



Oxford Gardens Primary School

Royal Borough of Kensington & Chelsea

Teacher for Autism provision within a Mainstream School

The Governors of this successful school in North Kensington
are seeking to appoint a Teacher for September 2022

Salary will reflect relevant experience

You will:

- have a clear understanding of effective teaching and how to raise and sustain achievement in a Specialist Autism Provision
- be an excellent communicator who is able to engage effectively with the children, parents/carers and staff on a daily basis
- be committed to inclusion and building close working relationships with the mainstream school
- have a proven track record of exemplary practice across the primary age range and have experience with autistic children
- be able to ensure high quality provision for children
- have the skills to work within a highly successful and motivated team and liaise with a wide range of outside agencies
- be committed to making a difference in our inclusive school where morale is high and staff have high expectations of themselves and the pupils

In return we offer:

- the opportunity to become the lead teacher of our new Autism provision and to work alongside the SLT to shape the vision
- a friendly, supportive and collaborative team to work alongside
- a well-resourced environment designed specifically for autistic children
- children and families who love being at Oxford Gardens
- excellent opportunities for professional development
- the opportunity to work in a bi-borough with a wealth of autism provision and be part of a broader and thriving autism network

We are committed to safeguarding and promoting the welfare of children. The successful applicants will be required to undertake an enhanced DBS disclosure.

Visits to the school are encouraged, please contact Dee Edwards on 0208 969 1997 to arrange a visit.

Closing date: Monday 16 May 2022 at 10am - completed application forms can be returned to the school by post or e-mail linda.murphy@oxfordgardens.rbkc.sch.uk . Please include your supporting statement as an attachment and write no more than 1500 words.

Interviews will take place the week commencing 23 May 2022.