



Reception Curriculum Newsletter Autumn 1 2026

Class Teacher – Miss Sudell

Teaching Assistants – Mrs Davison, Miss Hargreaves and Mrs O'Neill

Super Me, Super You



In Reception, our focus for this half-term is welcoming the children to Our Lady and St Edward's, helping them settle into school life and make new friends. We will support the children to have lots of fun each day. We will make the most of play as this is a fantastic opportunity to build relationships with each other and explore and learn within our indoor and outdoor learning environments. We know that children learn best when they enjoy and are interested in what they are learning and therefore we are guided by the children's ideas and interests and this will influence the topics we learn about. Our topic this half-term will be "Super Me, Super You!". Below are some of the learning opportunities we will explore through the EYFS areas of learning.

Communication and Language

- Have conversations in groups and as a whole class.
- Sing nursery rhymes and songs.
- Learn the meaning of new vocabulary.
- Listen whilst someone else is talking.
- Focus on an activity for a short time.
- Share thoughts and ideas with others.
- Talk about ourselves and things that are important to us.
- Talk about different types of superheroes.
- Talk about different people and their roles.

Literacy

- Develop a love for reading, listening to and talking about a range of stories, traditional tales and rhyming stories.
 - Recognise that text has meaning.
 - Talk about characters.
 - Retell and sequence stories.
 - Write our names and some initial sounds.
- Our key text for this half-term will be "Supertato" by Paul Linnet and Sue Hendra and "A Superhero like you". By Dr Ranj.

RE – "Creation and Covenant" Topic

- Hear how God made our world and everything in it.
 - Know that God made each of us and loves us as a unique person.
 - Learn that we can be part of God's family through baptism.
 - Learn the words and actions of the sign of the cross.
 - Recognise that God made the world and it is good.
 - Recognise that creation shows God's love for us and we should care for it.
- We look forward to welcoming you to our class worship this term on **Thursday 12th November at 9am.**

Physical Development

- Develop our fine motor skills through daily "funky finger" activities.
- Mark make, using different writing equipment, holding our pencil using the tripod grip.
- Develop scissor control through cutting in a straight line.
- Develop our core muscle strength to support us when sitting on the carpet.
- Practice getting changed into our PE kit.
- Meet the PE characters Pippa and Eddie who will help us to start to develop some of our fundamental movement skills.

Phonics (Level 2)

Through using the Twinkl Phonics scheme, we will:

- Meet the Twinkl Phonics family.
- Recognise phonemes (sounds) and graphemes (how they are written).
- Segment and blend simple CVC words.
- Recognise "tricky words" that cannot be sounded out.

Understanding the World

- Consider our qualities and what we are like.
- Learn about superheroes and what makes them super.
- Recognise different occupations and those who help us.
- Explore our school and our new environments.
- Notice how things looked different in the past.
- Plant bulbs and notice simple changes that occur to materials.
- Recognise different types of technology and how they can be used to communicate.

Personal, Social and Emotional Development (PSED)

- Build relationships and make new friends.
- Recognise rules and why we have these.
- Consider our own likes, dislikes, dreams and ambitions.
- Recognise ways of looking after ourselves and our bodies.

Mathematics

- Count objects, actions and sounds.
- Recognise small quantities without counting (subitising).
- Match, sort and compare items.
- Compare amounts, size, mass and capacity.
- Notice and make simple patterns.
- Represent the numbers 1,2,3 and recognise their composition.
- Notice one more and one less.

Expressive Arts and Design

- Talk about and appreciate our own and others' artwork.
- Recognise materials that can be used to model with.
- Paint using different colours for an intended purpose.
- Paint self-portraits.
- Create collages, recognising how smaller shapes can be used to make larger pictures.
- Use objects, fruits and veg and our hands to print.
- Listen to songs, find their pulse and perform them.