



Year 3: Autumn Term

On the Move

How important is the past to us?



RE – Our first topic is '**Creation and Covenant**'. We will look at the beautiful story of Creation and learn what it means to be made specially in God's image. We will also follow the adventures of Abraham and Joseph to see the promises God made with them. Next, in '**Prophecy and Promise**', we will learn about the prophets who helped people get ready for Jesus. We will look at Advent as a time of excited waiting for Christmas, when God came to earth as a baby.

You are warmly invited to join us for our Harvest Worship on **Friday 16th October**.

Computing - We will develop our computational thinking through considering computer networks. We will also get creative through an exciting stop-frame animation module! We will develop our touch-typing skills and ability to use word-processing software through cross-curricular work.



PSHE - Our focus in PSHE is health and wellbeing. We will develop an understanding of basic first aid, in particular how to treat bites and stings. We will also complete units of our online safety scheme of work Project Evolve. This will allow us to develop an awareness of safe habits to practice when online.

French - In Y3, we will begin to study French. We will start with a developing our understanding of French culture and classroom language. We will learn basic French greetings and how to say our name and age.



PE – The two key areas covered in P.E. during this term will be Invasion Games & Gymnastics. Our PE days are **Mon** and **Wed**.

As Readers, we will explore our key texts which '**Stone Age Boy**' and the '**Egyptian Cinderella**'. We will also engage with relevant non-fiction texts closely linked to our themes, which will supplement and deepen our knowledge.

As Writers we will continue our work focused on the '**Place Value of Punctuation and Grammar**'. We will apply these principles within our independent writing as we devise a number of written pieces, including a non-chronological report, diary entry, instructional piece and a fairy tale narrative. Regular handwriting and spelling sessions will also take place.

As Mathematicians We will be building a deep understanding of numbers and measurement. The children will be strengthening their addition and subtraction skills, mastering place value up to 100, and introducing three-digit numbers up to 1,000 using number lines. In our practical lessons, they will be learning to use rulers, tape measures, weighing scales, and measuring jugs to accurately record length, mass, and capacity.

As Scientists, we will explore light, how we see objects and how shadows are formed. We will then move onto study the human skeleton and body. We will be encouraged to work scientifically by asking questions, hypothesising, reasoning and summarising key ideas. We will conduct various fair test investigations.

As Artists and Designers, we will develop painting skills through our study of cave art. In D.T., we will study how levers, linkages and pivots support movement. We will then create our own model of the Egyptian shaduf.



As Historians we will be learning how ancient people lived as we study both the Stone Age and Ancient Egyptian civilisations. We will develop our understanding of chronology and how life changed over time, which will help us to both enquire and ask relevant historical questions.

As Musicians we begin to explore musical notation and the importance of the staff. After half term, we will experience different types of songs, such as lullabies and chants.

