

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  *approx	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils know the benefits of physical activity and sport on their health and well being	Pupils have access to two quality PE lessons each week.  Staff (ECT's) to work with Specialist Coach and experienced PE consultant to deliver whole class PE sessions.		Craig's Cost Tues and Fri	Improved fitness levels and levels of attainment as demonstrated in half termly assessments	
Pupils enjoy and learn while engaging in outdoor activities	Pupils experience meaningful outdoor learning every term with a full day's experience in the outdoor classroom. N/EYFS provision is enhanced with weekly outdoor lessons to develop gross and fine motor from the Physical Development ELG.		£1000  £3500*	Greater understanding of the natural world and the physical and mental health benefits of working outdoors.	

By the end of the year all classes are taking part in the Daily Mile each week.	All pupils will use daily exercise through the Daily Mile experience to build up strength and stamina helping them be more focused in formal learning.	Time	Healthy lifestyles developed and impact on emotional well-being and mental health in children and adults.	
<b>Key indicator 2:</b> The profile of PESPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Target Year 6 pupils (Covid) for extra swimming who are not reaching National Curriculum expectations in swimming.  Train additional staff in Swimphony as a management tool for tracking swimming data.	Identify the Y6 pupils that have not met target – 65% (10 pupils).  Explore THRIVE cards and target families.  Book training for RV, EM and CH	Additional Grade 5 Swimming Teacher – 2 hours per week Cost	Improved swimming outcomes for key pupils affected by Covid and the disruption this has caused.  Upskilled staff to manage swimming data and record progress.	
Entering and participating in Cluster sporting events – Festivals at Parkside.	Take different Year groups across KS2 to participate in Cluster festivals.	Staffing costs.	Exposure to organised sporting events leading to increased enjoyment and participation.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
AfPE membership	Subject Lead Strategic tool to support any changes to policy or new developments.	£118	School up to date with current PE and sport issues.	
Mrs Graham Sports Advisor – regular support for Mrs Veitch (temporary Sports Lead) and training and support for ECT members of staff. Miss Egginton Mrs Hilton	½ termly sessions for key staff	Supply costs	ECT’s confident and competent in the delivery of PE and active learning.  Mrs Veitch + succession planning additional leadership support.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Develop links with local clubs so staff can encourage children to get involved outside of school.</p>	<p>Invite local clubs to work with school: British judo, cricket (Darren Brown), girls' football (Ian Quigley).</p> <p>See Club Durham Wallposter.</p>	<p>Free + additional taster sessions that may incur some costs.</p>	<p>Pupils and parents have information to enable them to become involved in sport within a club setting.</p>	
<p>Subsidise after school clubs/possible holiday clubs</p>	<p>Craig's Coaching (Free to all pupils) 1 hour per week</p>	<p>£1000</p>	<p>Free after school activity to encourage increased activity levels and enjoyment of sport.</p>	
<p>Subsidise the Year 5/6 residential to Kingsway</p>	<p>Pay for transport to Kingsway for all pupils.</p>	<p>£350</p>	<p>Opportunities to try new adventurous activities, develop teamwork and leadership skills.</p>	
<p>Book whole school tasters for new sports</p>	<p>Boxing Skipping Wheelchair basketball (inclusive mindset)</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be involved in half termly competitive events - Education Enterprise (Lewis Marr)	KS2 classes to have the opportunity to take part in competitive sporting events.	£800		
School Coach/teacher at events with teams they have trained.	Team confidence to compete as attend event with regular coach.	£500		
Whole School Intra- events School Sports Day Quidditch – ENRICH	All pupils to have the opportunity to take part in a competitive Sporting events across the year.			
Attend football	Mixed football team and girls' team to attend after school matches		Sense of pride in representing school	
Transport to competitive events				

Signed off by	
Head Teacher:	Mrs Veitch
Date:	13 <sup>th</sup> September
Subject Leader:	Mrs Veitch

Date:	13 <sup>th</sup> September
Governor:	Miss Jackson
Date:	