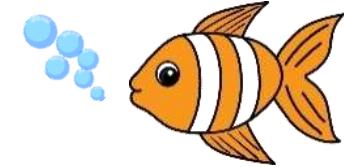




Reception Curriculum Newsletter Spring 1 2026

Class Teacher – Miss Sudell

Teaching Assistants – Mrs Brindle, Mrs Davison and Mrs Hampton



Under the Sea

This half term the children in Reception will continue to build friendships, explore, learn and have fun each day. We value the importance of play both within our indoor and outdoor learning environments and support the children to make the most of their learning and their play. We know that children learn best when they enjoy and are interested in what they are learning and therefore our topic learning is decided by the children, based on their interest. The children have discussed different topics and together we have chosen our topic for this half term to be "Under the Sea". Below are some of the learning opportunities we will explore through the EYFS areas of learning.

Communication and Language

- Develop our questioning skills.
- Recognise turn taking within conversations and times when we should listen and times when we should talk.
- Notice how conversations may be different depending on who we are talking to.
- Maintain attention for longer periods of time and notice how we can show others we are listening.
- Continue to build our vocabulary.

Physical Development

- Develop our fine motor skills through daily "funky fingers" and applying these skills e.g. when using writing tools and using cutlery.
- Hold our pencil using the tripod grip, using accurate and recognisable letter formation.
- Develop our scissor control, cutting curved and zig-zag lines.
- Develop our core muscle strength through learning some simple gymnastic rolls.
- Develop our fundamental movement skills relating to moving and passing a ball.

Personal, Social and Emotional Development (PSED)

- Learn how we can keep safe when around water.
- Learn how water can be used to help us to feel calm.
- Mark internet safety day and learn rules for keeping safe when online.
- Recognise our role models
- Understand the importance of forgiving others.

Literacy

- Enjoy listening to a range of books being read.
- Recognise that some books give us information.
- Describe characters, settings and plots in stories.
- Create and tell our own simple stories.
- Use our Phonics skills to help us write simple phrases and captions.

Our key texts for this half-term will be "Tiddler" by Julia Donaldson and "The Rainbow Fish" by Marcus Pfister.

Phonics (Level 3)

Through using the Twinkl Phonics scheme, we will:

- Recognise and learn more Level 3 digraphs (two letters that make one sound) and trigraphs (three letters that make one sound).
- Apply our segmenting and blending skills to support our reading and writing.
- Recognise and remember Level 3 "tricky words" (words that cannot be sounded out).

Mathematics

- Recognise the number 0.
- Explore, subitise and represent numbers within 8.
- Describe composition of numbers.
- Notice one more and one less.
- Talk about odd and even numbers and doubling.
- Explore and compare capacity, length and height.

RE – "Galilee to Jerusalem" Topic

- Hear how the Wise Men came to visit Jesus and knew He was important.
- Know that Jesus welcomed the children.
- Recognise that Jesus performed miracles and that the Feeding of the Five Thousand was a miracle.
- Understand that Jesus taught us how to love others.
- Learn the prayer the "Glory Be"

We look forward to welcoming you to our class worship this term on **Thursday 12th March at 9am**.

Understanding the World

- Discover what it is like under the sea.
- Consider the creatures that live under the sea.
- Experiment with water and discover what it is like.
- Explore ways of travelling on and under the sea.
- Consider ways we can look after our seas and our oceans.
- Investigate floating and sinking.

We will go on a school trip to **Blackpool Sea Life Centre** and see some of the creatures that live under the Sea.

Expressive Arts and Design

- Draw, including increasing details in our drawings.
- Discover ways of attaching things together without using glue.
- Notice different shades within colours and explore how adding white can lighten a colour.
- Use a range of materials to create collages.
- Talk about what we have created and our methods.
- Develop our musical and singing skills and recognise some instruments.