

The Game of Survival Year 6 Autumn Term



The Big Question

What do we need to survive?

Key themes: Friendship, Belonging, Vulnerability & Strength

Message From Mrs Battersby

Welcome back! I hope that you have all had a wonderful summer.

Year 6 is set to be an exciting year with many opportunities for the children to build upon their knowledge, learn new skills and grow in independence. The children have had an excellent start to the year and are already setting an example to our younger pupils in their behaviour and attitude.

Please note that homework will be set on Mondays, Wednesdays and Fridays and should be completed and handed in two days later. Each piece should take your child no longer than half an hour. Throughout the week, children are also expected to read regularly and practise their times tables using TTRS.

Please do contact me if you have any questions throughout the year – I am here to help!

Key Dates

Y6 Creation Mass - 19/09/25 in Church

Remembrance Day – 7/11/25 at 9.00 in School

Topic Related Subjects

English – *Is it possible to survive alone?*

As writers, our learning will begin with a review of grammar before moving on to writing non-chronological reports based on our Science topic. We will be reading the text 'Kensuke's Kingdom' by Michael Morpurgo and discussing the crucial relationship between friendship and survival. This book will inspire a number of different styles of writing including: setting descriptions, letters, newspaper reports, build up narratives and poetry.

Geography – How do the people of Japan survive natural disasters?

As geographers, we will begin by exploring the physical and human characteristics of Japan. We will consider why Japan has become a popular tourist destination before moving on to learn that Japan is located on a complex plate boundary. We will learn what causes natural disasters and specifically research a case study of a well-known earthquake and tsunami which devastated Japan.

Science – How have living things adapted to survive over time?

As scientists, we will explore how different living organisms are suited to their environments. We will then move on to consider how whole species have adapted over time and Charles Darwin's impact in this scientific field.

Art and Design – How did Hokusai create The Great Wave?

As artists, we will discover the work of the Japanese artist, Hokusai, and his printing techniques. We will then be drawing and painting our own versions of 'The Great Wave'.

Non-Topic Related Subjects

Maths – We will begin by covering the important topic of place value. This will be followed by: 4 operations, fractions, decimals, percentages and position & direction. Each lesson, we will complete a range of arithmetic and reasoning questions, however, on Thursdays we will really focus on deepening our reasoning abilities through a focused problem solving activity. Throughout December, we will also take part in 'Decembar' which is a bar modelling challenge. This will end with a class competition: 'Battle of The Bars'.

RE – This term, Y6 RE will be taught by Mrs Basnyet. Our key topics are: 'Creation & Covenant' and 'Advent through to Christmas'. We will continue to develop our faith through daily prayer and worship.

PE– Our PE topics are: Hockey, Indoor Athletics, Dance and Rugby. PE days are Monday and Friday.

French - Our French topics are: 'Ma Famille' and 'Un Weekend Entre Amis'.

Computing – We will primarily focus on website creation and programming skills where we will design and build our own websites and step-o-meters. The important topic of Online Safety will also be taught with a focus this term on: Online Relationships, Online Bullying & Online Reputations.

PSHE – Our initial topic is First Aid, in particular choking. We will then be learning about the Y6 HRSE topic with a focus on our bodies, how they change and how this can affect our emotions too.