

Year 4

Where do we belong in our world?

We would like to take this opportunity to thank you for your support during the Autumn Term and wish you a Happy New Year!

Thank you for taking the time to read this overview of the learning and topics we will be covering in the Spring Term.

RE- During the Spring Term, our topic is **Galilee to Jerusalem**. The children will explore various parables, including the Parable of the Mustard Seed. We will learn what each of these parables teaches us about the Kingdom of Heaven.

Class worship: **KS2 Assembly - Thursday 2nd April 2026**

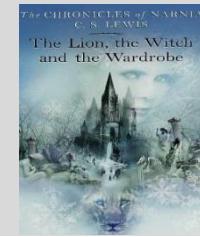
Homework – Two pieces of homework will be given each Friday to be completed no later than the following Thursday. Please continue to encourage your child to read regularly at home and practice times tables fact up to 12×12 .

PE – During the first half of the Spring term, we will be focusing on net and wall games along with gymnastics. We will then focus on invasion games and basketball during the second half of the term. Our P.E days are Wednesday and Friday.

PSHE - Our topic during the Spring Term is **Created to Love God**. During the first part of the term, we will focus ways to maintain and develop good, positive, trusting relationships. Later in the term, we will focus on being safe online. Children will learn how to recognise that their increasing independence brings increased responsibility to keep themselves and others safe.

French- This term we will review previous learning, including numbers to 20 and classroom instructions. The children will learn the names of some pet animals.

As readers we will focus on the novel, The Lion, The Witch and The Wardrobe by C.S. Lewis. The children will continue to develop their fluency skill through engaging in various tasks. These will include activities such as choral reading in small groups or as a class. They will orally retell stories and respond to questions whilst making predictions and using inference skills.



As writers we will write a setting description based on the class novel. The children will focus on organising ideas into clear paragraphs, with each paragraph describing a different aspect of the setting. To improve sentence variety, children will use fronted adverbials such as, *In the distance*, followed by a comma.

The spelling focus will be on adding common suffixes correctly, including -ed, -ness, -ing and -ion. They will be encouraged to apply these spellings accurately within their writing, editing their work to check meaning, punctuation, and consistency.

As mathematicians we will continue to work daily on securing our times tables and division facts up to 12×12 . The children will multiply and solve problems for two-digit & three-digit numbers by a one-digit number using formal written layout. Later in the term, they will learn about fractions. This will include, counting in tenths and hundredths as fractions and decimals and adding and subtracting fractions with the same denominator.

As scientists we will be learning about different states of matter. The children will consider the question, 'What is our world made up of?' Opportunities will be given to compare everyday materials based on their properties. We will visit UCLan's Young Scientist Centre, taking part in the cosmetic chemistry workshop.

As artists and designers we will learn about the artistic process, printmaking, and create artwork linked to our geography topic about Iceland. During the second half term, the children will design, create and evaluate structures that would survive a volcanic eruption.

As geographers we will be learning all about Iceland. The children will use maps and atlases to locate Iceland and nearby European countries; capital and major cities and volcanos.

They will describe and understand physical Geography including mountains and volcanos. Comparisons will be made between the human features of Iceland and the UK using a range of secondary sources.



As musicians we will continue to develop our skills through weekly Ukulele lesson. The children will identify and discuss the main elements of music, including pulse, rhythm, tempo, pitch, texture. They will have the opportunity to experiment with rhythm and tempo.