



Year 1

Into the Unknown!

Welcome back! We hope you have all had a lovely Christmas. We are very excited to have the children back and begin our new term.

This term, we will be learning about explorers. Our '**big question**' is '**How did brave explorers travel into the unknown?**' Our focus vocabulary will be '**explore**', '**discover**' and '**inspire**'. We will be using these words to develop our knowledge during our new topic.

Thank you for taking the time to read this overview of the learning and topics we will be covering in Spring Term.

RE our first topic will be '**Galilee to Jerusalem**'. We will be reading the story 'The Good Samaritan' and discussing what this story teaches us about how Christians should live. Our second topic is '**Desert to Garden**'. During this topic, the children will recognise what Jesus said on the cross about forgiveness and make connections with the belief that God always forgives us.

Class worship date: Wednesday 1st April at 9am.

Homework Please continue to listen to your child read each day and help to nurture a love of reading by regularly sharing books together.

Books are changed on **Monday, Wednesday** and **Friday**.

PE we will be participating in outdoor games focussing on ball skills and over arm throwing. We will also have a weekly dance lesson where the children will be travelling and moving in different ways. Our P.E days are **Monday** and **Friday**.

PSHE we will learn that we are all part of God's family. We will learn about special people in our lives and how important our families are. We will also be discussing what is and is not an emergency and what we should do in the event of an emergency.

As readers we will be continuing with our daily Phonics lessons and reading books that are consistent with our developing phonics knowledge. We will also be sharing stories including 'The Great Explorer' by Chris Judge and 'Emma Jane's Aeroplane' by Katie Haworth. We will be paying careful attention to new vocabulary we encounter in our stories and discussing the meaning of these words.

As writers we will be looking at the features of a non-chronological report and writing our own reports on the topic of plants. We will be working hard to think about sentence structure in our writing. We will be identifying the subject, verb and leftovers in each sentence which will help us to recognise where to accurately place full stops.

As mathematicians we will be learning about composition of numbers to 10. We will be using the less than and greater than signs to compare numbers and we will also focus on odd and even numbers. We will begin to identify common 2D and 3D shapes; composing, decomposing and manipulating these shapes to place them in particular orientations.



As scientists our topic will be 'Everyday Materials'. We will be identifying a variety of materials and distinguishing between an object and the material from which it is made. We will also be comparing and describing a range of materials based on their properties.

As artists and designers we will be taking inspiration from our topic to create portraits of different explorers we are learning about.



As historians we will be learning how explorers from the past helped us to find out more about our world.

As geographers we will use maps and globes to find places. We will learn that the United Kingdom is made up of four countries and we will be learning the names of their capital cities.

As musicians we will learn the difference between high and low pitched sounds; understanding that a tune is a sequence of notes of different pitches. We will also learn what a beat is.