



## Fantasy!



In Reception, our focus for this half-term is welcoming the children to Our Lady and St Edward's, helping them settle into school life and make new friends. We will support the children to have lots of fun each day. We will make the most of play as this is a fantastic opportunity to build relationships with each other and explore and learn within our indoor and outdoor learning environments. We know that children learn best when they enjoy and are interested in what they are learning and therefore we are guided by the children's ideas and interests and this will influence the topics we learn about. Our topic this half-term will be "Fantasy!". Below are some of the learning opportunities we will explore through the EYFS areas of learning.

### Communication and Language

- Have conversations in groups and as a whole class.
- Sing nursery rhymes and songs.
- Learn the meaning of new vocabulary.
- Listen whilst someone else is talking.
- Focus on an activity for a short time.
- Share thoughts and ideas with others.
- Talk about ourselves and things that are important to us.
- Talk about different types of fantasy characters.
- Talk about differences between real and fantasy.

### Literacy

- Develop a love for reading, listening to and talking about a range of stories, traditional tales and rhyming stories.
  - Recognise that text has meaning.
  - Talk about characters.
  - Retell and sequence stories.
  - Write our names and some initial sounds.
- Our key texts will be "The Kiss that Missed" by Helen Cooper and "The Knight who Wouldn't fight" by Helen Docherty.

### Phonics (Level 2)

Through using the Twinkl Phonics scheme, we will:

- Meet the Twinkl Phonics family.
- Recognise phonemes (sounds) and graphemes (how they are written).
- Segment and blend simple CVC words.
- Recognise "tricky words" that cannot be sounded out.

### Physical Development

- Develop our fine motor skills through daily "funky finger" activities.
- Mark make, using different writing equipment, holding our pencil using the tripod grip.
- Develop scissor control through cutting in a straight line.
- Develop our core muscle strength to support us when sitting on the carpet.
- Practice getting changed into our PE kit.
- Develop our fundamental movement skills, including jumping and landing, hopping, throwing and catching.

### Understanding the World

- Explore a range of fantasy characters and their roles.
- Learn about castles, their purpose and the people who live in them.
- Notice that the Royal Family are real kings, queens, princes and princesses.
- Explore our school and our new environments.
- Notice how things looked different in the past.
- Plant bulbs and notice simple changes that occur to materials.
- Recognise different types of technology and their purposes.

### RE – "Creation and Covenant" Topic

- Learn how to make the Sign of the Cross.
- Hear the story of creation and recognise its greatness.
- Know that we are part of God's creation and that we are all uniquely made in his image.
- Recognise how we can care for creation.
- Learn how we are all important to God.
- Recognise how baptism welcomes us into God's family.
- We look forward to welcoming you to our class worship this term on **Thursday 27<sup>th</sup> November at 9am.**

### Personal, Social and Emotional Development (PSED)

- Build relationships and make new friends.
- Recognise rules and why we have these.
- Consider our own likes, dislikes, dreams and ambitions.
- Recognise ways of looking after ourselves and our bodies.

### Mathematics

- Count objects, actions and sounds.
- Recognise small quantities without counting (subitising).
- Match, sort and compare items.
- Compare amounts, size, mass and capacity.
- Notice and make simple patterns.
- Represent the numbers 1,2,3 and recognise their composition.
- Notice one more and one less.

### Expressive Arts and Design

- Talk about and appreciate our own and others' artwork.
- Recognise materials that can be used to model with.
- Paint using different colours for an intended purpose.
- Paint self-portraits.
- Create collages, recognising how smaller shapes can be used to make larger pictures.
- Use objects, including our hands and fingers to print.
- Listen to and learn new songs.