

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
Our Lady and St Thomas

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58.8 % (10 pupils out of 17) Booster classes until July 23 so this figure may improve further.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	58.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41% (7 pupils)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: £17,300		Date Updated: 7 th June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils know the benefits of physical activity and sport on their health and well-being.	Pupils have access to two quality PE lessons each week. Staff to work with PE Lead and Coach to deliver whole class PE sessions. Multi-skills after school club.		£8000	Improved fitness levels and levels of attainment as demonstrated in half termly assessments.	Staff are upskilled when working alongside the coach. Greater confidence levels has meant more cross curricular active learning. To continue into the next academic year.
Pupils enjoy and learn while engaging in outdoor activities.	N/EYFS pupil have a weekly two-hour physical session in the forest developing their gross and fine motor skills. Each class has access to our Forest After School Club weekly for free to encourage participation.			Greater understanding of the natural world and the physical and mental health benefits of working outdoors.	To continue into the next academic year and build on staff confidence in leading outdoor sessions.
To build on and enhance the opportunities for physical activity within and outside of the curriculum.	Daily Mile Track, Gym equipment. Build up to each Class using the Track daily. Use gym equipment as part of a Warm up and play opportunities			Improved concentration levels in class. Improved behaviour. Improved fitness levels and understanding of the benefits of regular exercise. Success in Cross Country final.	Next steps: All classes to use the equipment daily.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Monitor the provision and assessment of PESSPA across the school.	PE lead to monitor PE lessons and active learning across the school termly.	£ 300	Maintain high standards, recognising the importance of PESSPA	Continue into next academic Year
Target Year 6 pupils for those not reaching National Curriculum expectations in swimming	In last term, Yr 6 pupils to receive additional swimming lessons with x2 additional trained staff member	£600 (x2 TA's)	Improved swimming outcomes	
Entering and participating in Cluster sporting events/festivals (Lewis Marr – Sports Partnership)	Take different Year groups across KS2 to participate in Cluster festivals.	1000	Exposure to organised sporting events leading to increased enjoyment and participation.	
Appoint Sports Leaders and representatives to act as Sporting Ambassadors.	Pupils will meet with PE LEAD to discuss PESSPA and discuss ideas for how to raise its profile in school Planning and training time.	£200	Raised confidence of pupils and development of leadership qualities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

AfPE membership	Subject Lead to be aware of relevant and current issues.	£95	School up to date with current PE and sport issues.	
PE lead to meet with PE leads and School Games Organise	Meet remotely/ in person each term.		School to be able to work together with local schools and organisations to provide opportunities for pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop links with local clubs so staff can encourage children to get involved outside of school.		£	Pupils and parents have information to enable them to become involved in sport within a club setting.	Develop links with local clubs so staff can encourage children to get involved outside of school.
After School Clubs – free (nikki)		£2700	Free after school activity to encourage increased activity levels and enjoyment of sport	After School Clubs – free (nikki)
Subsidise the Year 5/6 residential to Kingsway		£400		Subsidise the Year 5/6 residential to Kingsway
Introduce pupils to new Sports		£750	Opportunities to try new adventurous activities, develop teamwork and leadership skills.	Introduce pupils to new Sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend Cross country events Attend Cricket competition School sports day Whole school Cricket – ½ term Quidditch Day – inter schools' competition	Pay for transport to event and supply cover. Plan and organise Sports Day, purchase medals.	£1000	Pupils progressed to the County final. Increased interest in running outside of school as reported by parents.	

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: £17,000	Date Updated: JUNE 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Pupils know the benefits of physical activity and sport on their health and wellbeing	Pupils have access to two quality PE lessons each week. Staff to work with L. Graham and Coach to deliver whole class PE sessions.	£8000 + £1000	Improved fitness levels and levels of attainment as demonstrated in half termly assessments Staff are upskilled when working alongside the coach. Greater confidence levels = more cross curricular active learning. To continue into the next academic year.
All pupils to complete the daily mile each day. Class teacher to baseline this Autumn, Spring, Summer times for each child.	12:20 each day (Y6 + KS1) 12.50 each day (Y3,4 and 5) Lunchtime Supervisors to facilitate	£ 1000 Maintenance of daily mile track	Pupils to see the progression in their stamina and speed across the academic year. More pupils to take on running outside of school and cross country.
Pupils enjoy and learn while engaging in outdoor activities.	All pupils have regular outdoor learning sessions with Forest School Specialist. Once per half term. Including parents. Family Forest Friday introduced.	£2000	Greater understanding of the natural world and the physical and mental health benefits of working outdoors. Inspiring families To continue into the next academic year and build on staff confidence in leading outdoor sessions.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Monitor the provision and assessment of PESSPA across the school.	LG to support RV once per term to monitor PE	£500	Maintain high standards, recognising the importance of PESSPA	Continue into next academic Year
Target Year 6 pupils for those not reaching National Curriculum expectations in swimming (Spring/Summer)	In last term, Year 6 pupils to receive additional swimming lessons with additional trained staff member	£1000	Improved swimming outcomes	New TA EM to be trained as a Swimming Teacher to build in succession planning.
Entering and participating in sporting events Lewis Marr/ Crook Cluster? Durham Dash Football Team	Take different Year groups across KS2 to participate in Cluster festivals	£1000	Improved outcomes as pupils compete in a cluster environment.	Exposure to organised sporting events leading to increased enjoyment and participation.
Appoint Sports Leaders and representatives to act as Sporting Ambassadors. Chosen by teaching staff for demonstrating sportsmanship	Pupils will meet with PE LEAD to discuss PESSPA and discuss ideas for how to raise its profile in school. Planning and training time.	£200 Badges and trophies	Pupils to have more of a voice in leading PE provision in school. Raised confidence of pupils a development of leadership qualities.	Pupils chosen annually based on their performance across the academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
AfPE membership	Subject Lead to be aware of relevant and current issues.	£95	School up to date with current PE and sport issues.	Continue in the next academic year.
PE lead to meet with PE leads and School Games Organiser	Meet remotely/ in person each term.		School to be able to work together with local schools and organisations to provide opportunities for pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Subsidise after school clubs	Coach to run clubs. These will be offered to all pupils over the course of the year.	£500	Free after school activity to encourage increased activity levels and enjoyment of sport.	SLA

Subsidise the Year 5/6 residential	Pay for transport to Kingsway for all pupils.	£350	Opportunities to try new adventurous activities, develop teamwork and leadership skills.	
Introduce pupils to new Sports	Whole school day of Quidditch	£800	Opportunities to try new adventurous activities, develop teamwork and leadership skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Attend Cross country events Attend Cricket competition	Pay for transport to event	£ 300	Pupils progressed to the County final. Increased interest in running outside of school as reported by parents.	SLA
School sports day Plan and organise Sports Day, purchase medals.	Plan and organise Sports Day, purchase medals.	£300		