

Oxford Gardens Primary School

Royal Borough of Kensington & Chelsea



Job Description

Teacher for Autism provision within a Mainstream School

Job Purpose

As Class Teacher you will:

- Be an effective and reflective classroom practitioner, able to demonstrate and share good practice;
- Plan and prepare lessons with regard to individual need, with reference to school policies, national requirements and local policies;
- Build upon the ethos and core values of Oxford Gardens as an inclusive 21st Century Learning Community, both inside and outside the classroom;
- Work alongside the staff team to achieve the goals set annually in the School Improvement Plan;
- Contribute to constructive team-building amongst all staff, parents, governors and the wider community;
- Ensure that the current national conditions of employment for school teachers are met.

Duties:

As Class Teacher you will:

- Have a secure knowledge and understanding of teaching children with autism;
- Teach all pupils in your class according to their individual starting points and educational needs;
- Ensuring that the curriculum is differentiated to meet the needs of all learners, using the starting points of children as the basis for planning;
- Deliver stimulating and effective lessons, differentiated to meet the needs of all pupils;
- Be able to set clear targets, based on individual learning needs;
- Contribute to the annual review of pupils Education Health and Care Plans (EHCPs);
- Plan, teach and review against the outcomes outlined in pupils Education Health and Care Plans (EHCPs);
- To work collaboratively with the link class teachers in the mainstream school;
- Work alongside the Educational Psychologist, Autism Outreach Team, Occupational Therapist, Speech and Language Therapist and any other professionals to incorporate relevant strategies into daily practice;
- Provide a stimulating classroom environment that promotes personalised learning, where high quality resources are used to support access to the curriculum and progress;
- Keep appropriate and efficient records incorporating the use of assessments to monitor progress and plan effectively;
- Carry out effective formative and summative assessment procedures;
- Report to parents on the development, progress and attainment of pupils;

- To adapt and design a suitable behaviour policy which celebrates achievement with an appropriate level of behaviour goals;
- Participate in staff meetings and other relevant meetings;
- Communicate and co-operate with specialists from outside agencies;
- Establish and maintain good relationships with colleagues, parents, children and the community;
- Lead, organise and direct support staff;
- Participate in the Performance Management System for the appraisal of their own performance, or that of other teachers;
- Be abreast of new educational initiatives and all aspects of the National Curriculum and SEND Code of Practice;
- Set a good professional example to pupils, colleagues and the community;
- Support initiatives decided by the Head Teacher and SLT;
- To support the school vision of developing a unique curriculum which is special for the Oxford Gardens Community.

Other Duties and Responsibilities:

- To comply with the school's Health and Safety policy and undertake any risk assessments as necessary and appropriate.
- Carry out any other reasonable duties as directed by the Head Teacher.