



## Working at the Expected Standard

Write simple, clear narratives about myself or others (real or fictional)

Write about real events in a clear and simple way

Use capital letters and full stops mostly correctly

Use question marks correctly when needed

Use present and past tense mostly correctly and consistently

Use co-ordinating conjunctions

Use some subordinating conjunctions

Segment words into phonemes and represent these by graphemes and spell these words mostly correctly

Form capital letters and digits of the correct size, making sure they are the correct way around

Use finger spaces between words

## Terrific Tenses

**Present** The girl plays drums. /  
The girl is playing drums.

**Past** The girl played the drums.

## Smashing Sentences

**Statement** I am seven.

**Question** How old are you?

**Exclamation** What a nice surprise it is to see you!

**Command** Come to my party.

## Use apostrophes to show contractions

<b>hasn't</b> (has not)	<b>it's</b> (it is/ it has)	<b>she'll</b> (she will)	<b>I've</b> (I have)
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## Sneaky Suffixes glue on the end of a word:

**-ment** amazement

**-ness** happiness

**-ful** playful

**-less** hopeless

**-ly** angrily

## Describe

Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box

## Spellings... I need to know some of these:

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	cold	gold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents
Christmas	Some have capital letters					

## Jolly Joining Words

### Co-ordination

and but so

### Subordination

if that when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.