



OUR LADY & ST BEDE

CPD - CL

Operation Exceptionality



Role of the tutor



- The role of the tutor is vital. As it states in our handbook “The role of the form tutor is an integral part of working in a Catholic school. It is often through this role that we get to really know our pupils. The role of the form tutor is of central importance to living out our mission to form the whole person.”
- In the same way as our academic curriculum, the key to a successful tutor is **consistency**.
- Please ensure all form resources are used and are fully followed. *The only exception to this, is if your form is preparing for an assembly or liturgy, during which time the only expectation is the prayer and the attendance task.*

CPD - CL

Operation Exceptionality



Role of the tutor



- For our S48/ Catholic School Inspection, a large part of the judgement for two of the three sections (Catholic Life and Collective Worship) will be based on pupils experience in form time/ assembly/ personal development days.
- During day 2 of the inspection, inspectors will meet with 12 pupils from KS3 and 12 pupils from KS4, (these pupils will be selected at random).
- The inspectors will ask pupils questions which will be similar to those provided to us by the Diocese.

CPD - CL

Operation Exceptionality



Our Lady and St Bede- Pupil Voice

CATHOLIC LIFE & MISSION

Pupil Voice Evidence Sheet – Year Group

1. What is different/special about this school because it is Catholic?	
2. What do you learn here that is important to your everyday life?	
3. Is the school involved in any social justice projects and if so what?	
4. How does the school link with the parish and local community?	
5. Do you do anything else because it is a Catholic school? Why is it important to do these things?	
6. How does the school environment reflect our Catholic ethos?	



It is vital that the inspectors get the same **consistent** message

CPD - CL

Operation Exceptionality





COLLECTIVE WORSHIP

1. What happens when you pray here?	
2. Who leads it, prepares it?	
3. What do you like about it?	
4. What part do you play in it?	
5. What happens in prayer/liturgy/Mass?	

It is vital that the inspectors get the same **consistent** message

CPD - CL

Operation Exceptionality



Catholic social teaching



- (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements.
- It is our moral compass, guiding us on how to live out our faith in the world.
- Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty.
- Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God.
- It is based on the idea of **DUTY**... that as Catholics we have a duty to make the world a better place.

CPD - CL

Operation Exceptionality





Catholic social teaching

- All areas of school life can link back to CST. This, alongside our virtues, should be used to anchor our actions and words.
- Moving forward, every form resource/ assembly/ social justice project will refer to CST.
- We must be explicit with this language so that the pupils can articulate it.
- There are 7 pillars within CST...

CPD - CL

Operation Exceptionality



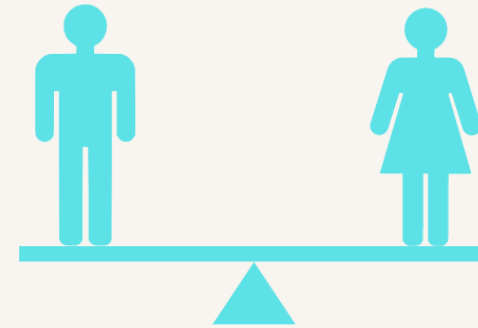
CATHOLIC SOCIAL TEACHING

1 DIGNITY

- We believe every human person is made in the image and likeness of God.
- God is present in every human person, regardless of religion, culture, nationality, orientation or economic standing.
- Each one of us is unique and beautiful.
- We are called to treat every person and every creature with loving respect.

"Before I formed you in the womb, I knew you."

Jeremiah 1:5



CPD - CL

Operation Exceptionality





CATHOLIC SOCIAL TEACHING

"In truth I tell you, in so far as you did this to one of the least of these brothers [or sisters] of mine, you did it to me"

Matthew 25:40



2 SOLIDARITY

- Solidarity arises when we remember that we belong to each other.
- Solidarity spurs us to stand side by side with our sisters and brothers, especially those living in poverty.
- We are one family and one community. No matter our differences, we are all brothers and sisters.

CPD - CL

Operation Exceptionality





CATHOLIC SOCIAL TEACHING

3 COMMON GOOD

- The common good means that the fruits of the earth belong to everyone.
- No one should be excluded from the gifts of creation.
- It is realising that whilst something may not be what I want, it may be the right thing to do for the common good.

"You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs."

Saint Ambrose



CPD - CL

Operation Exceptionality

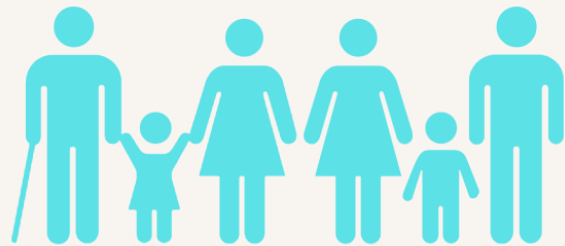




CATHOLIC SOCIAL TEACHING

"The spirit of the Lord is on me, for he has anointed me to bring the good news to the afflicted. He has sent me... to let the oppressed go free."

Luke 4:18



4 OPTION FOR THE POOR

- The option for the poor reminds us of God's preferential love for the poorest and most vulnerable people.
- God's love is universal; he does not side with oppressors, but loves the humble.
- Jesus instructs us to put the needs of the poor and vulnerable first.

CPD - CL

Operation Exceptionality





CATHOLIC SOCIAL TEACHING

5 PEACE

- Peace is a cornerstone of our faith.
- We must stand up against those who wish to cause conflict and offer support and prayer for those who are caught in the crossfire.
- We must recognise that people's opinions differ from our own, however that does not mean that we should be in conflict with them.

"Let us pray for peace: peace in the world and in each of our hearts."

Pope Francis



CPD - CL

Operation Exceptionality





CATHOLIC SOCIAL TEACHING

"When nature is viewed solely as a source of profit and gain, this has serious consequences for society"

Pope Francis



6 CREATION & ENVIRONMENT

- In the first pages of the Bible we read how God created the sun and the stars, the water and earth, and every creature.
- We are called to protect the planet and be stewards for future generations.

CPD - CL

Operation Exceptionality





CATHOLIC SOCIAL TEACHING

7

DIGNITY OF WORK

- The human person should always come before the pursuit of profit.
- Workers have the right to join trade unions, to a just wage, to spend time with their families and to rest.
- Work is an essential part of our human dignity and everyone has the right to participate.

"It is not God's will for some to have everything and others to have nothing"

Saint Oscar Romero



CPD - CL

Operation Exceptionality





Catholic social teaching

Which of the pillars of CST do these upcoming events link to?

- Remembrance
- Anti-bullying week
- Advent hamper appeal



1. Dignity
2. Solidarity
3. Common good
4. Option for the poor
5. Peace
6. Creation & environment
7. Dignity of work

CPD - CL

Operation Exceptionality





Catholic social teaching

Which of the pillars of CST do these upcoming events link to?

- Remembrance



1. Dignity
2. Solidarity
3. Common good
4. Option for the poor
5. Peace
6. Creation & environment
7. Dignity of work

CPD - CL

Operation Exceptionality





Catholic social teaching

Which of the pillars of CST do these upcoming events link to?

• Anti-bullying week



1. Dignity
2. Solidarity
3. Common good
4. Option for the poor
5. Peace
6. Creation & environment
7. Dignity of work

CPD - CL

Operation Exceptionality





Catholic social teaching

Which of the pillars of CST do these upcoming events link to?

- Advent hamper appeal



1. Dignity
2. Solidarity
3. Common good
4. Option for the poor
5. Peace
6. Creation & environment
7. Dignity of work

CPD - CL

Operation Exceptionality

