



NTNM

Virtues Curriculum

LEARNED AND WISE

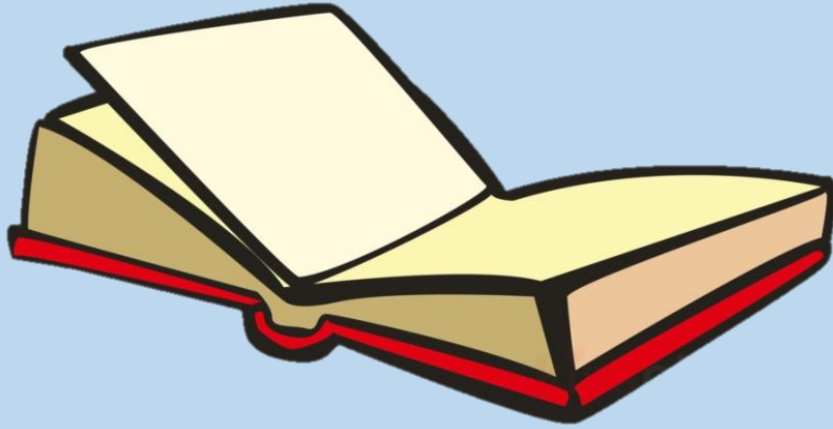
‘What kind of young people do we hope to produce?’





NTNM

Virtues Curriculum



FORMATION



LEARNING

“There is no separation between time for learning and time for formation.”

(Congregation for Catholic Education, The Catholic School on the Threshold of the Third Millennium n.14)

LEARNED AND WISE



“My question for you is this: What are the qualities you see in others that you would most like to have yourselves? What kind of person would you really like to be?”

Pope Benedict addressing young people at The Big Assembly, St Mary's University, Twickenham, 17th September 2010



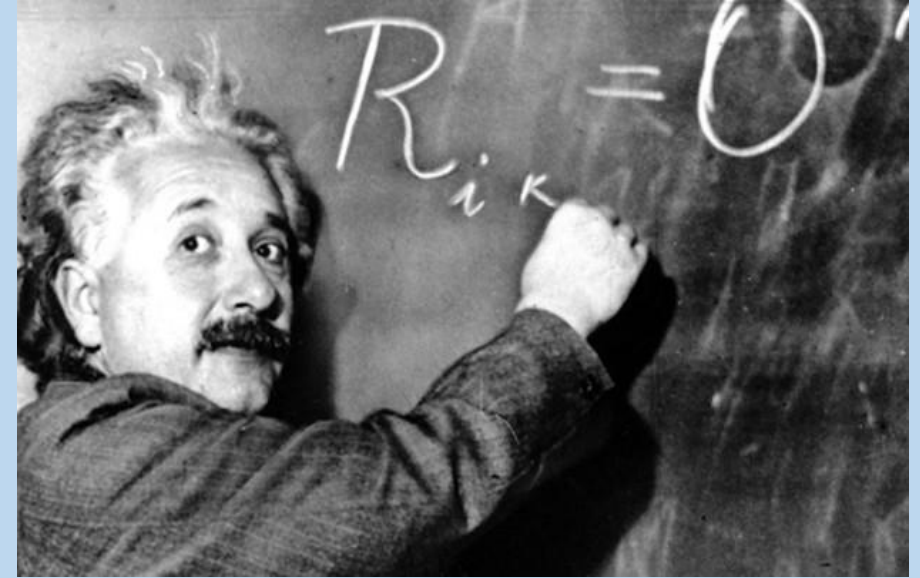
1. What kind of people do we, as staff, want to help our pupils to be?
2. How can we promote being a 'good person' to all of our pupils whatever their religious belief or cultural background?
3. How can we cater this to all ages from 11-16?
4. How can we use the 'virtues curriculum' every day in our day-to-day running of the school?



This is not a random set of virtues, nor is it a description of a generic 'nice person', but is a vision of the pupil we would like to see leave our school.

It was created to be more than just a set of random statements that can be alluded to during briefing prayer or assembly. It is intended to be used practically across the whole of school as a model for forming and educating a young person.

It shows our commitment to more than exams, our commitment to forming young people that are ready for the real world.



'Perfection' is all around us- our pupils are exposed to it all the time.

"Be perfect, therefore, as your heavenly Father is perfect." (Matthew 5:48)

Jesus says, if you want to be perfect, try to be perfect in a different way, in the way God is perfect – by being the best version of yourself.

This is what St Ignatius called the magis – the better, the greater, the deeper and more authentic version of myself.



“School subjects do not present only knowledge to be attained, but also **values to be acquired and truths to be discovered**. All of which demands an atmosphere characterized by the search for truth, in which competent, convinced and coherent educators, teachers of **learning and of life**, may be a reflection of the one Teacher.”

Congregation for Catholic Education (1999) The Catholic School on the Threshold of the Third Millennium n.14



NTNM

LEARNED AND WISE

Virtues Curriculum



Ofsted
Outstanding

The Secretary of State for Education,
Damian Hinds:

*“ambitious, broad and rounded
curriculum.”*

*“enhanced focus on personal
development”*

As of September school inspectors will also mark institutions on how much they help children *“develop their character”*. Ofsted has added a stand-alone category for ‘personal development’ for the first time.



How could you in your
every day practice
promote the virtues?