

Year 4

Where does 'light' come from?

Welcome to Year 4! We are excited to begin a new year of learning and discovery. This newsletter provides an overview of the exciting topics and key learning that children will explore this term. We look forward to working together to make it a happy and successful year for all.

Homework – Two pieces of homework will be given each Friday to be completed no later than the following Thursday. Please continue to encourage your child to read regularly at home and practice times tables fact up to 12 x 12.

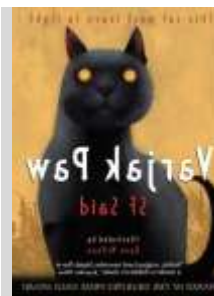
RE- During the Autumn Term, Year 4 will explore Creation and Covenant, learning about God's gift of creation through the book of Genesis. Children will discover that all people are made in God's image, learn about caring for our world, and explore how we can show respect, dignity and kindness to others through our actions. Please join us for our class worship in school on Thursday 26th November.

PE – During the Autumn term, we will be focusing on invasion games, sending and receiving a ball, traveling with a ball with control and using simple tactics to outwit and opponent. We will also be developing our swimming skills between 50m and 100m, using three different strokes on front and back. Our P.E days are Monday and Wednesday.

PSHE - Our topic during the Autumn Term is **Created and Loved by God**. During this term, children will learn that every person is uniquely created and loved by God. They will explore how each of us has special gifts and a purpose in life, and how we are called to show love, respect and kindness to others.

French- This term we will review previous learning including numbers to 20, colours, birthdays and greetings.

Computing – We will learn how the internet works, stay safe online, and identify trustworthy information. We will also explore the impact of false information and how to be responsible digital citizens.



As readers, we will study *Varjak Paw* by S.F. Said, developing fluency through activities such as choral reading. We will retell stories, answer questions, make predictions and use inference skills. **As writers,** we will develop our grammar and punctuation by learning about nouns, verbs, sentence structure, fronted adverbials and accurate punctuation to improve the clarity and effectiveness of our writing.

As mathematicians, we will work daily on securing our times tables and division facts up to 12 x 12. The children will review adding and subtracting 2- and 3-digit numbers. We will also extend our understanding of place value to include 4-digit numbers. We will also explore the composition of numbers to 2,000 and use different strategies to add and subtract multiples of 100.

As scientists, we will explore **sound**, investigating how vibrations create sound, how it travels, and how pitch and volume can change. Through practical enquiries, we will develop our scientific investigation skills. Later in the term, we will learn about **electricity**, identifying key components and building simple circuits to understand how everyday devices are powered.

As artists and designers, we will explore Ancient Greek pottery, studying its patterns, shapes and stories. We will create our own Greek-inspired urns using sculpting techniques, developing creativity and practical art skills.



As historians we will explore **Ancient Greece and the Romans**, learning about their daily lives, beliefs, achievements and lasting impact. We will discover how these civilisations shaped modern society and Britain while developing our historical enquiry skills.

As musicians, we will develop our skills through weekly ukulele lessons. We will identify and discuss the main elements of music, including pulse, rhythm, tempo, pitch and texture. We will also have opportunities to experiment with rhythm and tempo.