

Year 5

Lawmakers and Lawbreakers

Class Trip: Lancaster Castle Class Worship: 16th December 2025 (End of term mass)

Welcome back! I hope you have had a wonderful summer and warmly welcome you back as we begin our first term in Year 5.

This term will be filled with new challenges, opportunities for learning and plenty of fun along the way. I look forward to supporting Year 5 as they progress to the top end of the school, encouraging independence and leadership. Our focus this term is the question, "How has the idea of justice changed through time?"—a topic sure to spark curiosity.

Please reach out with any questions—I'm here to help.

RE This term we will be exploring stories of creation from a religious and scientific perspective and questioning whether the two can exist side-by-side. We will also be looking at the covenants and considering their meaning in the context of climate change.

As we move into Autumn 2, during Advent we will reflect on the Gospel of Luke and how it proclaims the coming of Jesus at Christmas.

English - Class Novel: Holes by Louis Sachar

In English, our work will be inspired by the novel 'Holes', a story about Stanley Yelnats, who is sent to a desert camp where boys dig holes for mysterious reasons. Using the novel, we will write non-chronological reports, recounts, and setting descriptions, whilst also focusing on sentence composition and key SPaG skills. We will also continue to work on our fluency and comprehension skills.

Maths

Mental Maths: Master doubling/halving within 100. Continue to practise all times tables and related division facts – use TTRS for support.

Maths: Place value, number work (Addition/Subtraction and Multiplication/Division), calculations, problem solving and fractions.

In Year 5, children will be practicing their reasoning skills often.

<u>PSHE</u> Using the TenTen Resources, we will be exploring ourselves as individuals and developing an understanding of valuing ourselves as the basis of personal relationships.

<u>French</u> Greetings & introductions, numbers 1-60 and dates. We will continue to build on our French vocabulary, basic conversational language and writing skills.

Science - The Laws of Physics

As scientists, we will be investigating the topic of "Forces." Students will explore how different forces, such as gravity, friction, and air resistance, affect the movement of objects. Later in the term, we will study materials and how they change. We will look at how different materials can alter, such as through heating, cooling, and mixing, and whether these changes are reversible or irreversible. These topics will help the children understand the science behind everyday experiences.

Art-Scandalous Sketches

As artists, we will be creating sketches, designing wanted posters and courtroom scenes. The focus will be on developing sketching techniques and using expression to bring characters and settings to life.

DT - Locked, Loaded and Alarmed!

As designers, the children will be designing and making alarm systems using cams, linking their work to Crime and Punishment. This will develop both their creativity and understanding of simple mechanical systems.

<u>History - History of Crime and Punishment</u>

As historians, we will be discussing Crime and Punishment through time. The children will explore how laws, crimes and punishments have changed from the Romans to the present day, comparing past and present systems and considering what this tells us about society.

<u>Music</u> As musicians, we will explore complex rhythms, including African and Asian cyclic patterns like Gahu music, and create our own rhythmic compositions. After half term, the children will discover musical theatre, research a musical of their choice, and compose a mini musical inspired by the first moon landing.

<u>Computing</u> This term, we will spend time understanding different types of systems and will be experimenting with video production. We will also revisit the important issue of our online relationships, forms of online bullying and our online reputation.

PE - Monday and Friday

In Autumn 1, the children will be enjoying dance lessons with Rachel, focusing on 'Heroes and Villains', and will be practicing their hockey skills with Mr Cartmell, including teamwork, control and tactics. In Autumn 2, they will build their strength and co-ordination through gymnastics and continue to develop their resilience and teamwork in rugby with Mr Cartmell.

Homework

 $Spellings\ will\ be\ sent\ home\ and\ tested\ on\ a\ Monday.\ \textbf{\textit{Please}}\ ensure\ your\ child\ practises\ the\ given\ words.$

Homework will be set on a Wednesday and will be due in the following Monday. 2 pieces will be set, 1 Comprehension and 1 Maths.

Daily Reading is still very important **even for fluent readers.** Please encourage your children to read often, ask to hear them read and talk to them about the book that they are reading. I have a list of general comprehension questions if required.

Children can sign their diary themselves, recording how many pages they have read. This can be a schoolbook or a book from home.