



# OLSE EYFS

# Continuous Provision

# Overview

Within the Early Years at Our Lady and St Edward's play is at the heart of our provision. Play is prioritised and our timetable aims to maximise opportunities for our children to experience enriching play. Our learning environment has been carefully designed and planned to provide our children with opportunities for high quality play experiences and learning opportunities both within our classroom and our outdoor environment. The areas within our Reception continuous provision environment have been created and planned to provide children with a wealth of opportunities to use their play to learn within the Seven Areas of Learning. Continuous Provision documents have been created for each area of provision. These outline how each area is set up and provide details of the opportunities and ways in which learning within the Seven Areas of Learning takes place through each area of our provision. Resources have been carefully chosen to ensure they are purposeful and enrich children's learning within their play. Our EYFS team supports the children within their play and provide challenge. This overview outlines the areas of continuous provision in our Reception environment and some of the key aspects of learning these areas provide the children through their play.

# Indoor Provision Areas:

Investigation Play	Water Area	Wet Sand Area	Playdough Area
	<p>Our indoor water area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Explore their curiosities relating to water, the ways it moves and its properties.</li> <li>- Experiment and test their ideas to make discoveries.</li> <li>- Develop co-ordination skills through using resources and tools.</li> <li>- Explore capacity, measurement and volume.</li> <li>- Develop language and imaginative skills through creating narratives and storytelling.</li> </ul>	<p>Our indoor wet sand area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Explore the texture and properties of sand, noticing changes when water is added to sand and when wet sand dries.</li> <li>- Explore ways of manipulating and using sand for a desired purpose, planning their decisions towards achieving an intended outcome.</li> <li>- Control objects and materials using fine motor and gross motor skills.</li> <li>- Explore space, shape and quantity with a range of resources.</li> <li>- Develop vocabulary and create scenes and stories using imagination.</li> <li>- Use language to ask questions, describe materials and properties and express emotions.</li> </ul>	<p>Our playdough area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Discover how to make playdough, noticing how ingredients change when they are mixed together and measuring correct amounts.</li> <li>- Develop fine motor skills when manipulating and controlling objects and tools.</li> <li>- Engage in mathematical language – exploring concepts of shape and quantity.</li> <li>- Develop social skills through playing collaboratively, sharing equipment and ideas and having conversations with others.</li> <li>- Role play real-life situations and develop communication skills.</li> </ul>
Creative Play	Creative Area	Painting Area	Transient Art Area (Summer Term Only)
	<p>Our creative area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Develop confidence and fine motor control when using new equipment.</li> <li>- Gain independence understanding equipment and how to handle and use tools safely.</li> <li>- Enjoy opportunities to explore and connect a wide range of materials.</li> <li>- Design ideas, planning resources and creating finished products.</li> <li>- Plan ways of creating things and select a material based on a desired outcome.</li> <li>- Be imaginative, creative and decorative.</li> </ul>	<p>Our painting area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Explore colours and textures.</li> <li>- Investigate what happens when colours are mixed.</li> <li>- Develop understanding of different types of paints and their purpose.</li> <li>- Develop confidence using new equipment with adult supervision.</li> <li>- Gain independence and understanding of equipment and how to handle and use tools safely.</li> <li>- Be creative and imaginative and inspired by their own and others' ideas</li> </ul>	<p>Our transient art area is introduced in the Summer Term to offer change and challenge within continuous provision. This area provides the children with opportunities to:</p> <ul style="list-style-type: none"> <li>- Think creatively, develop concepts, plan and represent ideas.</li> <li>- Use open-ended materials to create intricate patterns and designs.</li> <li>- Concentrate for a period of time when completing a task.</li> <li>- Express a sense of satisfaction, communicating own achievement.</li> </ul>

