



Year 5: Autumn Term

Lawmakers and Lawbreakers

How has the idea of justice changed over time?



RE – Our first unit is focused on '**Creation and Covenant**'. We will learn about God's covenants through key biblical figures such as Noah, Abraham, Joseph and Moses. explore how the Ten Commandments support Catholic Social Teaching. Our second topic is '**Prophecy and Promise.**' In this unit, we will learn about David and his connection to Jesus, the Good Shepherd. We also reflect on Advent and the O Antiphons. Throughout the term, we will engage in multiple opportunities for Prayer and Liturgy. Please join us in leading our 'Welcome Mass' in Church, on Friday 25th September @ 9.10am.

Computing - We will develop our understanding of IT systems; exploring how search engines find and rank information. We will also get creative through an exciting unit on video production!



PSHE - Our focus in PSHE is health and wellbeing. We will develop an understanding of basic first aid, in particular how to treat bleeds. Later in the term, we will begin to discuss puberty and changes within our body. Moreover, we will undertake regular Project Evolve work. This will allow us to develop an awareness of safe habits to practice when online.



French - In Y5, we will broaden our understanding of French vocabulary and develop increased awareness of French culture.



PE – In Autumn 1, our PE focus will be Hockey and Dance. In Autumn 2, our focus will be Rugby and Gymnastics. PE days are **Tuesday** and **Thursday**.

As Readers, we will explore our key text '**Holes**', by **Louis Sachar**. A story about a boy called Stanley Yelnats, who is sent to a desert camp where boys dig holes for mysterious reasons... We will develop both our fluency and comprehension skills.

As Writers, we will continue our work focused on the '**Place Value of Punctuation and Grammar**'. We will apply these principles within our independent writing as we devise a number of written pieces, including non-chronological report, diary entries, informal letters and setting descriptions. We will work hard to develop our understanding of SPAG terminology and will continue to practice a fluent, cursive handwriting style.

As Mathematicians, we will follow the Oak Academy sequence of learning to deliver the curriculum. There will be a strong focus on decimal place value as we delve into tenths and hundredths. We will also consolidate calculation strategies, particularly long multiplication and division. Through our work in Mastering Number, we will seek to develop fluency in our recall of key facts.

As Scientists, we will be investigating the topic of Forces. We will explore how different forces, such as gravity, friction, and air resistance, affect the movement of objects. Later on in the term, we will study materials and how they change. We will explore the effect heating, cooling, and mixing has on different materials and whether these changes are reversible or irreversible.

As Artists, we will be creating sketches, designing wanted posters and courtroom scenes. The focus will be on developing sketching techniques to bring characters and settings to life.



As Designers, we will develop our understanding of simple mechanical systems to design and make our own CAM toy.

As Historians, we will explore Crime and Punishment through time. We will compare past and present systems, from the Romans all the way to the present day. Using historical sources, we will enquire and ask relevant questions.

As Musicians, we will begin learning our songs for 'Let's go Sing' later on in the year. We will learn rhythmic patterns and create our own compositions. After half term, the children will discover the world of musical theatre.

