



## Space

This half term the children in Reception will continue to have fun each day through learning, playing and discovering with their friends. We value the importance of play and will continue to use our indoor and outdoor learning environments and support the children to make the most of their learning and their play. We know that children learn best when they enjoy and are interested in what they are learning and therefore our topic learning is decided by the children, based on their interest. The children have discussed different topics and together have chosen our topic for this half term to focus around “Space”. Below are some of the learning opportunities we will explore through the EYFS areas of learning.

### Communication and Language

- Follow instructions.
- Take part in conversations by listening to others and sharing our own thoughts.
- Use some detail in our sentences when talking about our thoughts and ideas and things that have inspired or interested us.
- Ask questions in a range of contexts to find out more.
- Maintain attention for longer periods of time and notice how we can show others we are listening.
- Continue to build our vocabulary.

### Physical Development

- Develop our fine motor skills through “funky fingers” activities and apply these skills to support our pencil and scissor control.
- Hold our pencil using the tripod grip, and write using accurate and recognisable letter formation.
- Develop our scissor control to cut with increasing accuracy and turn the paper to help us.
- Explore ways of travelling including, running, skipping, hopping and jumping.
- Change speed and direction when travelling.

### Personal, Social and Emotional Development (PSED)

- Learn how we can keep ourselves safe including when we are in different places.
- Learn ways we can keep our bodies safe and private.
- Learn how we can look after our bodies when we don't feel well and recognise the people who can help us.
- Recognise that we have control over what we do online and that the information we create belongs to us.

### Literacy

- Enjoy listening to a range of books being read.
- Recognise that some books give us information.
- Describe characters, settings and plots in stories.
- Sequence and retell stories in different ways.
- Create, tell and write our own simple stories.
- Use writing in a range of contexts and for different purposes.

Our key texts for this half-term will be “Whatever Next!” by Jill Murphy and “The Way Back Home” by Oliver Jeffers.

### Phonics (Level 3)

Through using the Twinkl Phonics scheme, we will:

- Recognise and learn all Level 3 digraphs (two letters that make one sound) and trigraphs (three letters that make one sound).
- Recognise and remember Level 3 “tricky words” (words that cannot be sounded out).
- Apply our segmenting and blending skills to support our reading and writing.

### Mathematics

- Explore, compare and sequence length, height and time.
- Compare and represent numbers to 10, noticing one more and one less.
- Recognise number bonds to ten.
- Notice odd and even numbers and doubles to 10.
- Recognise and name 3D shapes.
- Copy and continue patterns.

### RE – “Desert to Garden” Topic

- Recognise the Church's season of Lent, how this is marked and the signs and symbols of Lent.
- Notice that Lent is a time to care for others and consider what we can do during this time.
- Hear the key parts of the Easter story.
- Recognise that Easter is a happy time. Learn how Easter is celebrated in different places and discover the signs and symbols associated with Easter.

We look forward to welcoming you to our class worship this term on **Thursday 12<sup>th</sup> March at 9am.**

### Understanding the World

- Discover how you might travel to space and what you would need to take with you.
- Recognise why some people go to Space and learn about some famous astronauts.
- Discover more about the planets in our solar system and recognise that our planet is the Earth.
- Learn about the moon and the stars.
- Explore what gravity is and how it keeps us on the ground.

### Expressive Arts and Design

- Recognise the artist Jackson Pollock.
- Use shapes and lines to create our own backgrounds.
- Use painting tools to add colour and textures to our paintings, carefully considering our choice of colours.
- Use modelling to create 3D designs.
- Use and play different instruments and notice the different sounds they create.
- Consider the beat and rhythm in pieces of music.