



Year 3: Autumn Term

On the Move

How important is the past to us?



RE – Our first unit is focused on '**Creation and Covenant**'. We will look at the story of Creation and consider why Sunday is a special day in the church. We will also look at the stories of Abraham and Moses and the promises made to them. Our second topic is '**Prophecy and Promise.**' In this unit, we study the prophet Isaiah and his foreshadowing of the coming of the messiah. We will also reflect on the significance of advent as a time of preparation and consider the meaning and impact of the Christmas story. You are warmly invited to join us to celebrate our Harvest Worship on **Friday 17th October.**

Computing - We will develop our computational thinking through considering computer networks. We will also get creative through an exciting stop-frame animation module! We will develop our touch typing skills and ability to use word-processing software through cross-curricular work.



PSHE - Our focus in PSHE is health and wellbeing. We will develop an understanding of basic first aid, in particular how to treat bites and stings. Moreover, we will undertake regular Project Evolve work. This will allow us to develop an awareness of safe habits to practice when online.

French - In Y3, we will begin to study French. We will start with a developing our understanding of French culture and classroom language. We will start to learn basic French greetings and how to say our name and age.



PE – The two key areas covered in P.E. during this term will be Invasion Games & Gymnastics. Our PE days are **Thurs & Fri.**

As Readers, we will explore our key texts which '**Stone Age Boy**' and the '**Egyptian Cinderella**'. We will also engage with relevant non-fiction texts closely linked to our themes, which will supplement and deepen our knowledge.

As Writers, we will continue our work focused on the '**Place Value of Punctuation and Grammar**'. We will apply these principles within our independent writing as we devise a number of written pieces, including a non-chronological report, diary entry, instructional piece and a fairy tale narrative. Regular handwriting and spelling sessions will also take place.

As Mathematicians, we will study Place Value, Addition and Subtraction and finally Multiplication and Division. A secure understanding of place value is crucial to being a competent mathematician so will be a key focus this term. In addition to this, we will work on developing a quick and confident recall of number and times tables facts (x2, x5, x10 initially).

As Scientists, we will explore light, how we see objects and how shadows are formed. We will then move onto study the human skeleton and body. We will be encouraged to work scientifically by asking questions, hypothesising, reasoning and summarising key ideas. We will conduct various fair test investigations.

As Artists and Designers, we will develop painting skills through our study of Cave Art. In D.T., we will study how levers, linkages and pivots support movement. We will then create our own model of the Egyptian shaduf.



As Historians, we will be learning how ancient people lived as we study both the Stone Age and Ancient Egyptian civilisations. We will develop our understanding of chronology and how life changed over time, which will help us to both enquire and ask relevant historical questions.

As Musicians, we begin to explore musical notation and the importance of the staff. After half term, we will experience different types of songs, such as lullabies and chants.