Imaginative Play	<b>Small World Area</b> Our small world area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Use language to imagine and recreate familiar experiences in play.</li> <li>- Invent stories and develop narratives by connecting ideas or events.</li> <li>- Develop confidence to share ideas and talk to other children when playing.</li> <li>- Learn to negotiate, share resources and co-operate as part of a group.</li> <li>- Recreate experiences and share knowledge about the wider world with other children.</li> </ul>	<b>Blocks Area</b> Our blocks area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Create scenes and settings for small world play.</li> <li>- Listen to others and use language to describe size and position.</li> <li>- Learn Mathematical concepts through connecting, balancing and building.</li> <li>- Develop knowledge of 3D shapes and ways of manipulating and using them.</li> <li>- Develop gross motor and fine motor skills through moving and positioning blocks.</li> <li>- Make independent choices, sustaining interest and collaborating with others.</li> </ul>	<b>Construction Area</b> Our construction area has small construction resources and provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Develop fine motor skills through connecting and fixing components.</li> <li>- Design and build from ideas – representing the world.</li> <li>- Gain knowledge of mathematical concepts, exploring space and measuring through connecting and building.</li> <li>- Work collaboratively to construct by sharing, negotiating and co-operating.</li> <li>- Explore ways of making things move e.g. through using hinges, wheels, and pivots.</li> </ul>	<b>Home Corner</b> Our home corner provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Use language to imagine and recreate experiences in play.</li> <li>- Develop confidence to share ideas and talk to other children when playing.</li> <li>- Represent ideas, thoughts and feelings through story-making and role play.</li> <li>- Learn to co-operate and forge positive relationships.</li> <li>- Retell and represent real-life experiences.</li> <li>- Work collaboratively with others and share resources and take turns.</li> </ul>
Literacy and Maths Play	<b>Maths Area</b> Our Maths area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Develop early positional language through resources, rhymes and songs.</li> <li>- Explore key concepts of shape, space, number and quantity through a range of equipment.</li> <li>- Gain a deep understanding of pattern and sequencing.</li> <li>- Develop learning from within Maths inputs and use manipulatives to put learning into practice.</li> </ul>	<b>Reading Area</b> Our reading world area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Develop a love of books, becoming familiar with story structures and beginning to understand that words carry meaning.</li> <li>- Talk about story characters and to interact with others, joining in rhymes and singing songs.</li> <li>- Learn how to hold and handle books.</li> <li>- Retell familiar stories.</li> </ul>	<b>Mark Making / Writing Area</b> Our mark making / writing area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Explore different media and gain confidence making marks.</li> <li>- Link and apply key letters, sounds and words to drawing and writing.</li> <li>- Develop fine motor control as pencil grip is established.</li> <li>- Express ideas and begin to write for a purpose.</li> <li>- Be creative and expressive.</li> </ul>	<b>Phonics Area</b> Our phonics area provides the children with opportunities to: <ul style="list-style-type: none"> <li>- Practice Phonics skills and recognise newly taught learning.</li> <li>- Develop social and communication skills through interact with peers and play collaboratively.</li> <li>- Express ideas and begin to write for a purpose.</li> <li>- Gain fluency reading using a play environment to practice skills such as blending.</li> </ul>



# Outdoor Provision Areas:

Building and Construction	Sand Pit	Creating with Materials	Role Play
Our outdoor building and construction area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Think creatively and solve problems through building and constructing on a large scale.</li><li>- Explore size, shape and space by creating large scale structures.</li><li>- Develop strength, balance and co-ordination by rolling, stacking, lifting and balancing equipment.</li><li>- Play imaginatively, expressing and communicating ideas.</li></ul>	Our outdoor sand pit provides the children with opportunities to: <ul style="list-style-type: none"><li>- Explore materials, textures and the properties of sand and how it moves and can be manipulated.</li><li>- Use language to imagine and recreate familiar experiences.</li><li>- Invent stories and develop narratives by connecting ideas or events.</li><li>- Share ideas and talk to each other when playing.</li><li>- Collaborate, share resources and develop shared narratives.</li></ul>	Our creating with materials area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Explore materials, experimenting with colour and design.</li><li>- Negotiate, share resources and co-operate as part of a group.</li><li>- Develop creative ideas and techniques through working collaboratively and with concentration.</li><li>- Persist through problems to complete a task, showing a sense of achievement.</li></ul>	Our role play area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Explore imaginative ideas, engaging in role play and using stories and narratives.</li><li>- Share in talk with others, co-operating and learning to respond in many ways.</li><li>- Represent ideas, thoughts and feelings through story making and role play.</li></ul>
Water Investigation	Mud Kitchen	Den Building	
Our outdoor water investigation area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Develop curiosity, looking closely and observing cause and effect.</li><li>- Investigate properties of materials, exploring movement, speed and flow.</li><li>- Try out new things, taking risks and testing out ideas.</li><li>- Build strength and co-ordination, transporting large equipment, containers and water.</li><li>- Plan, experiment and adapt ideas based on prior experiences and learning.</li></ul>	Our outdoor mud kitchen area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Investigate properties of materials, exploring texture, movement and changes that occur.</li><li>- Try new things, taking risks and testing out ideas.</li><li>- Develop co-ordination with a range of resources and exploring measurement and volume.</li><li>- Role play experiences and communicate ideas with others.</li></ul>	Our outdoor den building area provides the children with opportunities to: <ul style="list-style-type: none"><li>- Think creatively and solve problems through building.</li><li>- Explore size, shape and space by creating large scale dens.</li><li>- Develop strength and co-ordination by lifting, stretching and carrying.</li><li>- Play imaginatively, expressing and communicating ideas.</li></ul>	
Outdoor Enhancements			
Within our outdoor provision we also provide regular enhancement to our environment and garden space through the year. These enhancements have also been carefully planned and resources carefully chosen to support them. These include, <b>gardening and growing</b> , <b>exploring nature</b> (including the weather) and engaging in <b>physical activities and games</b> and children regularly access these.			