

Maths

White Rose Hub

- read Roman numerals to 100
- count in multiples of 6, 7, 9, 25 and 1000
- negative counting
- place value to 4-digits
- round to 10, 100, 1000
- +/– to 4-digits using mental/written methods
- solve 2-step number problems for all 4 operations
- estimate and use the inverse operation to check answers to calculations
- multiplication facts to 12 x 12
- use \times/\div written methods and apply to problems
- measure and calculate perimeters
- convert between different units of measure
- continued revision of basic skills

P.E.

Invasion Games

- send and receive a ball
- travel with a ball with control
- use simple tactics to outwit and opponent

Swimming

- develop swimming skills between 50m and 100m
- use three different strokes on front and back
- know the dangers of water use appropriate survival and self – rescue skills

R.E.

Creation

- know that many cultures around the world have thought and written about how the world began
- know that the Church has a list of principles which it says are signs of, and rules, for a good society

Advent and Christmas

- explain, with examples, the different ways in which Christians' bear witness to their beliefs now and in the past
- know the promise God made to Mary through the angel Gabriel
- know that God fulfilled his promise to Mary when Jesus was born

Year 4

Autumn Term

Please join us in school for our class
worship on Thursday 13th November at
9am

PSHE

First Aid

- make an emergency call and call for help
- give first aid to a casualty who has a head injury
- identify a casualty who is having an asthma attack

TenTen- Created and Loved by God

- Know that we need to respect and look after our bodies as a gift from God
- be able to describe puberty as the process of change children go through to become adults

French

Food

- learn the names of some foods including fruit and vegetables, cutlery and cooking ingredients
- learn how to say which foods they like and dislike, and to say what they are eating
- create a French recipe

Computing

Computing systems and networks – The Internet

- learn that the World Wide Web is part of the internet
- explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create

Project Evolve-Online Relationships

- describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)
- give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours