



Working at the Expected Standard

Write for a range of purposes, making sure that the language I am choosing shows an understanding of the person reading it

Describe settings, characters and atmosphere

Include dialogue to convey character and advance the action

Use appropriate vocabulary and grammatical structures

Build cohesion with and across paragraphs using the following:	Co-ordinating conjunctions
	Subordinating conjunctions
	Adverbials
	Pronouns to avoid repetition

Use tenses correctly and consistently

Use a range of punctuation mostly correctly:	Inverted commas
	Apostrophes for possession
	Commas for fronted adverbials
	Commas for clauses
	Commas in a list
	Brackets, dashes and commas (parenthesis)
	Commas for clarity
	Hyphens
	Semi-colons
	Colons

Use a dictionary to check the spelling of uncommon or more ambitious words

Write neatly and legibly with joined letters

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if	because	as	before	after
until	unless	since	when	

Modal Verbs

Modal verbs describe how likely it is that something will happen.

You **should not (shouldn't)** go to school today.
I **could** have a coffee with you.

Important Links!

Link your sentences and paragraphs using adverbials:

Time

Subsequently,
Later that day,

Place

Deep in the forest,
Below the sea,

Frequency

Occasionally,
Often

Contrast/ Cause

On the other hand,
In contrast,

Manner/ Behaviour

Waiting anxiously,
Suspecting the worst,

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Spellings... I need to know some of these (and most of the Year 3/4 spelling list):

accommodate	accompany	according	achieve	aggressive	amateur	ancient
apparent	appreciate	attached	available	average	awkward	bargain
bruise	category	committee	communicate	community	competition	conscious
controversy	convenience	correspond	criticise	definite	desperate	determined
develop	dictionary	embarrass	environment	equip	equipped	equipment
especially	exaggerate	excellent	existence	explanation	familiar	foreign
forty	frequently	government	guarantee	harass	hindrance	individual
interfere	interrupt	language	leisure	lightning	marvellous	mischievous
muscle	necessary	neighbour	nuisance	occupy	occur	opportunity
parliament	physical	prejudice	privilege	profession	programme	pronunciation
queue	recognise	recommend	relevant	restaurant	rhyme	rhythm
sacrifice	secretary	shoulder	sincere	sincerely	soldier	stomach
sufficient	suggest	symbol	system	temperature	thorough	twelfth
variety	vegetable	vehicle	yacht			