

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,300 and £3,500 underspend total =20,800	Date Updated: 23rd May 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: *approx	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils know the benefits of physical activity and sport on their health and well being	Pupils have access to two quality PE lessons each week. Staff to work with PE Lead and Coach to deliver whole class PE sessions.	£6143	Improved fitness levels and levels of attainment as demonstrated in half termly assessments	Staff are upskilled when working alongside the coach. Greater confidence levels has meant more cross curricular active learning. To continue into the next academic year.
Pupils enjoy and learn while engaging in outdoor activities	All pupils have regular outdoor learning sessions. This will be with trained staff at least once per term.	£3500*	Greater understanding of the natural world and the physical and mental health benefits of working outdoors.	To continue into the next academic year and build on staff confidence in leading outdoor sessions.

To build on and enhance the opportunities for physical activity within and outside of the curriculum.	Daily Mile Track, Gym equipment. Build up to each Class using the Track at least once per week. Use gym equipments as part of a Warm up and play opportunities	£5900 (further funds also raised by Friends of OLST)	Improved concentration levels in class. Improved behaviour. Improved fitness levels and understanding of the benefits of regular exercise. Success in Cross Countryfinal.	Next steps:All classes to use the equipment daily.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitor the provision and assessment of PESSPA across the school	PE lead to monitor PE lessons and active learning across the school termly.	£270	Maintain high standards, recognising the importance of PESSPA	Continue into next academic Year
Target Year 6 pupils for thoses not reaching National Curriculum expectations in swimming	In last term, Yr 6 pupils to receive additional swimming lessons with additional trained staff member	£200*	Improved swimming outcomes	
Achieve School Games Mark	Subject Lead to apply.Time out of class.	£90	Raise profile of PE in school	

Entering and participating in Cluster sporting events	Take different Year groups across KS2 to participate in Cluster festivals		Exposure to organised sporting events leading to increased enjoyment and participation.	
Appoint Sports Leaders and representatives to act as Sporting Ambassadors.	Pupils will meet with PE LEAD to discuss PESSPA and discuss ideas for how to raise its profile in school Planning and training time.	£180*	Raised confidence of pupils and development of leadership qualities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
AfPE membership	Subject Lead to be aware of relevant and current issues.	£95	School up to date with current PE and sport issues.	
PE lead to meet with PE leads and School Games Organiser.	Meet remotely/ in person each term.		School to be able to work together with local schools and organisations to provide opportunities for pupils	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop links with local clubs so staff can encourage children to get involved outside of school.	Invite local clubs to work with school: judo, cricket		Pupils and parents have information to enable them to become involved in sport within a club setting.	
Subsidise after school clubs	Coach to run clubs. These will be offered to all pupils over the course of the year.		Free after school activity to encourage increased activity levels and enjoyment of sport.	
Subsidise the Year 5/6 residential to Kingsway	Pay for transport to Kingsway for all pupils.	£350	Opportunities to try new adventurous activities, develop teamwork and leadership skills.	
Introduce pupils to new Sports	Whole school day of Quidditch	£715		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend Cross country events	Pay for transport to event and supply cover	£110 £180	Pupils progressed to the County final. Increased interest in running outside of school as reported by parents.	
Attend Cricket competition	Supply cover	£180		
School sports day	Plan and organise Sports Day, purchase medals.	£300		
Whole school Cricket Day	PE Lead to support coach for day and run whole school activities	£180 £150		

Attend football	Mixed football team and girls' team to attend after school matches		Sense of pride in representing school	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	