

The Royal Borough of Kensington & Chelsea
Oxford Gardens Primary School



Class Teacher
Person Specification

1. Qualifications and Training

Essential	Desirable
<ul style="list-style-type: none">• Qualified Teacher Status	<ul style="list-style-type: none">• A 'good' class degree award• Evidence of a commitment to own Professional Development• Evidence of working in an inner city environment.

2. Teaching Experience

Essential
<ul style="list-style-type: none">• A good/outstanding teacher• Experience of teaching within the Primary age range• Have a thorough understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)• Successfully promoted high standards of positive attitudes and engagement in learning by all pupils• Has effectively used ICT as an integral element of class teaching• To have experience of working with parents and members of the wider community• For teaching experience to reflect having worked with a diverse range of groups, e.g. SEN, EAL and talented pupils• Experience of implementing Assessment for Learning in the classroom• Experience of using both summative and formative assessment to inform planning that meets children's individual needs

3. Professional Knowledge, Understanding, Skills and Attributes

Essential	Desirable
<ul style="list-style-type: none"> • Knowledge and understanding of data analysis and the ability to use data to set targets for improvement • To be thoroughly committed to raising standards of attainment and achievement • Belief in the extension of a school as a 'Learning Community' where there is strong emphasis on pupils' spiritual, moral, social and cultural education • Belief in the creation of a happy, challenging and stimulating learning environment which promotes success and learning fulfilment for all. • A thorough commitment to raising standards of attainment and achievement • A commitment to equal opportunities 	<ul style="list-style-type: none"> • To have experience of using SIMs to identify and track underperforming groups of pupils.

4. Personal Qualities

Essential
<p><u>The successful candidate will have:</u></p> <ul style="list-style-type: none"> • Excellent communication skills • Good time management and the ability to prioritise tasks effectively including under pressure • A well-developed sense of empathy • Good attendance and punctuality record • The ability to develop and maintain successful working relationships with colleagues • High levels of drive, energy and integrity • A commitment at all levels and a determination to succeed • A solution focused approach with high expectations – I added these to link in with what Sarah wrote in the letter <p><u>The successful candidate will be able to:</u></p> <ul style="list-style-type: none"> • Build positive and productive relationships with staff members, pupils and parents • Consistently promote good behaviour • Effectively motivate and encourage pupils • Be discrete, confidential and highly professional in all aspects of the job