000	Small group sessions supported by teaching assistants. TA works on the group's identified knowledge gaps from KS1/2 this allows the teacher to focus on other students' gaps to accelerate all the Yr7 catch-up pupils' progress in Maths and English.	Acceleration of pupils progress.
Smaller class sizes in English	£2000	To give an intense literacy lesson to the pupils needing to catch up. To enable a close personal supervision of learning and provide detailed feedback.	Personalised provision to target support.
Smaller class sizes in maths	£2000	These groups will be incorporated into the classroom setting from Sept 2019 with a focus on key areas identified following the analysis of the baseline testing.	Numeracy and fluency will improve giving greater access to other areas of maths.
Redesigning SOWs to include more differentiation and a focus on spelling and tier 2 words.	£0	To allow all pupils to access a wider curriculum in all areas.	A more accessible curriculum will be seen throughout all departments.
Testing	£420	To allow a detailed and accurate	

		understanding of pupils starting point in order to be able to make more rapid progress and support those pupils that have not made the expected standard by the end of KS2.	
Literacy and Numeracy CPD	£0	Head of Maths and Head of English and Literacy and Numeracy Leads have both the experience and the relevant training to disseminate best practice in enabling lower ability pupils to access the requirements for English and Maths. Primary Literacy and Numeracy teacher knows the KS1 and 2 curriculum well which enables her to identify gaps in pupil's KS1 and 2 work, address these gaps.	95.2% of pupils in the catch-up group made two or more sublevels of progress in Maths and 84.5% of pupils made 2 or more sublevels of progress in English by the end of Yr8.
Additional staffing / extra capacity has been allocated to the Mathematics and English department	£4000	Reduce key class sizes thus giving pupils more 'teacher time' to ensure rapid progression.	
Including 1:1 / small group tutoring To provide the Catch-up pupils with an additional lesson in Maths and English.	£1000	Accelerate progress of key pupils not making expected standard in English and Maths. These pupils spend more time in Maths and English to address the knowledge gaps from KS1/2 to accelerate pupil progress in Maths and English.	
Mathswatch software (plus additional add on packages KS3 & primary package)	Mathswatch = £375 KS3 = £150 Primary = £100	To help support staff in providing additional catch-up teaching material.	

How it made a difference to the attainment of Catch-up pupils

Include Measures below

2019-20

Pupils in the catch-up group made an average of 3 sub levels of progress in Maths and 2.9 sub levels of progress in English by the end of Yr8.

Pupils not in the catch-up group made on average 2.7 sub levels of progress in maths and 2.9 sub levels of progress in English by the end of Yr8.

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