



Year 3: Spring Term

The Luscious Lake District

Welcome back to a new term! Here are some of the exciting things happening in Year 3 over the next few months.



RE – Our first RE topic this half term is **Galilee to Jerusalem**. During this topic, we will explore Jesus' Ministry through stories of his work. We will consider how God's kingdom is revealed through Jesus. Moreover, we will study a range of parables, such as the Parable of the Sower and the Parable of the Pearl. Our second topic is **Desert to Garden**. Here, we will become familiar with the events of the holy week and the subsequent death and resurrection of Jesus. All scripture will be taken from Matthew's account of the gospel.

Class worship date: **Thurs 29th Jan 2026 at 9.10am.**

Homework – Children will continue to receive a weekly maths and comprehension piece. This will be set on a **Friday** and due in for the following **Thursday**. Please also continue to listen your child read as regularly as possible.

PE – This term, we will explore a range of net & wall games and tag & target games. PE will take place on a **Mon & Thurs**. We will complete a block of swimming in **Feb**. After half term, we will take part in a series of dance sessions.



French - Initially, we will learn our numbers to 20 and how to say our age. We will then progress to learning colours, days and months as well as when to say our birthday is.



PSHE - Our focus in RHSE is healthy friendships. We will continue our Project Evolve work, particularly in light of Internet Safety day on **10th February**.

Computing - We will develop our programming skills through a unit on sequencing sounds using scratch. Additionally, we will study branching databases and explore why they are useful.

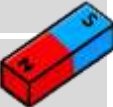
As Readers, we will enjoy reading ***The River by Marc Martin***. We will focus on developing our comprehension skills by delving deeper into texts to make inferences, which can be justified with evidence from the text. In our Fluency sessions, we will focus on reading with clarity, intonation and prosody.



As Writers, we will continue to embed accurate sentence structures through writing a range of pieces. This term, we will create our own narratives, setting descriptions, scientific reports and instructional texts. Regular handwriting sessions will continue to promote high standards of presentation.

As Mathematicians, we will focus on developing multiplication and division strategies. Later on in the term, we will begin to study Measurement, in particular Length and Perimeter and also Mass and Capacity. At all times, we will rely upon our sound understanding of place value, which was built up in the Autumn term. In addition to this, we will continue to work on a quick and confident recall of key number and times tables facts (x2, x3, x4, x8, x10).

As Scientists, we will explore 'Forces and Magnets'. We will consider forces in action as well as reflecting on how they can impact movement. We will work scientifically to ask relevant questions, reason, hypothesise and summarise key ideas.



As Artists and Designers, we will be working towards creating a mountainous landscape collage based on the work of Jeanie Baker. In DT, we will complete a textiles unit to create a souvenir purse inspired by the Lake District.



As geographers, we will be completing a place study of the Lake District. This will involve exploring features of physical geography and understanding geographical processes such as erosion and the water cycle. We will also consider tourism in the lakes and debate the positives and negatives of this.

As musicians we will explore tempo, texture and technology. We will reflect on how the speed of a musical piece affects the overall mood of it. We will explore IT software and experiment with manipulating sound.

