



COVID-19 CATCH UP PREMIUM REPORT

School information			
School	Oxford Gardens Primary School		
Academic Year	2020-21	Total number of pupils	287 (excluding Nursery)
Amount per child	£80	Total Catch-Up Funding	£22,960

Strategy Statement:

There are two broad aims for 'catch up' at Oxford Gardens Primary School:

- To raise the attainment of all pupils and close the gaps created by the school closures due to COVID-19
- To address and support the mental health needs of children

Barriers to learning:

- Attainment in Reading, Writing and Maths
- Access to remote learning
- Mental health and well-being of the pupils

Planned Expenditure for Current Academic Year:

At Oxford Gardens Primary School, this money will be used in order to provide:

- Whole school strategies for teaching and assessment as well as mental health and wellbeing for areas identified.
- Targeted academic and mental health support for pupils who have been identified as needing additional support.
- Wider whole school strategies that benefit targeted pupils.

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES

Programme	Rationale	Impact measure	Overseen by	Cost
Teaching and Learning staff	Additional teacher working 3 mornings a week in Year 5. Taking smaller groups for core subjects – Maths, Writing/SPaG and Reading throughout the day. Focusing on plugging key gaps in learning. This is a year group with a high proportion of disadvantaged children and high levels of SEND.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Subject Leaders Year 5 Class Teachers SLT	£11,560
Teaching and Learning staff	Additional teacher working 2 afternoons a week in Reception. Focusing on plugging key gaps in learning. This is a year group who found it challenging to engage in online learning. They also came in at a very low baseline.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Reception Class Teachers SLT	See above
Seesaw	Seesaw used as a platform for teaching and learning in and out of school. Continued use of the learning platform as well as easy transition for bubble closures.	Continued use of Seesaw for homework and classwork Good quality learning evident Improved attainment and progress	Class Teachers	£1500
Small group interventions	Teaching Assistants being used for extra focus interventions including fine motor, phonics and maths catch up groups. The children for these are identified at regular assessment points and in pupil progress meetings.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Class teachers Subject leaders SLT	No additional cost

Supporting quality first teaching	Continued, thorough and focussed monitoring programme by middle leaders Training/CDP for staff as required Subject leaders worked alongside several teachers to plan for how they would plug individual gaps.	Leaders will be able to see the quality of practice occurring, observe the progress of the children and content being taught and support where necessary	Subject Leaders SLT	No additional cost
Additional assessment	This year, the children were assessed more regularly than in the previous year, in order to ensure teachers could accurately plan to plug individual gaps. In addition, more regular pupil progress meetings took place.	Attainment and progress data	Teachers DHT	No additional cost
Total category spend: £13,060				

STRAND 2: TARGETED SUPPORT

Programme	Rationale	Impact measure	Overseen by	Cost (National Funding)
NTP tutoring	Groups focusing on reading skills. 25 children in KS2 split into small focus groups (1:3) developing word reading, fluency and comprehension. This is with a qualified teacher.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Subject Leaders SLT	£2500
NTP tutoring	Groups focusing on writing/SPaG skills. 25 children split into small focus groups (1:3) developing vocabulary, punctuation, grammar, spelling and composition. This is with a qualified teacher.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Subject Leaders SLT	£2500
NTP tutoring	Groups focusing on maths skills. 25 children split into small focus groups (1:3) developing calculation, number fluency, reasoning and problem solving. This is with a qualified teacher.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Subject Leaders SLT	£2500
Pastoral interventions	Play therapist took on an extra half day to support groups of children disproportionately affected by lockdowns. Focusing on self-esteem, confidence; and keeping ourselves self and setting appropriate boundaries.	SDQs show lower score at the end of the intervention.	SLT	£1400

Total category spend: £8900

STRAND 3: WIDER WHOLE SCHOOL STRATEGIES

Programme	Rationale	Impact measure	Overseen by	Cost
Additional devices for pupils without a device at home	We identified a number of pupils that had limited/no access to a device at home across the school. 200 devices were sent home and this enabled each family to have access to one device in the home.	Increased participation in online learning, when compared to the first National Lockdown.	Head Teacher Class Teachers	No cost due to staff sourcing them from other agencies. 88 from DfE 30 Westway 38 from RBKC 20 donated privately
Headphones used for tutoring sessions	Children each had to have their own pair of headphones to access the tutoring.	Termly data progress meetings Improved attainment and progress More confidence during whole class teaching	Deputy Head Teacher	£600
Additional resources packs for home learning	LSAs spent time making and delivering packs for children who could not access online learning, for a variety of reasons.	Increased participation in Home Learning Attainment and progress data	Deputy Head Teacher	£400

Attendance support	Many parents were reluctant to send their children back to school due to COVID-related safety fears. The Head, AHT and senior admin officer have spent a lot of time meeting with parents and setting up bespoke plans to support children to return to school.	Improved attendance data for PNAs.	Assistant Head Teacher	No additional cost
Whole school Art projects	After each lockdown the children took part in whole school Art projects, which dedicated time to reflecting on the situation and supporting children with their mental health as they returned to school	Children adapt back into school routines well	SSSG	No additional cost
				Total category spend: £1000

Total overall spend: £22,960